

GLASGOW CALEDONIAN UNIVERSITY

Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION

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| 1. | Programme Title: | MSc International Banking, Finance and Risk Management |
| 2. | Final Award: | MSc International Banking, Finance and Risk Management |
| 3. | Exit Awards: | Postgraduate Certificate International Banking, Finance and Risk Management Postgraduate Diploma International Banking, Finance and Risk Management MSc International Banking, Finance and Risk Management |
| 4. | Awarding Body: | Glasgow Caledonian University |
| 5. | Approval Date: | November 2017 |
| 6. | School: | Glasgow School for Business and Society |
| 7. | Host Department: | Law, Economics, Accountancy and Risk |
| 8. | UCAS Code: | N/A |
| 9. | PSB Involvement: | N/A |
| 10. | Place of Delivery: | Any GCU Campus, Distance Learning (online delivery) |
| 11. | Subject Benchmark Statement: | QAA Benchmarks for Business and Management |
| 12. | Dates of PSP Preparation/Revision: | January 2018 |

2. EDUCATIONAL AIMS OF THE PROGRAMME

An introduction should be included here which describes the overall aim of the programme together with the educational aims of the programme at the exit points

The MSc International Banking, Finance and Risk Management is in line with the University mission to provide flexible, lifelong learning opportunities to students from a wide variety of backgrounds and at different stages of their lives and to provide opportunities for students to follow the University's programmes through different modes of study, both on-campus and by distance learning. It has been developed around a strategy of providing students with knowledge and understanding of the management, operations and risks of banks; firms both in an international and domestic setting. Thus, the MScIBFRM introduces students to bank operations management and the risks associated with these operations, both financial and non-financial. This strategy underpins the aims and objectives of the programme.

The general aim of the MScIBFRM is to provide students with an opportunity to broaden and enhance their knowledge, understanding and skills in the area of domestic and international banking and banking management and risk and to ensure that the quality of provision is maintained and enhanced. More specifically, the Programme aims to provide students with:

- Exposure to a broad range of contemporary banking subject areas;
- The opportunity to acquire and develop skills in the area of banking, finance, bank operations, and banking;
- Risk management¹ and financial risk modelling;
- An ability to utilise analytical and qualitative techniques in a banking setting;
- The ability to analyse bank management in an international context;
- An ability to understand and evaluate financial regulation;
- Knowledge and understanding of financial securities and their use in the banking firm;
- A critical understanding of ethical and professional behaviour in business the nature of corporate governance and accountability;
- An ability to analyse operational risk in a bank setting;

- An understanding of the practical operations of financial markets;
- A range of transferable skills including critical thinking, numerical, presentation, information technology and independent learning skills;
- A critical understanding of research methodology;
- Develop knowledge and understanding in the area of international finance;
- Develop skills and knowledge of financial risk modelling.

3. INTENDED LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas: [cross refer to the appropriate benchmark statement]

3A Knowledge and Understanding:

- A1 Operational risks within banking firms and their management and financial risks in banking and the contemporary procedures utilised to measure and manage these risks;
- A2 modern portfolio analysis and investments in an international setting; the development of banking regulation, both in a national and international context, and the future of bank regulation in the aftermath of the financial crisis;
- A3 Critical appreciation of the nature of the skills required for the global workplace;
- A4 Critically evaluate current developments in finance and banking sector from an ethical and governance perspective;
- A5 Advanced working knowledge of spread sheet modelling and how to use these software to model different categories of risks;
- A6 The importance of the regulation of how a financial institution conducts its business, both in relation to internal governance and its consumers.

3B Practice: Applied Knowledge, Skills and Understanding:

- B1 Critically discuss the drivers of operational risk management and the categories of operational risks encountered by bank, evaluate models of operational risk management within banks;
- B2 Examine the role of banks within an economy. Show a critical understanding of contemporary procedures utilised in the financial risk measurement and management of banks;
- B3 Develop advanced knowledge of risk modelling and quantitative techniques;
- B4 Evaluate the use of financial securities and portfolio management; critically analyze the available method of asset pricing; demonstrate an awareness of the complexity of international financial markets;
- B5 Discuss the international dimensions of financial services regulation; discuss the comparative benefits of different frameworks for financial regulation;
- B6 Reflect on personal learning and development;
- B7 Utilise appropriate methodologies in the formulation of an individual research case study or a masters dissertation and control, organise, communicate and analyse research findings in an efficient and effective manner.

