Opportunities & perspectives for HE in Erasmus+

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Education and Culture
Vision for 2020

Strategy EU2020: indicators

- **Tertiary level attainment:** 40% of 30-34 year olds HE graduates
- **Early School leaving:** 10% of 18-24 year olds not enrolled
- **Employability:** 82% of graduates (20-34 year old) being employed no more than 3 years after they have completed education
About 14.7 billion euros for the next 7 years
40% budget increase
More than 4 million people to study, train, volunteer or teach abroad

Erasmus+
Erasmus+: starting points

- Show **EU added value** – show it is better to spend a € on the European level than at home!

- **Relevance**: link policy and programme – show systemic impact by putting our money at the service of our policies

- **Sustained impact** at different levels: individual, institutional, systemic/policy

- **Simplification**, rationalisation

- Solid basis but adaptation and **innovation**
Towards a single integrated system

2007-2013

- Leonardo
- Erasmus
- Grundtvig
- Comenius
- Youth in Action
- Erasmus Mundus
- Tempus
- Edulink
- Alfa

2014-2020

1. Learning Mobility
2. Cooperation
3. Policy support

+ Specific activities:
  - Jean Monnet
  - Sport

Education and Culture
WHY is mobility important?

20% student mobility target by 2020
WHY is staff mobility important?

- Improved competences
- Broader understanding of practices and policies across countries
- Enhance quality in teaching and learning
- Trigger changes in the modernisation and international opening of their educational institution
- Promotion of mobility activities for learners
Learning mobility of individuals

- Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- Mobility for higher education student, vocational education and training students
- Master degree scheme
- Mobility for higher education between programme and partner countries
- Volunteering and youth Exchanges

63% total budget

MORE mobility

- **2 million** higher education students
- More than **700,000** staff covering all sectors of education and Youth
- **135,000** student & staff exchanges with partner countries
- **200,000** Master student loans
- **25,000** scholarships for Joint Master degree
More mobility

- No more relevant to differentiate between intra-EU and international mobility
- Full streamlining of calendar and procedures, management by NAs
  (Note: in 2014 international mobility will be launched later)
- Use of same quality instruments. Principles of the Charter will apply.
- ~135,000 student and staff mobility flows expected between Programme and Partner countries
- Level of grants adapted
- Priorities of EU external action will apply (separate budget)
More mobility

Diversity of mobility types

**STUDENTS**
- Credit student mobility
- Degree mobility
- Student loan guarantee for a full Master abroad
- Intensive programmes
- Blended mobility
- Virtual mobility

**STAFF**
- Short term mobility
- Long term mobility
- Intensive programmes
- Joint staff training
More mobility

- Better linguistic support for mobile participants
- Specific support to people with special needs
- More support to participants from disadvantaged background
- More support to remote areas
- Student loan guarantee
- Better use of new technologies

More inclusive
Better mobility

Erasmus Charter for Higher Education

- Fundamental principles
  - Before
  - During
  - After
- Mobility
- Best practices
- Monitoring

2013 Call

Deadline: 16 May

4576 applications received

Results publication:

~ 30 November 2013
HE student credit mobility

- All levels of higher education (Short cycle, Bachelor, Master, Doctoral levels) + recent graduates + all disciplines
- From 3 to 12 months for studies
- From 2 to 12 months for traineeships (not open to partner countries in first 2 years)
- Each student can benefit up to 12 months per study cycle
Key Action 1: short term mobility

- Staff mobility abroad for teaching or training purposes
- Between programme countries: from 2 days to 2 months (excl. Travel)
- Between partner and programme countries: from 5 days to 2 months (excl. Travel)
- Minimum 8 teaching hours of lecturing abroad
- Staff from enterprise encouraged to teach at HEIs
Degree mobility/joint degrees

✓ Excellent Joint Master courses offered by universities from Europe and in some cases partner countries attracting best students through high level scholarships
✓ Bottom up approach, no limitation on fields covered
✓ Centrally managed
✓ Expected: **25,000 students** over 7 years
Key Action 1: degree mobility/joint degrees

- Joint degrees have to be fully developed when applying-financial support through scholarships
- Minimum 3 HEI from 3 programme countries
- Funding for 3 intakes, then co-funding (catalogue and quality review)- NEW
- Around 80% outside Europe, 20% Europeans
- Universities from partner countries encouraged to be full partners
- New Joint Doctorates funded under Marie Skłodowska Curie
Cooperation for innovation and best practices

- **Strategic partnerships** between education/training or youth organisations and other relevant actors

- Large scale structured partnerships between education and training establishments and business: **Knowledge Alliances & Sector Skills alliances**

- **IT-Platforms** incl. e-Twinning

- **Cooperation with third countries** and focus on neighbourhood countries

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**MORE cooperation for more INNOVATION**

- **20,000** strategic partnerships
- **300** Knowledge Alliances & Sector skills alliances
- **1000** capacity building projects

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**28% total budget**
Implement innovative practices leading to high quality teaching, training and learning and youth work, institutional modernisation and social innovation.

