

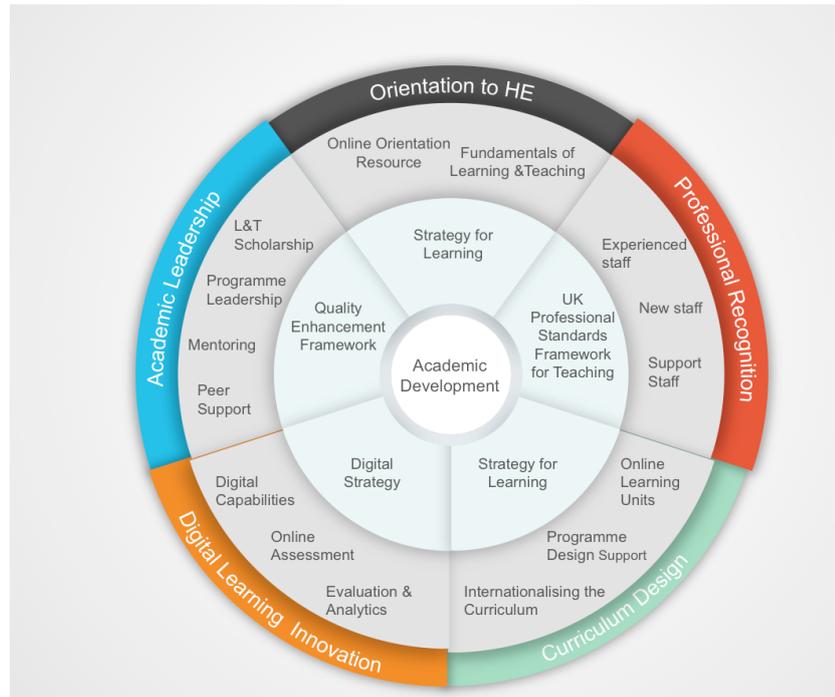
ACADEMIC DEVELOPMENT UPDATE

*News and updates from the GCU Academic Development Team,
Department of Academic Quality and Development*

WELCOME

Welcome to first edition of the new bi-monthly Academic Development Team (Academic Quality and Development Department) newsletter. The newsletter will give you all the latest news and events from the Academic Development team.

In this edition we'll introduce you to the University's Academic Development Framework; share information on upcoming CPD opportunities and give an overview of the University's plans for enhancing digital assessment and feedback processes.



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Academic Development Framework

CPD opportunities November '17 - January '18

Getting Set for Digital Assessment and Feedback

The Team:

- Dr Alison Nimmo, Head of Academic Development
- Professor Linda Creanor, Prof Digital Learning
- Elfrieda Callaghan, Administrator
- Dr Sam Ellis, Senior Lecturer (Academic Development)
- Jim Emery, Lecturer (Academic Development: Digital Learning)
- Sheila MacNeill, Senior Lecturer (Academic Development: Digital Learning)
- Sabine McKinnon, Senior Lecturer (Academic Development)

THE GCU ACADEMIC DEVELOPMENT FRAMEWORK

Professional development is offered across a number of pathways as illustrated in the recently approved Academic Development Framework (ADF). The framework presents an overview of the types of CPD in each pathway to support staff throughout their academic career.

Academic Development Stage	School Support	University Support
Recruitment and Induction	School Induction <i>AHoDs</i>	University Induction: <i>People Services</i>
Orientation to teaching (PhD to graduate teaching assistant, associate lecturers, new teachers)		Online orientation guide: <i>Academic Development/People Services</i>
		Teaching skills workshops: <i>Academic Development</i>
New to Teaching Induction Pathway	Mentoring <i>AHoDs</i>	CPD in Quality Assurance and Enhancement: <i>Academic Quality</i>
	PDAR Review, CPD Recording and Probation Monitoring <i>AHoDs</i>	CPD in Digital Capabilities: <i>Academic Development</i>
		IT Skills and GCU Learn skills: <i>IT Training and Development Team/ Learning Technologists</i>
	Professional recognition of teaching (UKPSF): PgC LTHE/RPL (introduction to teaching skills, student engagement support, curriculum design, intercultural teaching, scholarship in learning and teaching) <i>Academic Development</i>	
Experienced Teacher CPD Pathway	Peer Support <i>AHoDs</i>	CPD in Digital Learning and Innovation: <i>Academic Development</i>
	PDAR review <i>AHoDs</i>	CPD: Curriculum Design, Learning and Teaching, <i>Academic Development</i>
		CPD: Intercultural teaching and internationalisation of the curriculum design: <i>Academic Development</i>
	School CPD in learning and teaching: <i>ADLTQs/L&T Leads</i>	Academic Leadership: RPL for professional recognition (UKPSF): <i>Academic Development</i>
		Academic Leadership: Mentoring Skills: <i>Academic Development/People Services</i>
	Academic Leadership: Peer Support: <i>Academic Development /Schools</i>	
	Academic Leadership: Quality Assurance and Enhancement: <i>Academic Quality</i>	

