

## GLASGOW CALEDONIAN UNIVERSITY

### Programme Specification Pro-forma (PSP) – updated March 2015

#### 1 GENERAL INFORMATION

2	<b>Programme Title:</b>	PgD Specialist Community Public Health Nursing (Health Visiting)
3	<b>Final Award:</b>	Post Graduate Diploma
	<b>Exit Awards:</b>	Post Graduate Diploma Postgraduate Certificate Health Studies (non-regulatory award)
4	<b>Awarding Body:</b>	Glasgow Caledonian University
5	<b>Approval Date:</b>	6 <sup>th</sup> March 2013
7	<b>Host Division/Dept:</b>	Department of Nursing and Community Health
8	<b>UCAS Code:</b>	N/A
9	<b>PSB Involvement:</b>	Nursing and Midwifery Council
10	<b>Place of Delivery:</b>	Glasgow Caledonian University
11	<b>Subject Benchmark Statement:</b>	QAA Scottish Benchmark Statements – Specialist Community Public Health Nursing 2009
12	<b>Dates of PSP preparation/revision:</b>	April 2015 (Extraordinary Review)

#### 2. EDUCATIONAL AIMS OF THE PROGRAMME

##### Programme philosophy

As critical thinkers who are required to work at an advanced level of practice, that is developing skills in clinical practice, leadership, research and education, the underpinning philosophy of the SCPHN (Health Visiting) programme is *‘the engagement, promotion and development of the autonomous professional learner who, as a Health Visitor, is a safe and effective practitioner.*

Therefore, our aim is to provide high quality educational experiences, which support the educational development of reflective, analytical and critical thinkers who are capable of meeting contemporary political, organisational and practice demands. This recognises that Health Visitors will be required to demonstrate problem-solving and decision-making skills in challenging situations within population-

based healthcare environments. Consequently, delivery of the SCPHN (Health Visiting) programme recognises the requirement for advanced scholarship to underpin safe and effective practice at this level.

This programme will be located within the Schools Masters Framework for Advanced Practice within which students are supported in developing clear and coherent pathways of study to meet their professional and personal needs.

### **Programme Aim**

This post-qualifying programme offers flexible full-time or part-time study options for first level registered nurses to advance their career aspirations by seeking entry to Part 3 of NMC Register as a Specialist Community Public Health Nurse (Health Visiting) and also register as a Community Practitioner Nurse Prescriber (V100).

The SCPHN (Health Visiting) programme aims to build on students' existing professional knowledge and enable them to extend their capabilities to develop public health knowledge and skills using a range of dynamic and stimulating intra-professional and inter-professional learning opportunities.

In meeting stakeholders' demands for educational preparation, the SCPHN (Health Visiting) programme aligns with NMC Standards of proficiency for Specialist Community Public Health Nurses (NMC 2004) with Integrated V100 Community Prescribing (NMC 2006), QAA benchmarks, policy driver, UK Knowledge and Skills Framework as well as the Scottish Credit and Qualifications Framework and Glasgow Caledonian University's Learning, Teaching and Assessment Strategy.

### **The educational aims of the SCPHN (Health Visiting) programme are:**

- i. To provide a Masters level study route for first level registered nurses to access the specialist pathway of Health Visiting with integrated Community Practitioner Nurse Prescribing (V100).
- ii. To facilitate the development of core public health knowledge and skills to inform and enable practitioners to work within community, social care and public health settings and have responsibility for decision-making at a population based level.
- iii. Prepare practitioners to contribute to the work of the wider public health workforce to meet the contemporary and future demands of safeguarding and protecting the public's health.
- iv. To expose students to population-based perspectives in health and social care, thus enabling them to participate, work in partnership and/or influence local, national and international public health agendas.
- v. To enable students to acquire the knowledge and skills to embrace and promote professional leadership, allowing them to contribute meaningfully to the development and modernisation of Health Visiting care delivery.
- vi. To provide the opportunity for continued personal and professional development in a public health career associated with self-directed life-long learning, in line with University, Government and Professional Body objectives.

On meeting the Standards of proficiency for specialist community public health nursing (Health Visiting), students who have successfully completed both theory and practice elements will be eligible to apply for entry to Part 3 of the NMC Register.

## **4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS**

The Postgraduate (PgD) Specialist Community Public Health Nursing (Health Visiting) aligns with the NMC Standards of proficiency for Specialist Community Public Health Nurses (NMC, 2004) and integrates Community Practitioner Nurse Prescribers (NMC Standards of Proficiency for Nurse and Midwife Prescribers, 2006). This modular programme reflects the Scottish Credit and Qualification Framework (SCQF) and follows the standard Glasgow Caledonian University structure for Postgraduate programmes comprising 120 credits for PgD.

The programme offers full-time (35hrs per week) and part-time (17.5 hours per week) study options. The programme must be completed in accordance with Standard 1 - (NMC Circular 24/2006) which stipulates the programme of preparation 'should be completed within a maximum of 156 weeks for full time students or 208 weeks part time. This will allow opportunity for students to complete the programme should they have need to defer or take time out from the programme'.

With regard to NMC Standard 4 – Defined area of practice, students must complete a period of consolidated practice of no less than 10 weeks at the terminal point of the programme. Additionally

SCPHN (Public Health Nursing) students will spend at least 3 weeks within practice settings an area of practice which 'is considered important or that may be an potential area o responsibly, even if not central to the defined area of practice' (NMC, 2004, p15).

This programme is a pathway within the MSc Health & Social Care, sharing curriculum and module specifically developed to address the public health standards. Therefore, students who wish to academically progress and pursue this Masters exit award are required to undertake the research dissertation (60 points), which confers total accumulation of 180 points.

