

Guidance for Students: Fair Assessment Approach at GCU 20/21

Working in partnership with the Students' Association we have created a Fair Assessment Approach.

The University intends that no student or cohort of students should suffer academic detriment because of Covid and that is a key principle of the University's Fair Assessment approach.

Our approach for all GCU students on all years of study includes:

- We will protect the quality of your award.
- We will continue to ensure that you can demonstrate that you meet the requirements of the University and Professional, Statutory and Regulatory Bodies as required.
- Formal examinations taken on campus have been replaced by alternative assessments unless required by Professional, Statutory and Regulatory Bodies.
- Should your formal on campus examination be required, your programme team will inform you when the examination is to be scheduled, ensuring Safe Return to Campus guidance is adhered to.
- If you were scheduled to undertake a placement module in Trimester A, B and/or C, your programme team will keep you updated about any delays or changes made necessary by the impact of the pandemic.
- Details of assessments, including any changes to the previously published assessment information, will be available in the module pages on GCU Learn.
- Progression and Award Boards will recognise the exceptional circumstances of COVID-19 when making their decisions. Your profile will be reviewed to ensure that any impact the pandemic may have had on your overall performance is identified, and appropriate adjustments made if necessary. This includes decisions in relation to Merit or Distinction.
- Progression and Award Boards will look 'at individuals' and 'at cohorts' as a holistic approach to assessing whether any potential impact of the pandemic has resulted in lower than expected performance for an individual, and to ensure that the performance of the cohort over all is comparable to previous years.

Year 3: In addition

- For current Year 3 students who subsequently proceed to Honours Year 4, Progression and Awards Boards (PABs) will take 2020/21 results into account (where relevant) and recognise the exceptional circumstances to ensure that they do not detrimentally affect the overall classification awarded.

Year 4: In addition

- Progression and Award Boards will recognise the exceptional circumstances of COVID-19 in making their decisions. Your overall profile will be reviewed to ensure that any potential impact the pandemic may have had on your overall performance is identified and appropriate adjustments made if necessary. This includes where Year 3 modules undertaken in Trimester B 2019-20 contribute to the award classification calculation.
- In addition to Progression and Awards Board, scrutiny of Honours degree classification profiles for each discipline will be reviewed at institutional level.