3C Generic Cognitive Skills:

- C1 Effective use of communication and information technologies to present ideas, analyse problems and develop clear and concise conclusions and recommendations;
- C2 Cognitive and intellectual skills including critical thinking, self-reflection, creativity and ethical problem-solving;
- C3 Research skills: information retrieval and collection; data analysis and synthesis;
- C4 Financial risk modelling skills and the use of associated software technologies;
- C5 Ethical decision-making, negotiation and conflict resolution skills;
- C6 Deal with complex issues and make responsible and informed judgements in situations in the absence of complete or consistent data/information.

3D Communication, Numeracy and ICT skills:

- D1 Numeracy and quantitative skills in interpreting statistical and financial data;

- D2 Report and project writing skills;
- D3 Professionalism in the use of a range of oral communication techniques when articulating ideas and concepts;
- D4 Presentation skills in written communication in a variety of formats, and visual presentation skills;
- D5 Identify and utilise the most appropriate method of communication for a range of audiences with different levels of knowledge or expertise.

3E **Autonomy, Accountability and Working with Others:**

- E1 Effective leadership and team working skills, including cross-cultural sensitivity, team-building and project management in group work situations;
- E2 Planning and time-management: organising and planning work, self-management and independent working;
- E3 Inter-cultural awareness: understanding different perspectives, multi-cultural sensitivity and appreciation and development of a global mindset;
- E4 Inter-personal skills including questioning and listening, influencing and persuading, advising others and giving feedback;
- E5 Manage complex ethical and professional issues and make informed judgements on issues not addressed by current professional and/or ethical codes or practices;
- E6 Exercise substantial autonomy and initiative in professional and equivalent activities.

*Insert the **Strategy for Learning** ([Strategy for Learning 2015-2020](#)) for the programme and provide details on how the above Learning Outcomes will be developed, demonstrated and assessed, including how transferable skills are incorporated. This section should also demonstrate how the achievement of the Common Good Attributes ([Common Good Attributes](#)) is embedded in the programme.*

The Common Good Curriculum aims to ensure that all GCU students have the opportunity to develop the attributes needed to make a positive difference in the communities they serve alongside the specialist knowledge and skills in international banking finance and risk management. These attributes are underpinned by GCU's core values of Integrity, Creativity, Responsibility and Confidence. The attributes are:

- Active and Global Citizenship – e.g. recognising and actively seeking to address global social challenges; participating in the community at a local, national or global level.
- Entrepreneurial mind-set – e.g. identifying opportunities for change; creating solutions, and putting these into practice in response to identified real world problems.
- Responsible Leadership – e.g. developing solutions that are ethical, visionary, realistic and sustainable; exercising empathy, resilience and professionalism.
- Confidence – e.g. challenging yourself and continually learning from experience; believing you can make a positive difference by what you do.

Whilst these attributes are embedded throughout the programme and all the modules, examples of where and how they are developed are shown in the Common Good Mapping Tool.

4. **PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS**

SHEM Level

| Module Code | Module Title | Credit |
|-------------|--|--------|
| MMN324978 | Global Finance | 15 |
| MMN324976 | Financial Risk Modelling | 15 |
| MMN324977 | Bank Operational Risk and Global Operations Management | 15 |
| MMN424936 | Ethics, Governance and Responsible Leadership | 15 |

Exit Award – Post Graduate Certificate

60

| Module Code | Module Title | Credit |
|-------------|---|--------|
| MMN324992 | Financial Securities Analysis | 15 |
| MMN325919 | Financial Services Regulation | 15 |
| MMN324975 | Bank Management, Operations and Strategy of Financial Organisations | 15 |

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|---|-------------------------------|------------|
| MMN224933 | Applied Professional Practice | 15 |
| Exit Award – Post Graduate Diploma | | 120 |
| Module Code | Module Title | Credit |
| MMN224938 | Masters Research Project | 60 |
| Exit Award – Post Graduate Certificate | | 60 |
| Exit Award – Post Graduate Diploma | | 120 |
| Exit Award – Masters | | 180 |

8. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on year of entry can be found at: [GCU Assessment Regulations](#)

OR

apply to this programme, dependent on year of entry, **with the following approved exceptions:**

