

Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION

1.	Programme Title:	MSc in Social Work
2.	Final Award:	MSc in Social Work
3.	Exit Awards:	Postgraduate Certificate in Health and Social Care; Postgraduate Diploma in Social Work
4.	Awarding Body:	Glasgow Caledonian University
5.	Approval Date:	
6.	School:	School of Health and Life Sciences
7.	Host Division/Dept:	Social Work
8.	UCAS Code:	L508
9.	PSB Involvement:	Scottish Social Services Council
10.	Place of Delivery:	Glasgow Caledonian University
11.	Subject Benchmark Statement:	Scottish Social Services Council
12.	Dates of PSP preparation/revision:	December 2015

2. EDUCATIONAL AIMS OF THE PROGRAMME

The overall aim of this programme is to educate students as partners in the development of knowledge, in order to become confident, problem-solving graduates who are able to make a positive contribution to society. The social work programme therefore aims both to develop students' intellectual abilities and to enable them to perform as confident practitioners. Critical thinking skills are key to this and are facilitated by providing sound academic challenges. Students are encouraged to explore these challenges creatively, through self-reflection and analysis of contemporary research and theoretical concepts. This underpinning framework allows the student to move into professional practice with a deep and relevant body of knowledge, skills and values, ready to face the challenges of twenty first century social work as autonomous and critically reflective social work practitioners.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

SHEM Level

Module Code	Module Title	Credit
MML522776	Theorising for Social Work	20
MML522777	Situating Social Work	20
MML522778	Practising Social Work Skills and Knowledge	20
MML522779	Practising Law for Social Work Practice	20
MML522780	Researching Social Work	20
MML522781	Supervised Direct Practice 1	40
	Exit Award – Post Graduate Certificate	140
MMB922658	Working in Organisations: Interprofessional and Critical Perspectives	15
MML522782	Making of Professional Identity	20
MML522783	Supervised Direct Practice 2	60
	Exit Award – Post Graduate Diploma	235
MML522784	Practising Research Mindedness	60
	Exit Award – Masters	295

8 ASSESSMENT REGULATIONS

The Glasgow Caledonian University Assessment Regulations

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gaq/gaqfiles/assessmentregulations/Concise%20Guide%20to%20Assessment%20Procedures%202015-16.pdf>

apply to this programme with the following approved exceptions:

1. University Assessment Regulations apply except where Programme Assessment Regulations are prescriptive. Some health and social care Programme-Specific Regulations deviate from the University's standard regulations (Approved October 2013) in sections 1, 8, 12, 13, 21, 23, 26, 27, 34, 53, and 58.
2. School of Health and Life Sciences (SHLS) Programme-Specific Assessment Regulations apply to modules irrespective of the number of credit points allocated.
3. Due to the time commitments and Practice Education elements of the professional programmes hosted by the SHLS, students may not be registered on a second full-time programme of study while enrolled on a health or social care programme.
4. The minimum length of study is 2 years. The maximum period within which a student must complete the programme is 4 years. This period includes the successful completion of all assessments. In the situation where a student is not in attendance at the university, the maximum break from the programme is 1 academic year.
5. Students within health and social care programmes are expected to attend all classes, clinical visits, laboratory sessions and Practice Education placements. Where a student has unauthorised absence of, or in excess of, 20% of a University based module he/she may be required to retake the module with attendance prior to undertaking Practice Education Modules or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
6. Students within Health and Social Care Programmes are required to successfully complete all modules identified in the Definitive Programme Document for their programme.
7. For modules assessed by coursework and examination the overall pass mark for the module will be 50% subject to the attainment of a mark of at least 45% in each of the coursework and examination elements of the assessment; in cases where the coursework comprises two or more separate pieces of work, the 45% minimum attainment applies to every piece of coursework; in cases where the examination comprises two or more separate components, the 45% minimum attainment applies to every component of the examination. This regulation applies to professional modules hosted within health and social care programmes and is documented in module descriptors.
8. Compensation for failure in a single module, where a student has passed modules at any one level, will not apply to professional modules hosted by health care programmes. Compensation/condonement of a fail in Practice Education modules is not permitted. This is consistent with the guidelines set by professional bodies concerning professional standards.
9. A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board and ratified by the Assessment Board to be professionally unsuitable or guilty of professional misconduct. A student who fails to demonstrate appropriate standards of professionalism, either at University or in the practice environment, may be considered to be professionally unsuitable. A student who is considered to have demonstrated professional misconduct will be one who:-
 - has failed to abide by the SHLS Fitness to Practise Policy and Code of Conduct which includes the Rules of Professional Conduct and Standards of both Professional and Regulatory Bodies & University.
 - and/or has failed to meet the standards, policy, code of conduct laid down by partner organizations which provide Practice Education Placements for the programmes hosted by the SHLS and/or is unable to meet the programme requirements despite reasonable adjustments.

Students will be required to declare at the commencement of each session his/her Fitness to Practise

and Good Character through Self-Disclosure.

10. Additional Assessment Regulations Specific to Practice Education

1. All Practice Education Modules must be passed including Elective Placements where offered.
2. For Practice Education Module assessments which consist of a practice component and a written component both components must be passed at 40% in order to successfully complete any Practice Education module.
3. For Practice Education Modules only two attempts are permitted.
4. Students are expected to attend Practice Education 100% of the time allocated. If a student misses up to 20 % (continuous or accumulated time) of a Practice Education Placement he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
5. Students who miss more than 20% (continuous or accumulated time) or more of a placement within health care programmes (excluding BSc Operating Department Practice) will be deemed to have failed the placement and will be required to re-enter the placement as second attempt, at a time to be arranged by the Department. 100% attendance at placement is required for the BSc (Hons) Podiatry programme, and must be completed prior to assessment.
6. If a student is absent from more than 20% of a placement due to certified ill health then the placement will be considered void and the student permitted to re-enter at first attempt.
7. Completion of a Consideration of Mitigating Circumstances form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.
8. A student who fails / voids Practice Education Module(s) will be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability. Within the BSc (Hons) Podiatry programme professional modules cannot be carried from one level of study to another.
9. A student must satisfactorily complete all requirements laid down by professional and statutory bodies in relation to Practice Education e.g. number of placement days, hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

Additional subject-specific requirements

Occupational Therapy

1. Students are required to complete a minimum of 1000 hours successful placement experience. This also applies to the Physiotherapy programme.
2. A student who fails / voids Practice Education Module(s) will normally be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability and opportunity for a period of learning.
3. Failed practice education hours will not count towards the minimum hours required by the professional body. This also applies to the Physiotherapy programme.

DATE: **December 2015**