

GLASGOW CALEDONIAN UNIVERSITY

PS1

Programme Specification Pro-forma

1. GENERAL INFORMATION	
1. Programme Title:	BSc (Hons) Diagnostic Imaging
2. Final Award:	BSc (Hons) Diagnostic Imaging*
	<i>* Award of the BSc (Hons) Diagnostic Imaging confers the graduate eligibility to apply for registration to practice with the Health and Care Professions Council for the protected title of 'Radiographer', and professional body membership of the Society and College of Radiographers</i>
3. Exit Awards:	Level 1 Certificate of Higher Education in Health & Social Care Level 2 Diploma of Higher Education in Health & Social Care Level 3 BSc Health & Social Care**
	<i>** Not eligible for HCPC Registration</i>
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	April 2014
6. School:	School of Health and Life Sciences
7. Host Division/Dept:	Psychology, Social Work and Allied Health Sciences
8. UCAS Code:	B821
9. PSB Involvement:	Health and Care Professions Council, College of Radiographers.
10. Place of Delivery:	Glasgow Caledonian University
11. Subject Benchmark Statement:	AHP Diagnostic Imaging
12. Dates of PSP preparation/revision:	November 2015

2. EDUCATIONAL AIMS OF THE PROGRAMME

The BSc (Hons) Diagnostic Imaging is hosted by the Department of Psychology, Social Work and Allied Health Sciences, in the School of Health and Life Sciences at Glasgow Caledonian University (SHLS). Students who successfully complete the BSc (Hons) Diagnostic Imaging programme are eligible to apply for registration as a radiographer (protected title) with the Health and Care Professions Council (HCPC). This well established, successful programme is a major provider of Diagnostic Radiographers predominantly for the National Health Service (NHS) and the private sector, both locally in the West of Scotland, and also across Scotland, the United Kingdom (UK), and globally.

The aim of the programme is to produce highly skilled Radiographers with technical and scientific expertise, exceptional personal values and attributes, and high standards of patient care, who can meet the demands of working interprofessionally, flexibly, safely and effectively in the modern global health and social care environment. These students will be fit to practice and eligible for registration with the HCPC.

More specifically the aim of the BSc Diagnostic Imaging programme is to produce radiography graduates who are:

- Capable of working as effective members of an inter-professional team, to safely acquire (and where appropriate provide comment on) high-quality images used to diagnose, screen for, monitor, follow-up and manage disease processes and physical injury, in a variety of healthcare settings, in accordance with the Ionising Radiations Radiation (Medical Exposure) Regulations 2006 [IR(ME)R 2006].
- Competent, ethically aware, compassionate and caring practitioners who value dignity, and respect all cultures including those different to their own.
- Able to critically evaluate their practice, based on evidence, research, scholarship, reflection and enquiry.
- Committed to life-long learning and personal and professional development.
- Able to competently apply academic theory to practice and meet the requirements of registration with the HCPC, including compliance with the HCPC Standards of Practice for Radiographers, HCPC Standards of conduct, performance and ethics, and the College of Radiographers (CoR) Code of Conduct and Ethics.
- An adaptable autonomous practitioner, that embraces flexible working, and can deliver the patient-centred, safe, effective, timely and compassionate care demanded in a modern and dynamic health care environment.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

SHE1 Level

<i>Module Code</i>	<i>Module Title</i>	<i>Credit</i>
M1B822712	Radiography Applied Physics and Technology	20
M1B102521	Fundamentals of Human Physiology	20
M1B822701	Applied Anatomy	20
M1B022653	Foundations of Inter-professional Practice	20
M1B822725	Professional Practice and Education	40

Exit Award – Certificate of Higher Education in Health and Social Care **120**

SHE2 Level

<i>Module Code</i>	<i>Module Title</i>	<i>Credit</i>
M2B022650	Working in Inter-professional Teams	20
M2B822724	Skeletal Trauma Image Interpretation	20
M2B822722	Radiographic Principles	20
M2B822713	Advanced Imaging	20

M2B822721	Professional Practice and Education 2	40
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<i>Exit Award – Diploma of Higher Education in Health and Social Care</i>	240
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<i>SHE3 Level</i>		
<i>Module Code</i>	<i>Module Title</i>	<i>Credit</i>
M3B022651	Teams in Inter-professional Practice	20
M3B822745	Oncology: Multi-modality Diagnosis and Treatment	20
M3B822728	Imaging of Society	20
M3B022655	Methodology and Research for Effective Practice	20
M3B822727	Professional Practice and Education 3	40

<i>Exit Award – BSc Health and Social Care</i>	360
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<i>SHEH Level</i>		
<i>Module Code</i>	<i>Module Title</i>	<i>Credit</i>
MHB022652	Leadership in Inter-professional Teams	20
MHB822729	Developments in Professional Practice	20
MHB922654	Honours Project	40
MHB822730	Professional Practice and Education 4	40

<i>Exit Award – BSc (Hons) Diagnostic Imaging</i>	480
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8. ASSESSMENT REGULATIONS

The current Glasgow Caledonian University Assessment Regulations (available at:

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gag/gagfiles/assessmentregulations/University%20Assessment%20Regulations%202015-16%20Undergraduate.pdf>) apply to this programme, with the following approved exceptions:

School of Health and Life Sciences Undergraduate Programme-Specific Assessment Regulations (2013)

