

Programme Specification Pro-forma (PSP)
1. GENERAL INFORMATION

1. Programme Title:	MSc Occupational Therapy (Pre-registration)
2. Final Award:	MSc Occupational Therapy (Pre-registration)
3. Exit Awards:	MSc Occupational Therapy (Pre-registration) MSc Health and Social Care Postgraduate Diploma in Health and Social Care Postgraduate Certificate in Health and Social Care
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	April 2014
6. School:	School of Health and Life Sciences
7. Host Department:	Department of Psychology, Social Work and Allied Health Sciences
8. UCAS Code:	N/A
9. PSB Involvement:	Health and Care Professions Council College of Occupational Therapists
10. Place of Delivery:	Glasgow Caledonian University (Glasgow Campus)
11. Subject Benchmark Statement:	QAA Benchmark statements – Occupational Therapists (2001)
12. Dates of PSP Preparation/Revision:	December 2015

EDUCATIONAL AIMS OF THE PROGRAMME

The aim of this programme of studies is to produce graduates who are fit for award, fit for practice and fit for purpose. Building on the pre-existing scholarship which students bring to this programme, the aim of this educational programme of study is to produce graduates who meet the HCPC Standards of Proficiency (2013) for safe and effective practice. We aim to produce lifelong learners who will embrace inquiry based learning and engage critically with their studies both in university and in practice. MSc students should leave the programme with a strong professional identity, ability to work inter-professionally and with the potential to enhance practice development through ability to contribute as initiators or change agents within organisations.

The curriculum aims to:

“Develop graduates who will be proficient in their discipline, enterprising, responsible and capable of fulfilling leadership roles in different organisational and cultural contexts.” (GCU Strategy for Learning, 2013a, p1)

- Encourage students to use their existing transferable skills to adapt quickly to the educational experience through sharing pre-existing knowledge and skills to complement their emerging knowledge of occupational therapy and to integrate their existing knowledge with an extensive understanding of people as occupational beings
- Produce original insights on occupational perspectives in health and social care
- Develop a critical understanding of knowledge, skills and therapeutic attitudes concerning the occupational therapy process
- Enable students to contribute to and initiate evidence based health and social care
- Develop versatile professional reasoning and decision making skills to manage in unpredictable contexts
- Deal with complex ethical, values based practice
- Enable students to demonstrate the value and nature of critical reflective learning and practice.
- Embed in students the importance of occupational science to underpin practice and the centrality of occupation in goal directed lives and purposeful activity.
- Facilitate students’ social responsibility and foster appreciation of how the study of human occupation contributes to social justice and social inclusion

PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

SHE Level:

Module Code	Module Title	Credit
M2B922585	Understanding Occupational Therapy	30
		L2 Total: 30
M3B922587	Implementing the Occupational Therapy Process in Practice (Practice Education)	40
M3B922588	Community Based Practice in Occupational Therapy (Practice Education)	20
		L3 Total: 60
		Sub Total: 90
MHB922591	Developing Readiness for Practice (Practice Education)	40
		L4 Total: 40
		Sub Total: 130
MMB922592	Developing Essential Practice Skills for Occupational Therapy ₁	15
MMB922595	Occupation for Local Global Health ₂	15
MMB922593	Occupational Therapy Foundations for Practice ₁	15
MMB922656	Inter-Professional Context of Practice ₂	15
MMB922594	Challenges to Occupation, Health and Wellbeing ₁	30
MMB922596	Professional Development in the Work Environment ₂	15
MMB922658	Working in Organisations: Inter-professional and Critical Perspectives ₂	15
MMB022795	Dissertation (Pre-registration) ₃	60
		M-Level
		Total: 180
		Full Total: 310

PcG Health and Social Care: 60 credits

Completion of all modules marked ₁ above

PgD Health and Social Care: 120 credits

Completion of all modules marked ₁ and ₂ above

MSc Health and Social Care: 180 credits

Completion of all modules marked ₁ and ₂ and ₃ above

MSc Occupational Therapy (pre-registration) – with eligibility to apply for professional registration: 310 credits

Completion of all modules listed above

NB. Only the award of MSc Occupational Therapy (pre-registration) will provide eligibility to apply for professional registration.

ASSESSMENT REGULATIONS

The Glasgow Caledonian University Assessment Regulations:

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gaq/gaqfiles/assessmentregulations/Concise%20Guide%20to%20Assessment%20Procedures%202015-16.pdf>

apply to this programme, with the following approved exceptions:

- 1 University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. Some health and social care Programme-Specific Regulations deviate from the University's standard regulations (Approved October 2013) in sections 1, 8, 12, 13, 23, 26, 33, 53, and 58.
- 2 School of Health and Life Sciences (SHLS) Programme Specific Assessment Regulations apply to all modules irrespective of the number of credit points allocated.
- 3 Due to the time commitments and Practice Education elements of the professional programmes hosted by the SHLS students may not be registered on a second full time programme of study while enrolled on a health or social care programme.
- 4 The minimum length of study is 2 years. The maximum period within which a student must complete the programme is 4 years. This period includes the successful completion of all assessments. In the situation where a student is not in attendance at the University, the maximum break from the programme is 1 academic year for health and social care programmes.
- 5 Students within health and social care programmes are expected to attend all classes, clinical visits, laboratory sessions and Practice Education placements. Where a student has unauthorised absence of, or in excess of, 20% of a University based module he/she may be required to retake the module with attendance prior to undertaking Practice Education Modules or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
- 6 Students within Health and Social Care Programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for his/her programme of study.
- 7 For modules assessed by coursework and examination the overall pass mark for the module will be 50% subject to the attainment of a mark of at least 45% in each of the coursework and examination elements of the assessment; in cases where the coursework comprises two or more separate pieces of work, the 45% minimum attainment applies to every piece of coursework; in cases where the examination comprises two or more separate components, the 45% minimum attainment applies to every component of the examination. This regulation applies to professional modules hosted within health and social care programmes and is documented in module descriptors.

