

APPENDIX 1 Programme Specification Pro-forma (PSP) – **ABRIDGED VERSION**

Programme Title:	BA (Hons) Social Sciences
Final Award:	Bachelor of Arts (Honours) Social Sciences (480 credits) Bachelor of Arts (Honours) Social Sciences (480 Credits) <ul style="list-style-type: none"> • Criminology with Policing • Criminology with Sociology • History with Criminology • History with Politics • Politics with History • Politics with Sociology • Sociology with Criminology • Sociology with Politics
Exit Awards:	Certificate of Higher Education Social Sciences (120 Credits) Diploma of Higher Education Social Sciences (240 Credits) Bachelor of Arts Social Sciences (360 Credits)
Awarding Body:	Glasgow Caledonian University
Approval Date:	13 th December 2016
School:	Glasgow School <i>for</i> Business and Society
Host Division/Dept:	Department of Social Sciences
UCAS Code:	L340
PSB Involvement:	None
Place of Delivery:	Glasgow Caledonian University
Subject Benchmark Statement:	Criminology, History, Politics, Sociology, Economics
Dates of PSP preparation/revision:	April 2019
Programme Leader	Dr Ruth Lightbody

2. EDUCATIONAL AIMS OF THE PROGRAMME

The Social Sciences programme’s basic rationale and intellectual mission is to prepare students for responsible leadership; global employability; critical citizenship; and life-long learning. Its distinctive strength lies in combining a range of social science disciplines in a broad educational framework. An applied aspect of social sciences education at GCU is embedded throughout the curriculum both in the delivery of modules and in the provision of modules which have a specific applied focus. It also parallels our existing employability spine ‘Careers *for* BASS’ which already operates as a ‘programme within a programme’. The ultimate educational goal of the programme is to create ‘civic-minded, employable graduates’ committed to The Common Good. With this in mind, we seek the following student attributes.

- Knowledge and understanding of the social relationships, values, processes and institutions that constitute society and social relations;
- The intellectual capacity to think sensitively and critically about different values, cultures and perspectives, and to engage positively with real world problems at a local, national and global level;
- Practical skills vital to enhancing employability, building careers in a flexible labour market and contributing to the critical development of the global knowledge economy;
- An understanding of the national and international environmental contexts of social organisations, and of the impact of business on society at a local and global level, in line with the Principles of Responsible Management Education (PRME);
- An understanding of role of creativity, innovation and enterprise in society at both national and international levels.

- An enduring self-confidence and spirit of enquiry that encourages and fosters a life-long interest in continued learning in an independent, reflective and fulfilling way;
- Excellent communication, teamwork, presentation and information gathering skills geared towards enhancing graduate employability;
- The ability to utilise learning and other technologies to the social, cultural and economic advantage of others;
- The skills and confidence to apply conceptual and empirical research that advances an understanding of society and the student's employability;
- The ability to transfer skills and knowledge from the classroom to the workplace.
- Active and global citizenship and an entrepreneurial mindset.

In order to ensure the integrated development of knowledge and the progressive building of capacities, educational profiles have been developed for each level of the programme.

Level 1: The focus at this level is on building a comprehensive knowledge base. Students will be expected to demonstrate an understanding of fundamental social science concepts and theories. They will be able grasp the nature of change through time and across different societies, through identifying key social, economic and political processes shaping individual and group behaviour. Student employability will be enhanced as they gain skills in information retrieval and analysis, and in the presentation of reasoned arguments. They will have developed personal learning strategies in a structured and managed environment, communicating effectively in oral and written forms, and using ICT appropriately.

Level 2: Knowledge and comprehension are further developed at this level. Students will have deepen their subject knowledge and be able to apply this to a broader range of social, historical, political and economic questions. They will be able to engage with more complex issues of society and human behaviour, while demonstrating a growing awareness of comparative, cross-cultural dimensions of social change. Their capacities for interpretation, evaluation and analysis will be consolidated and developed. They will have built confidence in their personal ability through self -reflection, while being also able to work constructively with others, all of which are central to employability.

Level 3: The emphasis at this level is on promoting the synthesis of knowledge across a range of disciplines. Students are offered opportunities to apply and articulate that knowledge to analyse increasingly complex and creative social structures, social trends, and individual and group behaviour. Student employability will be enhanced notably through research methods teaching, which contains both generic and specialist elements. The student's capacity for self-directed, experiential learning will also have increased, and they will display adaptability in a range of educational contexts, such as study abroad and in the workplace.