### **SCPHN Programme Prescribing element**

'The prescribing element of the programme should be clearly identified and approved separately as part of the SPQ/SCPHN (NMC 2006 page 14)'. In response to this statement module descriptors have been developed to take account of the NMC Standards of proficiency, domains, learning outcomes, programme content and assessment standards detailed in the 'Standards of proficiency for nurse and midwife prescribers' (NMC 2006). In addition the Project report on Non-Medical Prescribing in Scotland (McAskil, 2007) has informed the detail of the V100 assessment framework.

Prescribing (Community Practitioner Nurse Prescribing V100) is integrated and embedded within the SCPHN programme across five of the theory /practice programme modules. The practice element of nurse prescribing will be facilitated by a mentor/ practice teacher in the assessment of competencies (NMC (2006), who is a qualified, practising Nurse Prescriber. NMC guidance (2006) indicates supervised learning in practice equates to 78 hours. These hours will be detailed by the student in the Practice Learning Plan.

The Standards of Proficiency for nurse and midwife prescribers (NMC 2006) underpin the principles of prescribing practice and are grouped into broad domains that provide direction for the programme content and therefore inform the syllabus the SCPHN modules: Evaluating Evidence to Develop Research and Inform Practice; Contemporary Leadership and Change Management in Healthcare; Public Health Theory to Social Action; Enhancing Health Visiting Practice and SCPHN Consolidation of Practice.

### **Post Graduate Diploma in Specialist Community Public Health Nursing (Health Visiting)**

To be eligible for the award of PgD in Specialist Community Public Health Nursing (Health Visiting), the student must attain accreditation of 120 SCQF points with a minimum of 90 being attained at Level 11. All modules are compulsory. In line with university guidance, Recognition of Prior Learning is assessed on an individual basis and students may be eligible to claim up to 50% of credit points associated with the exit award. However, it should be noted that RPL will not normally be permitted against modules which contain practice elements associated with SCPHN (Health Visiting) and that exemption against part of a module will not be permitted. Students who wish to progress their studies to attain the MSc Health & Social Care, may do so by undertaking the Masters research dissertation. Students who are unable to meet the requirements of the PgD SCPHN (Health Visiting) will, where appropriate, have the opportunity to transfer and pursue Postgraduate Certificate Health Studies under the provision made within the MSc Health & Social Care and School's Masters Framework.

### **Scottish Higher Education Masters Level**

MMB723191	Evaluating Evidence to Develop Research and Inform Practice	30
MMB723613	Contemporary Leadership and Change Implementation in Community Settings	15
MMB723301	Public Health Theory into Social Action	30
MMB723614	Enhancing Health Visiting Practice	30
MMB723239	Consolidation of SCPHN Practice	15

**Exit Award – Post Graduate Diploma Specialist Community Public Health Nursing (Health Visiting) 120**

MMB722342	Masters Framework Research Dissertation	60
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**Exit Award – Masters of Science Health and Social Care 180**

## PgD SCPHN (Health Visiting) Normal Progression for:

### FULL TIME STUDY

#### Tri A

Evaluating Evidence- 30 SCQF points

- Contemporary Leadership & Change 15 SCQF points /140 hrs HV practice
- 45 SCQF points
- 140 hrs HV practice

#### Tri B

Public Health Theory to Social Action 30 SCQF points/100 hrs HV practice

- Enhancing HV Practice 30 SCQF points/100 hrs HV practice
- 60 SCQF points
- 200 hrs HV practice

#### Tri C

• SCPHN Consolidation of Practice B-C 15 SCQF points/335 hrs HV practice

- 15 SCQF points
- 335 hrs HV practice

### PART TIME STUDY YEAR 1

Tri A

- Evaluating Evidence - 30 SCQF points
- 30 SCQF points

Tri B

- Public Health Theory to Social Action 30 SCQF points/ 100 hrs HV practice
- 30 SCQF points
- 100 hrs HV practice

Tri C

**PART TIME STUDY YEAR 2**

Tri A

- Contemporary Leadership and Change Management 15 SCQF points/140 hrs HV practice
- 15 SCQF points
- 140 hrs HV practice

Tri B

- Enhanced HV Practice 30 SCQF points/ 100 HV practice
- 30 SCQF points
- 100 hrs HV practice

Tri C

- SCPHN Consolidation of Practice 15 SCQF points /335 hrs HV practice
- 15 SCQF points
- 335 hrs HV practice

**8.0 ASSESSMENT REGULATIONS**

Glasgow Caledonian University Assessment Regulations for Taught Postgraduate Programmes 2014-15 apply to this programme (October 2014)

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gaq/gaqfiles/assessmentregulations/Concise%20Guide%20to%20Assessment%20Procedures%202015-16.pdf>

**Deviation: Section 18**

No compensation will be allowable within the PgD Specialist Community Public Health Nursing programme. To be eligible for this award the student must pass all specified modules.

***Rationale***

Assessment strategies include summative assessment of the student's standard of practice within specified modules and, in the light of professional and statutory requirements it is deemed inappropriate that compensation should be allowable for practice components.

**Deviation: section 55**

No aegrotat award will be recommended in relation to the award of PgD Specialist Community Public Health Nursing programme

***Rationale***

The award confers eligibility for a professional qualification and assessment of the student's standard of practice is an integral part of the summative assessment strategy. In the light of professional and statutory requirements it is deemed inappropriate that an award be recommended in circumstances where a student's standard of practice has not been assessed as satisfactory.

