



When is Collaborate Ultra the right tool to engage students?

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What is Collaborate Ultra?

- <https://www.youtube.com/watch?v=hVjl9pkomWY>
- More info
<https://www.youtube.com/watch?v=KNCl7e0cAF8>

Key Features of Collaborate Ultra

- Real-time online educational sessions
- Can share
 - Live video feed
 - Live audio feed
 - Online application e.g. webpage
 - Files e.g. PowerPoint
 - Blank whiteboard (for group work)

What worked for me

- 100 student cohort on a Masters Level CPD module
- Limited contact time
- Used Collaborate Ultra to engage with students between face to face sessions
- Delivered online lectures, two presenters discussing clinical cases
- Chat feature used to create question and answer session at the end

Session Set Up

- Ask BLT's to add Collaborate Ultra to your module
- Create a session
- Send secure web link to instructors so they can join as participants then upgrade moderators/instructors once they join session
- Share content
- Show instructors how to change slides (all prior to session beginning)
- Check all settings are correct, enable chat and chat privately with moderators, mute all participants

Structuring the session

- Give short intro on features to all participants, including;
 - how to raise hand(ask them all to raise hand if they can hear you)
 - how to put question in chat
 - and how to privately chat with moderators
- Let them know what to expect from the session

Helpful hints

- Record the session (menu at the left side)
- Mute all participants if delivering to a large group
- Have a discussion forum for any questions relating to the session
- If delivering to a large cohort have at least two educators present

When Collaborate Ultra isn't so useful (...yet)

- Group work with large groups
- For detailed polling during sessions

Thank you!

- Any questions