



# Evidence for Enhancement: Improving the Student Experience

## Linking the new Enhancement Theme to the Student Experience Action Plan

# Enhancement Theme

## Evidence for Enhancement: Improving the Student Experience

### Sector Strands

- Optimising the use of existing evidence
- Student Engagement
- Retention and Attainment

# GCU Alignment

- Aligned with the *Student Experience Action Plan*
- Reporting to the *Enhancing the Student Experience Steering Group (ETSE)*

# Broad Scope

- Align with and integrate all Enhancement Theme activity with the Student Experience (SE) Action Plan as directed by the ETSE
- Key School/Department Academic Staff lead the major GCU (SE) Strands/Themes supported by centre staff (Institutional Theme Lead, Education Researchers /Data Experts)
- Work in partnership with the Students' Association
- Implement an impact evaluation strategy that works in parallel with theme activity
- Use qualitative and quantitative approaches to measure impact

# **GCU Alignment**

**Sector Strand: Optimising the use of existing evidence**

## **GCU Alignment Exemplars**

- NSS data analysis and School/Programme Action Plans
- ISB/PRES/PTES
- Student Survey Data
- Module/Programme Evaluation
- Annual Monitoring

# GCU Alignment

**Sector Strand: Student Engagement**

**GCU Alignment: Student Experience Action plan (SEAP)**

- **Student engagement (SEAP Theme 1: Culture, Identity, Sense of belonging and community including Academic Advising and Dissertation Supervision)**
- **Programme Organisation and Management (SEAP Theme 2: Programme Leadership, Student satisfaction, Annual monitoring)**

# GCU Alignment

**Sector Strand: Student Engagement**

**GCU Alignment: Student Experience Action plan (SEAP)**

- **Assessment and Feedback (SEAP Theme 3: Online Marking and feedback, Marking Matrices, NSS, SSCGs, Module Evaluation)**
- **Wider Student Experience (SEAP Theme 4: Student services, LDCs, learning and teaching environments)**

# **GCU Alignment**

**Sector Strand: Student Engagement**

**GCU Alignment: Student Experience Scholarships (16/17)**

- Contemporary Academic Advising and Mentoring
- Enhancing the GCU Online Student Experience
- Enhancing and promoting support for international students
- Improving Assessment Rubrics and Marking Guidelines
- Mini Mooc (Induction and Transition)

(new Scholarships to come)



# GCU Alignment

## Sector Strand: Retention and Attainment

### GCU Alignment Exemplars

- Academic Advising
- Dissertation Supervision
- Academic Pillars
- Annual Monitoring
- Online Assessment and Feedback
- Module Evaluation
- Programme Leaders (Leadership activity)
- LDCs

# GCU Institutional Team

## **Executive Lead**

Professor Valerie Webster (DVC Academic)