1. University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. Some health and social care Programme-Specific Regulations deviate from the University's standard regulations (Approved October 2013) in sections 1, 8, 12, 13, 21, 23, 26, 27, 34, 53, and 58.
2. The School Programme-Specific Assessment Regulations apply to modules irrespective of the number of credit points allocated.
3. Due to the time commitments and Practice Education elements of the professional programmes hosted by the SHLS, students may not be registered on a second full-time programme of study while enrolled on a health or social care programme.
4. The minimum length of study is 3 years for an ordinary degree and 4 years for an honours degree. The maximum period within which a student must complete the programme is normally 6 years. This period includes the successful completion of all assessments. In the situation where a student is not in attendance at the University, the maximum break from the programme is 1 academic year for health and social care programmes.
5. The offer of re-entering Level 4 as an attached student is normally only subject to exceptional medical or social circumstances, which are appropriately documented.
6. Students within health and social care programmes are expected to attend all classes, clinical visits, laboratory sessions and Practice Education placements. Where a student has unauthorised absence of, or in excess of, 20% of a University based module he/she may be required to retake the module with attendance prior to undertaking Practice Education Modules or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
7. Students within Health and Social Care Programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for their programme.
8. For modules assessed by coursework and examination the overall pass mark for the module will be 40% subject to the attainment of a mark of at least 35% in each of the coursework and examination elements of the assessment; in cases where the coursework comprises two or more separate pieces of work, the 35% minimum attainment applies to every piece of coursework; in cases where the examination comprises two or more separate components, the 35% minimum attainment applies to every component of the examination. This regulation applies to professional modules hosted within health and social care programmes and is documented in module descriptors.
9. Compensation for failure in a single module, where a student has passed modules at any one level, will not normally apply to professional modules hosted by health and social care programmes. Compensation/condonement of a fail in Practice Education modules is not permitted. This is consistent with the guidelines set by Regulatory/Professional Bodies concerning professional standards.
10. Submission of the Honours Project is compulsory. The submitted Honours project must comply with project, the School and programme guidelines. Failure to submit an Honours Project will result in the student being ineligible for the Named award and consequently, registration with the Regulatory Body.
11. Failure in any Level 4 module at second attempt will result in the award of an unclassified degree (e.g. BSc in Health and Social Care) and will result in the student being ineligible for the named award and consequent eligibility to apply for registration with the Regulatory Body.
12. Within health and social care programmes, the classification of the award of the Degree with Honours will be based upon the average marks obtained in Level 3 (contributing 30%) and Level 4 (contributing 70%). The classification will be based upon the year mean obtained by combining the weighted results of all modules studied in Levels 3 and 4 with the final classification being arrived at as stated i.e. 30% weighting of Year 3 and 70% weighting of Year 4. The Honours project must be included (40 Credits). Where a student requires to be profiled in order to determine their overall classification award, students must have a performance in their Honours Project of no more than one division below the final award classification. Details of the profiling system used by Assessment Boards can be found in paragraphs 40-47 of the GCU Assessment Regulations

under the heading "Honours Classification Profiling" for programmes considering performance in Level 4 modules only.

13. A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board and ratified by the Assessment Board to be professionally unsuitable or guilty of professional misconduct. A student who fails to demonstrate appropriate standards of professionalism, either at University or in the practice environment, may be considered to be professionally unsuitable.

A student who is considered to have demonstrated professional misconduct will be one who:-

- i. has failed to abide by the SHLS Fitness to Practise Policy and Code of Conduct which includes the Rules of Professional Conduct and Standards of Regulatory/Professional Bodies & University.
- ii. and/or has failed to meet the standards, policy, code of conduct laid down by partner organizations which provide Practice Education Placements for the programmes hosted by the SHLS and/or is unable to meet the programme requirements despite reasonable adjustments.

Students will be required to declare at the commencement of each session his/her Fitness to Practise and Good Character through Self-Disclosure.

14. Due to the requirements of the Regulatory/Professional Bodies there will be no aegrotat awards of BSc (Hons) Occupational Therapy, BSc (Hons) Podiatry, BSc (Hons) Physiotherapy, BSc (Hons) Radiotherapy and Oncology, BSc (Hons) Diagnostic Imaging, BSc Operating Department Practice or BA (Hons) Social Work.

15. Students who are awarded a BSc (Hons) Occupational Therapy, BSc (Hons) Podiatry, BSc (Hons) Physiotherapy, BSc (Hons) Radiotherapy and Oncology, BSc (Hons) Diagnostic Imaging, BSc Operating Department Practice or BA (Hons) Social Work degree are eligible to apply for Registration with the Health and Care Professions Council (HCPC) / Scottish Social Services Council (SSSC) and/or Membership of the named Professional Body.

16. In the case of Health and Care Professions Council (HCPC) regulated Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.

Additional Assessment Regulations Specific to Practice Education

1. All Practice Education Modules must be passed including Elective Placements where offered.
2. For Practice Education Module assessments which consist of a practice component and a written component both components must be passed in order to successfully complete any Practice Education module.
3. For Practice Education Modules only two attempts are permitted.
4. Students are expected to attend Practice Education 100% of the time allocated. If a student misses up to 20 % (continuous or accumulated time) of a Practice Education Placement he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
5. Students who miss more than 20% (continuous or accumulated time) or more of a placement within Health and Social Care programmes will be deemed to have failed the placement and will be required to re-enter the placement as second attempt, at a time to be arranged by the Department.
6. If a student is absent from more than 20% of a placement due to certified ill health then the placement will normally be considered void and the student permitted to re-enter at first attempt.
7. Completion of a Mitigating Circumstances form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.
8. A student who fails / voids Practice Education Module(s) will be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.
9. A student must satisfactorily complete all requirements laid down by Regulatory/Professional bodies in relation to Practice Education e.g. number of placement days, hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

Additional Regulations Specific to Diagnostic Imaging

1. With regard to Practice Education attendance is 100%. The student must attend all practice education placements.
2. For Practice Education module the minimum mark for each component of assessment will normally be 40% for a pass to be awarded in that module.