Level 4: The priority for Level 4 lies in promoting independent learning and personal responsibility, thus continuing to attune students to the demands of the global labour market and/or further study. They will typically display a deep and critical knowledge of their academic field, and be able to engage with advanced resources and techniques in a systematic and comprehensive manner. Their intellectual capacity and confidence will have grown, enabling them to formulate and present evidence-based solutions and arguments, with a minimum of supervision. They will be able to articulate their personal strengths and perceived areas of future development, demonstrating self-awareness related to well-considered career aspirations. Employability will be further enhanced by applying research skills developed at level 3 to dissertation projects, which encourage a critical engagement with theory and its application to a range of economic, social and cultural institutions, relations and processes.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS		
Programme Structures And Requirements, Levels, Modules*, Credits And Awards		
<p>SHEH Level 4</p> <p>Students choose four modules in a maximum of two disciplines:</p> <p>Criminology (from 3 modules)</p> <p>MHL425158 Globalisation & Crime</p> <p>MHM225112 Miscarriages of Justice</p> <p>MHL323044 Victimology, Trauma & Social Harm</p> <p>Sociology (from 3 modules)</p> <p>MHM224398 Crime, Media and Culture</p> <p>MHL324195 Body, Identity and Society</p> <p>MHL324407 Race, Difference and Migration</p> <p>History (from 4 modules)</p> <p>MHV124399 Hitler’s War: The Third Reich, German Society and the Second World War</p> <p>MHV324416 From Lunatic to Citizen? Madness and Society since 1900</p> <p>MHV324406 The American Century: 20th Century American Popular Culture</p> <p>MHV224523 Ireland: From Famine to Independence</p> <p>Politics (from 3 modules)</p> <p>MHL224418 Democratic Challenges: Ideas and Issues</p> <p>MHL221421 Environmental Political Thought</p> <p>MHL224414 Making and Managing Public Policy</p>		<p>SSMJ</p> <p>Dissertation / Placement Module</p>
Exit Award – Bachelor of Arts (Honours) (480 Credits)		
<p>SHE3 Level 3</p> <p>Students choose five modules from:</p> <p>Criminology (from 3 modules)</p> <p>M3L323122 Theories of Crime & Punishment</p> <p>M3L424396 Policing & Society</p> <p>M3L424411 Comparative Youth, Crime & Justice</p> <p>Law (from 1 module)</p> <p>M3L324417 Evidence and Justice</p> <p>Sociology (from 3 modules)</p> <p>M3L322120 Sociology of Deviance</p> <p>M3L324397 Gender & Society</p> <p>M3L324405 Poverty, Inequality and Policy</p> <p>History (from 3 modules)</p> <p>M3V324393 Good Times Hard Times: America in the 1920s and 1930s</p> <p>M3V324394 Lion vs Eagle: Britain, Germany and the First World War 1914-1918</p> <p>M3V225835 Sport and Popular Culture in Britain 1850-1939</p> <p>Politics (from 3 modules)</p> <p>M3L223084 Contemporary Ideologies</p>		<p>SSMJ</p> <p>Research Methods: Theory and Practice</p>

M3L223081	Politics of the European Union					
M3L225837	Scottish Politics and Policy					
M3L324159	Students may choose the module: Work Placement: Scottish Poverty and Inequality Research Unit (A or B) instead of one of the disciplinary modules. OR					
M3L324410	Work placement: Special Constabulary module instead of one of the disciplinary modules if accepted by Police Scotland.					
Exit Award – Bachelor of Arts (360 Credits)						
SHE2 Level 2*	Criminology 2: Crime, Law & Society M2L424788	Economics 2: Contemporary Economics Issues M2L125265	History 2: Making Contemporary Western World M2V324402	Politics 2: Concepts, Ideas and Issues M2L223109	Sociology 2: Culture & Society M2L324413	Understanding Justice in Practice M2L324403
Exit Award – Diploma of Higher Education (240 Credits)						
SHE1 Level 1*	Criminology 1: Criminology & Criminal Justice M1L323011	Economics 1: International Economic Issues and Challenges M1L125529	The Rise of Western Societies, 1789-1914 M1V325838	Politics 1: Structures and Institutions M1L223079	Sociology 1: Individuals and Society M1L325836	Social Sciences an Interdisciplinary Introduction M1L324753
Exit Award – Certificate of Higher Education (120 Credits)						
* Students may opt to take a language at level 1 and 2 instead of one of the core modules						
 'Spine' of applied modules  &  Core  Optional						