## **Institutional Theme Lead**

Professor Nicky Andrew

## **Academic Schools and Departments**

Cross School Academic Strand/Theme Leads

## **Students' Association**

Chris Daisley VP SEBE

Yetunde Ogedengbe VP SHLS

## **Academic Quality and Development**

Professor Ruth Whittaker

## **Education Research**

Dr Colin Milligan

## **Student Life**

Jackie Main

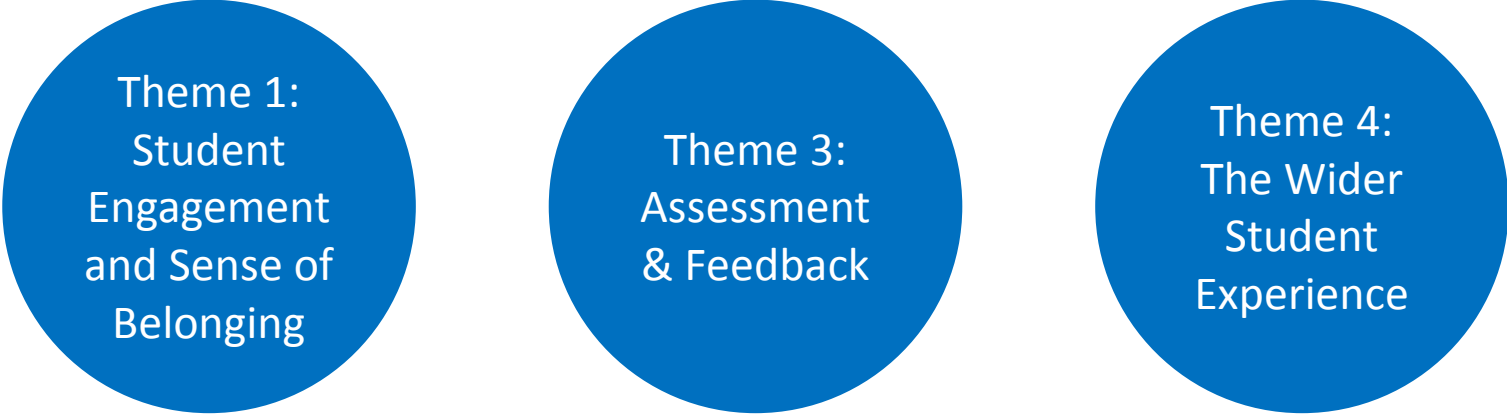
## **Academic Quality**

Lesley McAleavy

## **Strategy and Planning**

Vicky Johnstone

# 2020 Student Experience Scholarships



Theme 1:  
Student  
Engagement  
and Sense of  
Belonging

Theme 3:  
Assessment  
& Feedback

Theme 4:  
The Wider  
Student  
Experience

# Scholarship Features

- Team-based,
- Linked to 2020 Student Experience Action Plan Themes and to QET Enhancement Theme,
- Include Student Component/contribution,
- Cross-school approaches encouraged,
- Expected to have institutional impact.
- Can be used as evidence for Higher Education Academy etc.

# Details

- Duration: 1 year
- Funding to cover some costs (e.g. travel, conf. attendance, incentives, employ students).
- Contact: [colin.milligan@gcu.ac.uk](mailto:colin.milligan@gcu.ac.uk) x8495 or look online at <http://bit.ly/2DhUIbP>

# Scholarship Themes

- **Theme 1: Student Engagement and a Sense of Belonging** (SEAP Theme 1) with a focus on the Student Voice. Scholarships may focus on promoting and encouraging student engagement with learning and teaching, or promoting a sense of community and belonging
- **Theme 3: Assessment & Feedback** Responding to student feedback and closing the feedback loop
- **Theme 4: Wider Student Experience** *Specifically aligned to the QET Enhancement Theme* and focused on the use of evidence to contextualise and describe the GCU student journey (from pre-entry) using a stratified approach to look at attainment, retention and success from the perspective of differentiated groups of students (Women, Widening Access etc.).

# Dates

- Deadline for Expression of Interest *02 March 2018*
- Invitation to Bid *16 March 2018*
- Deadline for Applications *30 March 2018*
- Start of Projects *1 June 2018*
- Interim Report *November 2018*
- Presentation at Annual L&T Conf. *June 2019*
- Final Report *June 2019*

# Expression of Interest

*To lead:*

- Project outline (300 words)
- School support

*To participate:*

- Experience you can bring (100 words)



# Application

- Project outline,
- Institutional Benefit,
- Team – cross University (we can help finding partners)
- Student Involvement,
  
- Evaluation,
- Project Plan.

# Linking to HEA Fellowship

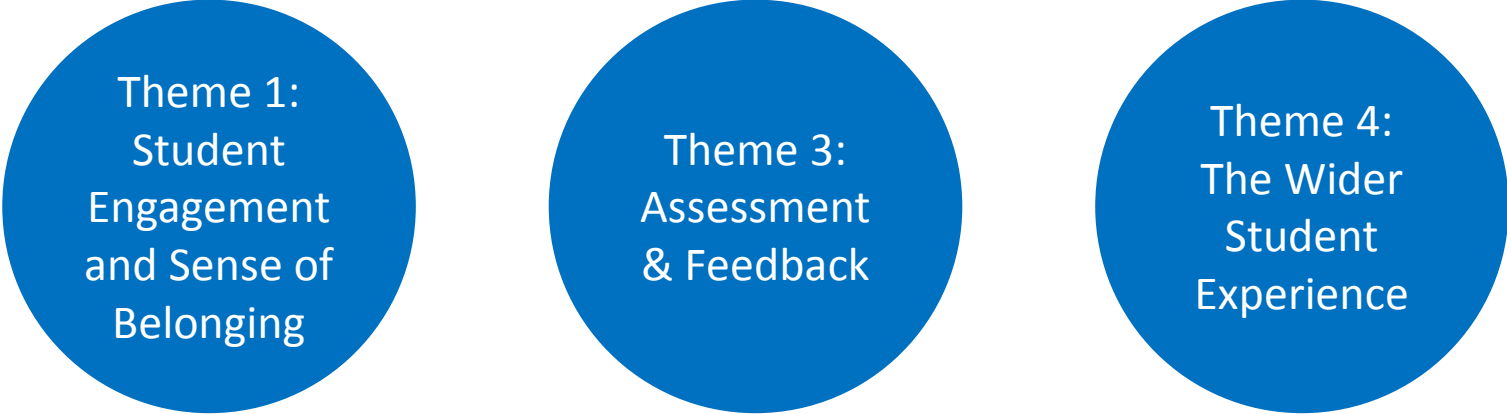
## Professional Recognition of Teaching and Scholarly Activity

- Engage in CPD in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices. (Activity 5)
- Use evidence-informed approaches and the outcomes from research, scholarship and CPD. (Value 3)

# Thank you

- Questions
- Feedback
  
- Contact: [n.andrew@gcu.ac.uk](mailto:n.andrew@gcu.ac.uk)
- [colin.milligan@gcu.ac.uk](mailto:colin.milligan@gcu.ac.uk)

# 2020 Student Experience Scholarships



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Theme 3:  
Assessment  
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Theme 4:  
The Wider  
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