

1. GENERAL INFORMATION

1. Programme Title:	MSc Insurance and Sustainable Risk Management
2. Final Award:	MSc Insurance and Sustainable Risk Management
3. Exit Awards:	Postgraduate Certificate in Insurance and Sustainable Risk Management Postgraduate Diploma in Insurance and Sustainable Risk Management
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	
6. School:	GCU London
7. Host Department:	N/A
8. UCAS Code:	N/A
9. PSB Involvement:	N/A
10. Place of Delivery:	GCU London, Distance Learning (online delivery)
11. Subject Benchmark Statement:	QAA Master's Degrees in Business and Management 2015
12. Dates of PSP Preparation/Revision:	24 th October 2018

2. EDUCATIONAL AIMS OF THE PROGRAMME

The GCU London MSc **Insurance and Sustainable Risk Management** programme is designed for graduates of any discipline who want to pursue a career in insurance and want to gain technical and specialist knowledge of the global insurance sector. The programme draws on GCU London's respected track record of providing insurance education. On graduating from this programme, students will join the group of GCU London alumni, many of whom occupy a global presence, at senior level, in the insurance industry.

Drawing upon latest research in the field, MSc **Insurance and Sustainable Risk Management** programme is underpinned by current theory. Further, a practitioner perspective is integrated throughout the programme via a work experience, industry visits, guest speakers and live projects. The programme is global in outlook and is cognisant of the opportunities that digital and technological innovation presents the changing insurance sector to distribute insurance solutions in both developed and developing (i.e., emerging) markets to capitalise on global demand; to new forms of insurance coverages and; to engage in product and service developments to create new offerings that integrate both insurance and technology.

The key focus of this programme is to deliver the technical aspects of insurance topics including underwriting, claims, reinsurance, risk financing and securitisation, insurance solutions for emerging market risk and cyber insurance. Importantly the use of technology in learning and teaching (i.e., technology enhanced learning) is the key feature in delivering all the modules included in this programme. While providing the underlying theories of these topics, their practical applications with real world examples are included in the curriculum. One of the distinctive features of the programme is the opportunity to work with the London based leading insurance companies and brokers that students may choose depending upon the availability, relevance of topics and their career aspirations. Advanced independent research takes the form of a dissertation. Embedded in the programme, is the investigation of current and future global risk (e.g., environmental, social, geopolitical, technological, and economic) and examination of how insurance can provide both economic and social security arising from these risks.

It is anticipated that future graduates of the programme will be able to perform as professionals applying their knowledge, real world problem solving skills and competences in order to successfully achieve jobs within the insurance sector. Specifically, the educational aims of the programme are to:

- Provide students with a range of opportunities for studying theory and practice relevant to insurance and [pure] Risk Management;
- To enable students to research specific areas of insurance in depth, via modules and, more specifically, the dissertation
- To prepare and equip students with the appropriate academic knowledge to enable them to communicate effectively on issues relating to insurance;
- Offer students the opportunity to engage in real world problem solving through, for example, a work placement opportunity and live projects;
- To equip students with the necessary skills and attributes to make an immediate effective contribution

upon their employment in insurance.

3. INTENDED LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

3A Knowledge and Understanding:

On completion of this programme the successful student will have knowledge and understanding of:

- A1** The business model and role of insurance to provide economic security both for individuals, organisations as well as the society (e.g., poverty reduction) and its role within the broader field of business and management
- A2** The dynamic and changing nature of the insurance industry/sector within the global business environment
- A3** The insurance functions, operations and processes that impact on the risk transfer decisions of individuals, organisations, and society together with an understanding of risk culture, risk appetite and tolerance of these organisations
- A4** The external context in which both insurance and client organisations exist, including the effects of dynamic economic, political, environmental (e.g., climate risk), cultural, digital, technological, ethical and social responsible factors at local, national and global levels upon the strategy, management and how these relate to contemporary insurance theories and practice
- A5** Insurance theories, models and frameworks together with tasks, analysis and management decision making in the application of theory to the advancement of insurance and Risk Management strategies and practice
- A6** Strategic, operational and methodological issues in insurance and Risk Management

3B Practice: Applied Knowledge, Skills and Understanding:

On completion of this programme the successful student will be able to:

- B1** Think in a critically reflective and creative manner in matters relating to insurance and Risk Management. This includes capability to identify assumptions, interpret and evaluate model outputs, detect false reasoning and identify implicit values
- B2** Understand and solve complex problems and make decisions evidenced through an ability to create, identify and evaluate options and implement and review of insurance and Risk Management decisions
- B3** Conduct academic research and enquiry into insurance and Risk Management issues, either individually or as part of a team, through research design, argument building, data collection, analysis, interpretation, synthesis and reporting
- B4** Recognise and address ethical dilemmas, regulatory requirements, principle of sustainable insurance and sustainable economic and investment issues
- B5** Exhibit commercial acumen showing an ability to innovate and demonstrate an awareness of both risk and opportunities
- B6** Critically evaluate insurance and Risk Management problems, business and technical issues in order to produce effective solutions and recommendations for decision and subsequent action

3C Generic Cognitive Skills:

On completion of this programme the successful student will be able to:

- C1** Determine the scope of a task with forward looking thinking
- C2** Identify resources needed to undertake the task and manage resources
- C3** Collect and critically evaluate information
- C4** Plan and conduct independent research
- C5** Work with complex ideas and justify judgements made through effective use of evidence
- C6** Reflect on personal learning and development

