

Feedback Principles @ GCU

The 8 Feedback Principles @ GCU were developed in partnership with the Students' Association and outline what you can expect from academic feedback at GCU. You too have a vital role to play, especially when it comes to engaging in discussion with staff and fellow students about your feedback. Feedback at GCU should be:

1. **A dialogue**
2. **Supportive of future learning**
3. **Timely** – normally within 3 working weeks of coursework submission deadlines.
4. **Related to clear criteria**
5. **Accessible to all students**
6. **A continuous process**
7. **Available on all forms of assessment**
8. **Flexible and suited to students' needs**

Top 10 Tips for Feedback

- F**it feedback reflection time into your studies
- E**njoy – see the positives of feedback
- E**xpand your perspective – use feedback to improve
- D**raw upon other people for help!
- B**arriers – what's stopping you learning from feedback?
- A**sk for help – be assertive
- C**heck your understanding – does this feedback make sense?
- K**now yourself – how have you responded to your feedback?
&
Maximising
Employability

Get in touch...
For more information, please contact:

Feedback for Future Learning
Britannia Building
Cowcaddens Road
Glasgow, G4 0BA

W: www.gcu.ac.uk/futurelearning
E: studentfeedback@gcu.ac.uk
T: 0141 331 8724



Feedback and You
Making the most of feedback at GCU



Brighter futures begin with GCU





What is feedback?

- Feedback is information about your work that can help you to identify what you're doing well and how you could improve in the future.
- At University, it can come from your lecturers, fellow students, Student Support Services or from yourself, through self-reflection.
- Outwith University, it can come from your employer or colleagues, from customers or clients, even from friends or family.
- Feedback can be formal or informal - it can range from formal grades and comments on your work, to informal chats with staff and peers.
- It can take many forms, including written or verbal comments (individually or in class), emails, conversations, grades etc.

What to do with feedback

- Make sure that you collect any feedback that's available to you - this might be in paper form, electronic (through GCULearn or by email) or by meeting your lecturer in person.
- Once you have received feedback, check that you understand it - if not, ask your lecturer for clarification.
- Take some time to reflect on the feedback - identify what you have done well and what you may need to improve next time. Use the Feedback for Future Learning resources on GCULearn to help with this.
- If you need any further help or support, don't hesitate to contact your lecturer or the Learning Development Centre team in your School.
- Keep a note of any feedback that you receive and refer back to it when completing future tasks - this can help you avoid making the same mistakes twice!

"I have used my feedback to change the way I prepare and study for exams"

"Reflecting on my feedback helps me prepare for future assignments"

How Feedback for Future Learning can help

Feedback for Future Learning resources have been designed to help you make the most of the feedback that you receive at University and beyond. You can:

- Complete short, interactive, online learning units within GCULearn (go to the '**Communities**' tab, search for '**Student Learning Materials - Feedback for Future Learning**' and click 'enrol'). The units explore the nature and purpose of feedback, giving useful tips about how you can make the most of your feedback at GCU and beyond.
- Attend a Feedback for Future Learning workshop. Develop the skills and confidence to use feedback positively, to enhance your future learning and improve your student experience. See our website for upcoming dates.
- Visit the Feedback for Future Learning website, which contains a wide range of information and resources to help you use feedback positively - see www.gcu.ac.uk/futurelearning

You can also:

- Contact your Programme Leader or Module Leader for support and advice.
- Contact the Learning Development Centre in your School.
- Make use of the wide range of Student Support Services at GCU.
- Visit the Students' Association.
- Contact a Student Mentor, through MAPS@GCU.