- Addressing policy objectives, challenges and needs of a specific field (i.e. higher education, vocational education and training, school education, adult education, youth)

- Promoting cross-sectoral cooperation i.e. involving organisations from more than one field of education, training and youth, and/or other socio-economic sectors (i.e. enterprises, public authorities, civil society)

- Minimum 3 participating organisations from 3 different programme countries, open to partner countries if clear added value
1. Cooperation and exchange of practice either between HEIs or between HEI and actors from other sectors aiming to increase quality in teaching and support services

2. Development and delivery, by partners from different countries, disciplines and both public and private sector, of intensive programmes, common modules, joint study programmes and curricula, in particular targeted to new needs and to implementing innovative teaching approaches

3. Development and implementation of project-based trans-national collaboration between enterprises & students/staff at HEIs

4. Development and use of virtual mobility, open educational resources and ICT

5. Testing and implementation of distance, part-time and modular learning

6. Engagement of HEIs with local/regional authorities + other stakeholders based on a collaborative work in an international setting to promote regional development
Strategic Partnerships

More cooperation for more innovation

✓ Possibility to organise complementary types of mobility if it can support the objectives of the partnership. Cross-sectoral collaboration encouraged in all activities.

✓ Intensive Programmes

✓ Blended mobility of students: less than 2 months physical mobility coupled with virtual mobility

✓ Long term teaching staff exchange

✓ Short term joint staff training
Strategic Partnerships & Knowledge Alliances

Strategic partnerships foster intense, structured and long term cooperation among HEIs and with key stakeholders to contribute to achieving the objectives of the HE Modernisation Agenda.

Minimum 3 organisations from 3 different countries

Decentralised management (NAs)

Knowledge Alliances promote, develop and implement long-lasting structured partnerships between business and academia to strengthen Europe's innovation capacity, stimulate entrepreneurship.

Stimulate 2-way knowledge exchange between HEIs and enterprises and foster excellence and innovation.

A least 6 organisations from 3 different countries

Minimum 2 HEIs and 2 enterprises

Centralised management (EACEA)
**Which activities are supported?**

- **Boosting innovation in higher education, business and in the broader socio-economic environment**
- **Developing entrepreneurship mind-set and competences**
- **Stimulating the flow and exchange of knowledge between higher education and enterprises**
- **Impact beyond the project's lifetime**
- **Sustainability of university-business cooperation**
2 types of projects with Neighbouring and Enlargement countries, Russia, Asia, Latin America, Africa, Caribbean, Pacific (ACP)

1. **Joint projects**: New curricula & degrees, learning and teaching methodologies, staff development, quality assurance, governance, Bologna tools

2. **Structural projects**: Reforms at national level with support of authorities in Partner Countries (policy modernisation, Bologna policies, governance and management of higher education systems...)

+ **Additional mobility component for ENP and Enlargement countries**
Support for policy reform

- Open method of Coordination
- EU tools: valorisation and implementation
- Policy dialogue with stakeholders, non-EU countries and international organisations
- Large scale prospective initiatives

* TWG on modernisation of higher education peer learning
  - Peer review
  - Policy experimentation

* ECTS guide review
  - ECTS labels

* NARIC network cooperation
  - Sustaining projects, EAR manual

* Bologna process

* Ranking initiative, QA, Studies
  - Large scale projects with partners
    - governance, tracking, autonomy (ex-ECA)

* Policy dialogue with selected world partners
Budget allocation

- Education and training (77,5%)
- Youth (10%)
- Student loan facility (3,5%)
- National agencies (3,4%)
- Administrative costs (1,9%)
- Jean Monnet (1,9%)
- Sport (1,8%)
Indicative next steps

- **November 2013:** adoption of the legal base Erasmus+
- **December 2013:** publication of the first calls
- **First deadlines in March 2014 for Key Action 1** and **April 2014 for KA2**
Comments ?
Questions ?