

1. GENERAL INFORMATION

1. Programme Title:	BSc Honours in Occupational Therapy
2. Final Award:	BSc Honours in Occupational Therapy
3. Exit Awards:	Higher Education Certificate in Health & Social Care Higher Education Diploma in Health & Social Care BSc in Health & Social Care BSc Honours in Health & Social Care
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	April 2014
6. School:	School of Health and Life Sciences
7. Host Department:	Department of Psychology, Social Work and Allied Health Sciences
8. UCAS Code:	B920
9. PSB Involvement:	The College of Occupational Therapists The Health and Care Professions Council (HCPC)
10. Place of Delivery:	Glasgow Caledonian University
11. Subject Benchmark Statement:	Occupational Therapy
12. Dates of PSP Preparation/Revision:	July 2015

2. EDUCATIONAL AIMS OF THE PROGRAMME

The aim of this programme of studies is to produce graduates who are fit for award, fit for practice and fit for purpose. We aim to produce graduates who are lifelong learners and who meet the Health and Care Professions Council Standards of Proficiency (HCPC, 2013) for safe and effective practice. Students should leave the programme with a strong professional identity and with robust inter-professional and networking skills.

The curriculum aims to develop graduates who will be:

“Proficient in their discipline as well as entrepreneurial, confident, responsible and capable of fulfilling leadership roles in different organisational, cultural and global contexts.” (GCU Strategy for Learning, 2015)

Enable students to develop a detailed understanding of core professional skills in order to engage with the occupational therapy process: therapeutic relationships, occupational assessment, implementation of appropriate occupation focused intervention and evaluation of outcomes;

- Embed in students the importance of occupational science to underpin practice and the centrality of occupation in goal directed lives and purposeful activity
- Prepare students to take advantage of different opportunities in the changing patterns of employment
- Ensure that students can critically analyse, select and use human occupation as a preventative and health promotion opportunity
- Ensure that students demonstrate sound and reflexive interpersonal skills
- Enable students to apply competent levels of reflection, reasoning and professional decision making skills
- Assist students to be effective consumers of research and use evidence based practice to inform their work
- Facilitate students’ social responsibility and foster appreciation of how the study of human occupation contributes to social justice and social inclusion.

3. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

At level 4 of the programme the so far successful student may also replace up to 40 credits of occupational therapy modules with other available modules (research project is compulsory) thus allowing them to exit with a BSc (Hons) in Health and Social Care.

None of the intermediate or alternative awards will lead to eligibility to apply for registration with the Health and Care Professions Council.

SHE Level 1

M1B022653	Foundations for Interprofessional Practice	20
M1B102521	Fundamentals of Human Physiology	20
M1B922580	Occupational Performance 1	20
M1B922581	Occupational Performance 2	20
M1B922582	Art and Science of Occupational Therapy	40

Exit Award – Certificate in Health and Social Care 120

M2B022655	Methodology and Research for Effective Practice	20
M2B922583	Inclusive Environments for Occupational Performance	20
M2B922584	Occupational Therapy Theories and Approaches	30
M2B022650	Working in Interprofessional Teams	20
M2B922585	Understanding Occupational Therapy in Practice (Practice Education)	30

Exit Award – Diploma in Health and Social Care 240

M3B922586	Reasoning, Decision Making and Ethics in Health and Social Care	20
M3B922587	Implementing the OT Process in Practice (Practice Education)	40
M3B922588	CommunityBasedPractice in Occupational Therapy (Practice Education)	20
M3B922589	Investigating Occupation Focussed Practice	20
M3B022651	Teams in Interprofessional Practice	20

Exit Award – Degree in Health and Social Care 360

MHB922590	Optional Module – Long Term Conditions	20
MHB922591	Developing Readiness for Practice (Practice Education)	40
MHB022652	Leadership in Interprofessional Teams	20
MHB922654	Honours Project	40

Exit Award – Hons Degree in Health and Social Care 480

8. ASSESSMENT REGULATIONS

The Glasgow Caledonian University Assessment Regulations
apply to this programme, with the following approved exceptions:

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gaq/gaqfiles/assessmentregulations/University%20Assessment%20Regulations%202015-16%20Undergraduate.pdf>

Programme Specific Assessment Regulations

School of Health and Life Sciences Undergraduate Programme-Specific Assessment Regulations (2013)

The University Assessment Regulations can be found at:

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gag/gagfiles/University%20Assessment%20Regulations%202013%2014.pdf>

The following Programme Specific Assessment Regulations were approved in 2009 (except for those marked with an * which require to be approved by the University Exceptions Committee) and will continue to apply to Health and Social Care programmes¹ within the School of Health and Life Sciences.

