

GLASGOW CALEDONIAN UNIVERSITY

Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION	
1. Programme Title:	Social Work
2. Final Award:	BA (Hons) Social Work
3. Exit Awards:	Certificate of Higher Education Health and Social Care Diploma of Higher Education Health and Social Care BA Health and Social Care
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	April 2014
6. School:	School of Health and Life Sciences
7. Host Division/Dept:	Social Work
8. UCAS Code:	L500
9. PSB Involvement:	Scottish Social Services Council
10. Place of Delivery:	Glasgow Caledonian University
11. Subject Benchmark Statement:	Scottish Social Services Council
12. Dates of PSP preparation/revision:	November 2015

2. EDUCATIONAL AIMS OF THE PROGRAMME
<p>The overall aim of this programme is to educate students as partners in the development of knowledge, in order to become confident, research-informed, problem-solving graduates who are able to make a positive contribution to society. The Social Work Programme therefore aims both to develop students' intellectual abilities and to enable them to perform as confident practitioners. Critical thinking skills are key to this and are facilitated by providing sound academic challenges. Students are encouraged to explore these challenges creatively, through self-reflection and analysis of contemporary research and theoretical concepts. This underpinning framework allows the student to move into professional practice with a deep and relevant body of knowledge, skills and values, ready to face the challenges of twenty first century social work as autonomous and critically reflective social work practitioners.</p>

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

Module Code	Module Title	Credit
M1B022653	Foundations for Interprofessional Practice in Health and Social Care	20
M1L522639	Introducing Social Work	20
M1L522638	Understanding Society	20
M1L522636	Social Justice, Values and Ethics	20
M1L522634	Social Policy for Social Work: Critical Perspectives	20
M1L522637	Exploring Self and Human Agency	20

Exit Award – Certificate of Higher Education, Health and Social Care **120**

SHE2 Level

Module Code	Module Title	Credit
M2B023908	Working in Interprofessional Teams	20
M2L522642	Social Work and the Lived Experience	20
M2L522641	Theorising for Social Work	20
M2L522643	Practising Law in Social Work	20
M2L522646	Practising Social Work Skills and Knowledge	20
M2L522644	Working with Risk	20

Exit Award –Diploma of Higher Education, Health and Social Care **240**

SHE3 Level

Module Code	Module Title	Credit
M3B022651	Teams in Interprofessional Practice	20
M3B522769	Methodology and Research for Effective Practice	20
M3L522666	Direct Practice 1	40
M3L522668	Working with Law and Ethics in Practice	20
M3L522667	Empowering Practice	20

Exit Award – BA Health and Social Care **360**

SHE4 Level

Module Code	Module Title	Credit
MHB913253	Organisations Policy and Professional Practice	20
MHB923252	Honours Project	40
MHL522669	Direct Practice 2	40
MHL522670	Developing Critical Practice	20

Exit Award –BA (Hons) Social Work **480**

8. ASSESSMENT REGULATIONS

The Glasgow Caledonian University Assessment Regulations -

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gaq/gaqfiles/assessmentregulations/University%20Assessment%20%20Regulations%202015-16%20Undergraduate.pdf>

-apply to this programme with the following approved exceptions:

School of Health and Life Sciences

Undergraduate Programme-Specific Assessment Regulation (2013)

1. University Assessment Regulations apply except where Programme Assessment Regulations are prescriptive. Some health and social care Programme-Specific Regulations deviate from the University's standard regulations (Approved October 2013) in sections 1, 8, 12, 13, 21, 23, 26, 27, 34, 53, and 58.
2. School of Health and Life Sciences (SHLS) Programme-Specific Assessment Regulations apply to modules irrespective of the number of credit points allocated.
3. Due to the time commitments and Practice Education elements of the professional programmes hosted by the SHLS, students may not be registered on a second full-time programme of study while enrolled on a health or social care programme.
4. The minimum length of study is 3 years for an ordinary degree and 4 years for an honours degree. The maximum period within which a student must complete the programme is 6 years. This period includes the successful completion of all assessments. In the situation where a student is not in attendance at the university, the maximum break from the programme is 1 academic year for health and social care programmes.
5. The offer of re-entering Level 4 as an attached student is only subject to exceptional medical or social circumstances, which are appropriately documented.
6. Students within health and social care programmes are expected to attend all classes, clinical visits, laboratory sessions and Practice Education placements. Where a student has unauthorised absence of, or in excess of, 20% of a University based module he/she may be required to retake the module with attendance prior to undertaking Practice Education Modules or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
7. Students within Health and Social Care Programmes are required to successfully complete all modules identified in the Definitive Programme Document for their programme.
8. For modules assessed by coursework and examination the overall pass mark for the module will be 40% subject to the attainment of a mark of at least 35% in each of the coursework and examination elements of the assessment; in cases where the coursework comprises two or more separate pieces of work, the 35% minimum attainment applies to every piece of coursework; in cases where the examination comprises two or more

separate components, the 35% minimum attainment applies to every component of the examination. This regulation applies to professional modules hosted within health and social care programmes and is documented in module descriptors. Within the BSc (Hons) Radiotherapy and Oncology and Diagnostic Imaging programmes, all Practice Education module components must be passed at 40%.

