

LEARNING AND STUDENT EXPERIENCE SHOWCASE - 24 JANUARY 2018

0930-1000	Coffee and Registration (Foyer, CEE 6/7)				
1000-1015	Welcome & Introduction - Professor Valerie Webster (CEE 6/7)				
1015-1105	Keynote - "How the University of Groningen support the digital student experience through their VLE (Blackboard)" - Dr Lisette Bakalis, University of Groningen, Netherlands (CEE 6/7)				
1105-1215 Parallel Sessions	<p>A. Assessment and Feedback</p> <p>A1 "GCU Digital Assessment Strategy" - Linda Creanor (AQD)</p> <p>A2 "Assessing the Use of Rubrics in GCU" - Gillian Gibson (SHLS), Ken Garner (GSBS), James Paterson (SEBE)</p> <p>A3. "Verbal Feedback" - Wendy Mazucco (GSBS)</p> <p>A4. "Flavours of Feedback" - Catriona Miller (GSBS)</p> <p>A5. "Feedback on feedback; A Student's Perspective" - Margaret McCann (GSBS)</p> <p>Venue: CEE 8</p>	<p>B. Internationalisation</p> <p><i>Workshop/Round Table</i></p> <p>B1 "Teaching and learning in the multilingual, multicultural classroom" - Dr Jeanine Gregersen-Hermans (PVC International) (45 mins)</p> <p>B2. "What types of systems and relationships are required to best meet the students' needs- the role of Class Captains" - Helen Martin (SWBE), Kevin Campbell (Students Association) (25 mins)</p> <p>Venue: CEE 4</p>	<p>C. Academic Advising</p> <p><i>Workshop</i></p> <p>C1. "Contemporary Academic Advising and Mentoring at GCU" Heather Gray (SHLS), Siobhan White (GSBS) and Kevin Campbell and Chris Daisley (Student's Association)</p> <p>Venue: CEE 3</p>	<p>D. Online Student Experience</p> <p>D1 "The Online Student Experience" - Dawn Anderson (GSBS)</p> <p>D2 "From sceptic to enthusiast - learning to 'think digital' - Sabine McKinnon (AQD)</p> <p>D3 "Introducing online collaborative learning in a first year course" - Marissa McDonagh</p> <p>D4. "Reflections on online delivery of a 1 Year MSc Programme" - Colin Raeburn (SEBE)</p> <p>D5. " 'Who is inhibiting a blended learning approach?' Reflections on the experience." - Elaine Ritch (GSBS)</p> <p>D6 "When is Collaborate Ultra the right tool to engage students" - Laura Sweeney (SHLS)</p> <p>Venue: CEE 5</p>	
1215-1300 Parallel Sessions	<p>E. Assessment and Feedback</p> <p>E1. "Digital Collaborative Writing as a Group Assessment" - Jane Guiller (SHLS)</p> <p>E2. "Developing online practical activities and automated assessment for programming with Codio" - James Paterson (SEBE)</p> <p>E3. "Socrative as a revision and feedback tool" - Alison Lehane (GSBS)</p>	<p>F. Internationalisation</p> <p>F1. "HEEAPs of Support @GCU (Higher Education, English for Academic Purposes)" - Kim Williams/Frances MacInnes and Calum Nielsen (SHLS)</p> <p>F2. "Crime Scene Simulation in Forensic Science Education at GCU" - Mahesh Uttamlal/John Smylie/Ken Rice et al (SEBE)</p>	<p>G Student Induction</p> <p>G1. "Pre ICT Induction" - Lina Petrakieva/David McArthur and Margaret Brown (GSBS)</p> <p>G2 "The Induction App" - Kirsty MacInnes (Student Life)</p> <p>G3. "The rationale behind the implementation of the GOOD2CU online pre4-induction resource" - Vic Boyd/Daniela Zahn (SWBE), Mandy Sheridan (GSBS)</p> <p>G4. "Improving Support for Direct Entry Students During Their First Trimester at the University: A Series of Focus Groups" - Helena Bassil-Morozow (GSBS) and Eddie McKean (GSBS)</p>	<p>H Tackling Difficult Subjects</p> <p><i>Workshop</i></p> <p>H1. "The Death Café" - Margaret Caldwell/Deborah Rickards-Hill (SHLS)</p>	

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	Venue: CEE 8	Venue: CEE 4	Venue: CEE 3	Venue: CEE 5	
1300-1345	Lunch, Demonstrations & Posters (<i>Foyer outside CEE 6/7</i>)				
1345-1430	Keynote - "Enhancing the Student Experience" - Student's Association (<i>CEE 6/7</i>)				
1430-1520 Parallel Sessions	I. Digital Storytelling <i>Workshop</i> I1. "It's My Story" - Fiona Kennedy (SHLS), Lina Petrakieva (SHLS), Karen Dick (BSc Hons Occupational Therapy student) and Susan Horne (BSc Hons Occupational Therapy student). Venue: CEE 8	J. Assessment and Feedback/Academic Advising <i>Workshop</i> J1 "Enhancing the Student Journey through Matrix-based Feedback for Academic Advising" - Thomas Peschken (GCU London) Venue: CEE 4	K Partnering for Success K1 "Embedding and scaffolding students' digital capability development" - Lina Petrakieva and Heather Gray (SHLS) K2 "Partnering for Success: Can module leaders and ADT's collaborate proactively rather than react?" - Chris Smith, Linda Proudfoot, Vic Boyd and Colin Wilson (SWBE) Venue: CEE 3	L. Employability and Student Engagement L1 . "Mentoring, role models, and female finance students – a pilot" - Claire MacRae/Patrick Ring (GSBS) L2. "Triple E Spine: Rationale and fit with GCU Strategy, Priorities and Common Good Curriculum" - Declan Jones/Anne Smith and Bernadette Scott (GSBS) L3 "The impact of the employer engagement role at GCU" - Donna Cooper (Careers) Venue: CEE 5	
1520-1600 Parallel Sessions	M School Collaboration M1. "Cross School Digital Health Collaboration" - John David Moore (SEBE), Liz Simpson, Wendy Smith (SHLS) Claire Stirling (Student) and Cameron Scott (Student) Venue: CEE 8	N. Teaching Through Simulation <i>Workshop</i> N1. "The Virtual Dementia Tour" - Val Howatson and Gayle Mackie (SHLS) Venue: CEE 4	O. Employability and Student Engagement O1 "Common Good/University – Community Partnerships to support Academic Modules" - Larissa Kempenaar (SHLS) O2. "The Common Good Award: Pilot Year Overview" - Frank Brown and Angela Macintyre (Careers) Venue: CEE 3	P. Accessibility P1 Supporting Students With Disabilities From Pre-entry To Graduation at GCU - Angela Shapiro/Marjory Jones/Margaret McShane (SEBE) P2. "Using an App to capture feedback from the student. The student voice and experience" - Colin Graham and Colin Wilson (SWBE) Venue: CEE 5	Q. Student Experience Action Plan Q1 "Evidence for enhancement: linking the new QAA Enhancement Theme to the Student Experience Action Plan" - Nicky Andrew/Colin Milligan (AQD) Venue: CEE 6/7
1600-1615	Celebrating Excellence in Teaching - to recognise the achievement of all staff who achieved professional recognition in 2016/2017 (both RPiL Route and PgC) (<i>CEE 6/7</i>)				
1615-1630	Closing Remarks (<i>CEE 6/7</i>)				