GCU Academic Development Framework, 2017

Our [website](#) provides fuller information on the the CPD we provide as part of this new framework approach.

CPD OPPORTUNITIES NOVEMBER 17 - JANUARY 2018

Between November and January 2018 we are offering the following CPD opportunities:

Introduction to Online Tutoring

Title: Introduction to Online Tutoring

Delivery mode: Fully online

Time commitment: 2.5 hours over 5 days (half an hour per day)

Target audience: Any member of teaching staff wanting to develop their online tutoring skills

Dates: 27 November - 1 December

Learning and Teaching Fundamentals

Delivery mode: Blended, face to face workshops with additional online activities and resources

Time Commitment: 5 x 2 hour workshops

Target Audience: primarily new teaching staff but also open to more experienced staff.

Dates: Fortnightly from 30 October to 18 December

Teaching skills for PhD students

Delivery mode: Blended (face to face workshops and online)

Time commitment: 4 x 2 hour workshops and online activities

Target audience: PhD students with teaching responsibilities (GTAs)

Dates: Block 1: 8 and 9 January Block 2: 15 and 17 January

PEC in Supporting Learning and Student Engagement and PgC Learning and Teaching in Higher Education

Module: Supporting Learning and Student Engagement (Unit 1)

Delivery mode: Blended (face to face workshops and online)

Time commitment: 7x 2 hour workshops and online activities

Target audience: New academic staff who teach and staff from support departments who hold significant role in supporting student learning and /or student engagement

Dates: 15 January - 25 May

You can find our more, including registration and our full range of staff CPD events [here](#).

GETTING SET FOR DIGITAL ASSESSMENT AND FEEDBACK

As part of GCU's ongoing commitment to improving the student experience, over the coming year the Academic Development team will be coordinating a range of activities to support staff across the university in the increased adoption and use of digital approaches to assessment and feedback. This builds on the the new Digital Assessment Policy which was approved by APPC earlier in the summer.

We will be working with all the Schools to provide a co-ordinated approach to staff development to meet the University target of 100% online submission by the end of the 2017/18 academic year. We will also be working with Schools to support them in developing approaches to online marking and feedback.

Join us on at 12.30 on 22 November for the next of our new Collabo-break live webinar series to find out more about this exciting initiative.



You can access the new Digital Assessment policy, and additional related policies and guidance from our new [Assessment and Feedback resource](#).

A screenshot of a web resource page titled 'Assesment and Feedback @ GCU'. The page is organized into four main columns. The first column, 'Policy', contains links to 'GCU Digital Assessment Policy' and 'GCU Online Similarity Checking Policy'. The second column, 'Guides', includes 'Introduction to Assessing Digitally', 'Assessing Digitally v1.1', and 'Getting Started with Online Submission, Digital Marking and Feedback'. The third column, 'TFS (Turnitin Feedback Studio) resources', features 'Quick Tips for Mastering TFS (Turnitin Feedback Studio)', 'Turnitin Classic v TFS (Turnitin Feedback Studio)', and a video player for 'The Goliath of the Sea'. The fourth column, 'Blackboard (GCULearn) Guidance', lists 'Blackboard Instructor Help Pages' and 'Instructor | Blackboard Help'. The page has a dark blue header with the GCU logo and a dark green sidebar on the left.