9. Compensation for failure in a single module, where a student has passed modules at any one level, will not apply to professional modules hosted by health care programmes. Compensation/condonement of a fail in Practice Education modules is not permitted. This is consistent with the guidelines set by professional bodies concerning professional standards.
10. Submission of the Honours Project is compulsory. The submitted Honours project must comply with project, SHLS and programme guidelines. Failure to submit an Honours Project will result in the student being ineligible for the Named award and consequently, registration with the Regulatory body.
11. Failure in any Level 4 module at second attempt will result in the award of an unclassified degree (e.g. BSc in Health and Social Care) and will result in the student being ineligible for the named award and consequent eligibility to apply for registration with the Regulatory body.
12. Within health and social care programmes, the classification of the award of the Degree with Honours will be based upon the average marks obtained in Level 3 (contributing 30%) and Level 4 (contributing 70%). The classification will be based upon the year mean obtained by combining the weighted results of all modules studied in Levels 3 and 4 with the final classification being arrived at as stated i.e. 30% weighting of Year 3 and 70% weighting of Year 4. The Honours project must be included (40 Credits). Where a student requires to be profiled in order to determine their overall classification award, students must have a performance in their Honours Project of no more than one division below the final award classification. Details of the profiling system used by Assessment Boards can be found on Page 12 of the GCU Assessment Regulations under the heading “Honours Classification Profiling” for programmes considering performance in Level 4 modules only. Resits at Level 4 are capped at a 40% pass mark.
13. A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board and ratified by the Assessment Board to be professionally unsuitable or guilty of professional misconduct. A student who fails to demonstrate appropriate standards of professionalism, either at University or in the practice environment, may be considered to be professionally unsuitable. A student who is considered to have demonstrated professional misconduct will be one who:-
 - has failed to abide by the SHLS Fitness to Practise Policy and Code of Conduct which includes the Rules of Professional Conduct and Standards of both Professional and Regulatory Bodies & University.
 - and/or has failed to meet the standards, policy, code of conduct laid down by partner organizations which provide Practice Education Placements for the programmes hosted by the SHLS and/or is unable to meet the programme requirements despite reasonable

adjustments.

Students will be required to declare at the commencement of each session his/her Fitness to Practise and Good Character through Self-Disclosure.

14. Due to the requirements of the professional bodies there will be no aegrotat awards of BSc (Hons) Occupational Therapy, BSc (Hons) Podiatry, BSc (Hons) Physiotherapy, BSc (Hons) Radiotherapy and Oncology, BSc (Hons) Diagnostic Imaging, BSc Operating and Department Practice, BA (Hons) Social Work and BSc (Hons) Applied Psychology.
15. Students who are awarded a BSc (Hons) Occupational Therapy, BSc (Hons) Podiatry, BSc (Hons) Physiotherapy, BSc (Hons) Radiotherapy and Oncology, BSc (Hons) Diagnostic Imaging, Bsc Operating Department Practice, BA (Hons) Social Work or a BSc (Hons) Applied Psychology degree are eligible to apply for Registration from the Health and Care Professions Council or Scottish Social Services Council and Membership of the named Professional Body.

Additional Assessment Regulations Specific to Practice Education

1. All Practice Education Modules must be passed including Elective Placements where offered.
2. For Practice Education Module assessments which consist of a practice component and a written component both components must be passed at 40% in order to successfully complete any Practice Education module.
3. For Practice Education Modules only two attempts are permitted.
4. Students are expected to attend Practice Education 100% of the time allocated. If a student misses up to 20 % (continuous or accumulated time) of a Practice Education Placement he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
5. Students who miss more than 20% (continuous or accumulated time) or more of a placement within health care programmes (excluding BSc Operating Department Practice) will be deemed to have failed the placement and will be required to re-enter the placement as second attempt, at a time to be arranged by the Department. 100% attendance at placement is required for the BSc (Hons) Podiatry programme, and must be completed prior to assessment.
6. If a student is absent from more than 20% of a placement due to certified ill health then the placement will be considered void and the student permitted to re-enter at first attempt.
7. Completion of a Consideration of Mitigating Circumstances form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.

8. A student who fails / voids Practice Education Module(s) will be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability. Within the BSc (Hons) Podiatry programme professional modules cannot be carried from one level of study to another.
9. A student must satisfactorily complete all requirements laid down by professional and statutory bodies in relation to Practice Education e.g number of placement days, hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.