- 8 Compensation for a failure in a single module will not apply to professional modules hosted by the SHLS, as specified in individual programme handbooks. Compensation/condonement of a fail in Practice Education Modules is not permitted. This is in accordance with the guidelines set by Regulatory/Professional Bodies.
- 9 Normally all modules must be passed to allow progression to succeeding stages of the Programme, as defined in the Programme Handbook. Students who are permitted to carry a module(s) will be required to pursue such a programme of study in that module as the Assessment Board considers necessary and will be required to re-enter the assessment in that Module at the next available assessment diet, or as agreed by the Assessment Board. The carried module(s) must be passed to allow further progression. Where a student has failed a module/modules at first attempt in Year 1, the Assessment Board may recommend that the student must pass such modules before proceeding into Year 2 of the programme.
- 10 Students who, at second attempt, fail to pass one or more modules will be required to withdraw from the Programme and will result in the student being ineligible for the Named award and consequently eligibility to apply for registration with the Regulatory Body. In exceptional circumstances the Assessment Board may in consultation with Registry and the External Examiner for the programme allow an extraordinary third attempt in a single module.
- 11 In being considered for a Masters' Degree students must have successfully completed the Masters Dissertation Module within relevant programmes.
- 12 A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board and ratified by the Assessment Board to be professionally unsuitable or guilty of professional misconduct. A student who fails to demonstrate appropriate standards of professionalism, either at University or in the practice environment, may be considered to be professionally unsuitable.

A student who is considered to have demonstrated professional misconduct will be one who:-

- has failed to abide by the SHLS Fitness to Practise Policy and Code of Conduct which includes the Rules of Professional Conduct and Standards of Regulatory/Professional Bodies & University.
- and/or has failed to meet the standards, policy, code of conduct laid down by partner organizations which provide Practice Education Placements for the programmes hosted by the SHLS and/or is unable to meet the programme requirements despite reasonable adjustments.

Students will be required to declare at the commencement of each session his/her Fitness to Practise and Good Character through Self-Disclosure.

- 13 Exit awards which include eligibility to apply for registration with the Regulatory body are as follows:
- MSc Occupational Therapy (pre-registration)
 - MSc Physiotherapy (pre-registration)
 - PgD Social Work and MSc Social Work

No other exit awards will allow eligibility to apply for registration with the regulator.

- 14 Due to the requirements of the Regulatory/Professional bodies there will be no exit awards of MSc Occupational Therapy, MSc Physiotherapy, PgD Social Work and/or MSc Social Work.
- 15 Students who are awarded a Masters in Occupational Therapy (pre-reg) or a Masters in Physiotherapy (pre-reg) are eligible to apply for Registration with the Health and Care Professions Council and Membership of the named Professional Body.
- 16 Students who are awarded a PgD or MSc Social Work degree are eligible to apply for Registration with the Scottish Social Services Council.
- 17 In the case of Health and Care Professions Council regulated (HCPC) Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.

Additional Assessment Regulations Specific to Practice Education

- 1 All Practice Education Modules must be passed including Elective Placements where offered.
- 2 For Practice Education Module assessments which consist of a practice component and a written component, both components order to successfully complete any Practice Education Module.
- 3 Students will not normally be permitted to carry Practice Education Modules into a successive stage of the programme of study.
- 4 Students are expected to attend Practice Education 100% of the time allocated. If a student misses up to 20% (continuous or accumulated time) of a Practice Education Placement he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
- 5 Students who miss more than 20% (continuous or accumulated time) of a placement will be deemed to have failed the placement and will be required to re-enter the placement as a second attempt, at a time to be arranged by the Department.
- 6 If a student is absent from placement due to certified ill-health then the placement will be considered void and the student permitted to re-enter as first attempt.
- 7 Completion of a Consideration of Mitigating Factors form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.
- 8 A student who fails / voids Practice Education Module(s) will be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.
- 9 A student must satisfactorily complete all requirements laid down by Regulatory/Professional bodies in relation to Practice Education e.g. number of placement days, hours (as specified in the Programme Handbook). Failure to do so will

require additional placements to be undertaken.

Additional subject-specific requirements

Occupational Therapy

- 1 Students are required to complete a minimum of 1000 hours successful placement experience. This also applies to the Physiotherapy programme.

- 2 A student who fails / voids Practice Education Module(s) will normally be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability and opportunity for a period of learning.

- 3 Failed practice education hours will not count towards the minimum hours required by the professional body. This also applies to the Physiotherapy programme.