- 1 University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. Some health and social care Programme-Specific Regulations deviate from the University's standard regulations (Approved October 2013) in sections 1, 8, 12, 13, 21, 23, 26, 27, 34, 53, and 58.
- 2 The School Programme-Specific Assessment Regulations apply to modules irrespective of the number of credit points allocated.
- 3 Due to the time commitments and Practice Education elements of the professional programmes hosted by the SHLS, students may not be registered on a second full-time programme of study while enrolled on a health or social care programme.
- 4 The minimum length of study is 3 years for an ordinary degree and 4 years for an honours degree. The maximum period within which a student must complete the programme is normally 6 years. This period includes the successful completion of all assessments. In the situation where a student is not in attendance at the University, the maximum break from the programme is 1 academic year for health and social care programmes.
- 5 The offer of re-entering Level 4 as an attached student is normally only subject to exceptional medical or social circumstances, which are appropriately documented.
- 6 Students within health and social care programmes are expected to attend all classes, clinical visits, laboratory sessions and Practice Education placements. Where a student has unauthorised absence of, or in excess of, 20% of a University based module he/she may be required to retake the module with attendance prior to undertaking Practice Education Modules or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
- 7 Students within Health and Social Care Programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for their programme.
- 8 For modules assessed by coursework and examination the overall pass mark for the module will be 40% subject to the attainment of a mark of at least 35% in each of the coursework and examination elements of the assessment; in cases where the coursework comprises two or more separate pieces of work, the 35% minimum attainment applies to every piece of coursework; in cases where the examination comprises two or more separate components, the 35% minimum attainment applies to every component of the examination. This regulation applies to professional modules hosted within health and social care programmes and is documented in module descriptors.

- 9 Compensation for failure in a single module, where a student has passed modules at any one level, will not normally apply to professional modules hosted by health and social care programmes. Compensation/condonement of a fail in Practice Education modules is not permitted. This is consistent with the guidelines set by Regulatory/Professional Bodies concerning professional standards.
- 10 Submission of the Honours Project is compulsory. The submitted Honours project must comply with project, the School and programme guidelines. Failure to submit an Honours Project will result in the student being ineligible for the Named award and consequently, registration with the Regulatory Body.
- 11 Failure in any Level 4 module at second attempt will result in the award of an unclassified degree (e.g. BSc in Health and Social Care) and will result in the student being ineligible for the named award and consequent eligibility to apply for registration with the Regulatory Body.
- 12 * Within health and social care programmes, the classification of the award of the Degree with Honours will be based upon the average marks obtained in Level 3 (contributing 30%) and Level 4 (contributing 70%). The classification will be based upon the year mean obtained by combining the weighted results of all modules studied in Levels 3 and 4 with the final classification being arrived at as stated i.e. 30% weighting of Year 3 and 70% weighting of Year 4. The Honours project must be included (40 Credits). Where a student requires to be profiled in order to determine their overall classification award, students must have a performance in their Honours Project of no more than one division below the final award classification. Details of the profiling system used by Assessment Boards can be found in paragraphs 40-47 of the GCU Assessment Regulations under the heading "Honours Classification Profiling" for programmes considering performance in Level 4 modules only.
- 13 A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board and ratified by the Assessment Board to be professionally unsuitable or guilty of professional misconduct. A student who fails to demonstrate appropriate standards of professionalism, either at University or in the practice environment, may be considered to be professionally unsuitable.

A student who is considered to have demonstrated professional misconduct will be one who:-

- has failed to abide by the SHLS Fitness to Practise Policy and Code of Conduct which includes the Rules of Professional Conduct and Standards of Regulatory/Professional Bodies & University.
- and/or has failed to meet the standards, policy, code of conduct laid down by partner organizations which provide Practice Education Placements for the programmes hosted by the SHLS and/or is unable to meet the programme requirements despite reasonable adjustments.

Students will be required to declare at the commencement of each session his/her Fitness to Practise and Good Character through Self-Disclosure.

- 14 Due to the requirements of the Regulatory/Professional Bodies there will be no aegrotat awards of BSc (Hons) Occupational Therapy, BSc (Hons) Podiatry, BSc (Hons) Physiotherapy, BSc (Hons) Radiotherapy and Oncology, BSc (Hons) Diagnostic Imaging, BSc Operating Department Practice or BA (Hons) Social Work.
- 15 Students who are awarded a BSc (Hons) Occupational Therapy, BSc (Hons) Podiatry, BSc (Hons) Physiotherapy, BSc (Hons) Radiotherapy and Oncology, BSc (Hons) Diagnostic Imaging, BSc Operating Department Practice or BA (Hons) Social Work degree are eligible to apply for Registration with the Health and Care Professions Council (HCPC)
/ Scottish Social Services Council (SSSC) and/or Membership of the named Professional Body.
- 16 In the case of Health and Care Professions Council (HCPC) regulated Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.

Additional Assessment Regulations Specific to Practice Education

- 1 All Practice Education Modules must be passed including Elective Placements where offered.
- 2 For Practice Education Module assessments which consist of a practice component and a written component both components must be passed in order to successfully complete any Practice Education module.
- 3 For Practice Education Modules only two attempts are permitted.
- 4 Students are expected to attend Practice Education 100% of the time allocated. If a student misses up to 20 % (continuous or accumulated time) of a Practice Education Placement he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
- 5 Students who miss more than 20% (continuous or accumulated time) or more of a placement within Health and Social Care programmes will be deemed to have failed the placement and will be required to re-enter the placement as second attempt, at a time to be arranged by the Department.
- 6 If a student is absent from more than 20% of a placement due to certified ill health then the placement will normally be considered void and the student permitted to re-enter at first attempt.
- 7 Completion of a Mitigating Circumstances form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.
- 8 A student who fails / voids Practice Education Module(s) will be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.
- 9 A student must satisfactorily complete all requirements laid down by Regulatory/Professional bodies in relation to Practice Education e.g. number of placement days, hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

Additional subject-specific requirements*Occupational Therapy*

Students are required to complete a minimum of 1000 hours successful placement experience. This also applies to the Physiotherapy programme.

A student who fails / voids Practice Education Module(s) will normally be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability and opportunity for a period of learning.

Failed practice education hours will not count towards the minimum hours required by the professional body. This also applies to the Physiotherapy programme.