3D Communication, Numeracy and ICT skills:

On completion of this programme the successful student will be able to:

- D1** Express ideas clearly and unambiguously using a range of alternative sources (written, oral and digital)
- D2** Present, challenge and defend ideas and results by analysing a range of multidimensional data (written, oral and digital)
- D3** Actively listen and respond appropriately to ideas of others

- D4** Identify and collect appropriate data require to empirically test hypotheses, select and apply suitable techniques to capture and analyse such data
 - D5** Apply appropriate digital software in the analysis of data, interpretation or results and presentation of findings
- 3E Autonomy, Accountability and Working with Others:
On completion of this programme the successful student will be able to:
- E1** Manage themselves, time and resources effectively
 - E2** Work effectively in a team and recognise challenges and opportunities associated with team working
 - E3** Show sensitivity and respect for diverse values and beliefs
 - E4** Apply the ethical requirements in both the access and use of information

Strategy for Learning

The University's Strategy for Learning (SfL) requires all of the University's programmes to embed in the curriculum a clear framework of design principles, which include: engaged learning; divergent thinking; personalized learning; inclusive, accessible learning; broader and deeper learning; flexible, inclusive and accessible learning; global learning; real world problem solving; entrepreneurship; and responsible leadership and professionalism. The strategy is designed specifically to meet the overall educational aims of the programme as well as specific learning outcomes. Whilst a mechanism to embed this strategy at the level of the School, they can also be embedded at programme level through teaching and learning strategies.

Common Good Attributes

Glasgow Caledonian is the University for the Common Good. Its mission is to make a positive difference to the communities it serves, this being at the heart of all that the University does, especially in its social innovation teaching and research. To this end, the University's Common Good Curriculum supports students to achieve four GCU Common Good Attributes, which are underpinned by GCU's core values, these being Integrity, Creativity, Responsibility and Confidence. Drawing upon the above learning outcomes.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

SCQF Level 11

Module Code	Module Title	Credit
MMN225365	Contemporary Issues in Management and Leadership in Insurance*	15
MMN225369	Underwriting and Claims Management*	15
MMN225366	Insurance Automation, Digitalisation and Cyber Security	15
MMN325367	International Insurance Markets, Accounting & Regulations*	15
MMN225371	Insurance Solutions for Risk in Emerging Markets	15
MMN225368	Reinsurance, Risk Financing and Securitisation of Insurance Risk*	15
MMN325364	Enterprise Risk Analysis and Modelling in Insurance	15
MMN225006	Introduction to Research Methods	15
MMN225007	Research Project	60

Exit Award – Post Graduate Certificate in Insurance and Sustainable Risk Management: on successful completion of 4 modules/60 credits from the above list of taught modules, including at least two from those marked*

Exit Award – Post Graduate Diploma in Insurance and Sustainable Risk Management: on successful completion of all the above taught modules/120 credits

Exit Award – Masters in Insurance and Sustainable Risk Management: on successful completion of all the above modules/180 credits

5. SUPPORT FOR STUDENTS AND THEIR LEARNING

We will support students by:

- An induction at the start of the programme
- Student handbook;
- Module handbooks and module descriptors;
- Access to online library resources
- Learning Development Centre;
- An Academic Adviser to assist with academic/personal issues;
- Access to Student Services Department;
- Student representatives on the Programme Board;
- Student Staff Consultative Group;
- Online lectures/presentations (for distance learning students only)
- Web-based learning including GCU Learn.

Listening to student opinions

A Student/Staff Consultative Group operates for the all students on the MSc Insurance and Sustainable Risk Management programme who are invited to make use of this as a channel to represent student views via the class Student Representative, who also attends the Programme Boards. The calendar of meetings will be made known to students by the Programme Leader and students are encouraged to submit matters for discussion via the Programme Leader or the Programme Administrator(s).

Student Support and Guidance

Support and guidance is offered via the:

- Programme Leader;
- Module Leaders;
- Programme Administration team;
- Peer support;
- Academic Development Tutor;
- Learning Technologist
- Student Services Department
- **Advisory Board**

Additional support in areas such as registration, funding, careers, counselling, learning development, library, regulations and conduct is also available at GCU London Campus.

Programme Leader

The Programme Leader has overall responsibility for the academic aspects of a student's programme of study. This involves:

- ensuring entry requirements are fulfilled;
- arranging supervision of dissertation projects;
- monitoring academic standards;
- liaison with the External Examiner.

Each postgraduate student of the University has access to a member of staff who has formal responsibility for offering general advice and guidance on academic matters, and for providing information on support services organised within the University community. The Programme Leader (or any designated person) will perform the duties of Academic Adviser for MSc Insurance and Sustainable Risk Management.

Students are entitled to expect the following from their Academic Adviser:

- feedback on overall academic progress;
- guidance before withdrawal from any module;
- guidance following failure of any module;
- referral to University officers in respect of non-academic personal problems.

Module Leaders

Individual modules within MSc Insurance and Sustainable Risk Management will be co-ordinated by Module Leaders whose role will primarily be that of facilitator of the named module. The Module Leader is the first point of contact in respect of academic matters related to the named module.

The role of the Module Leader is to:

- design and structure the curriculum;
- provide academic leadership;
- facilitate learning through the use of computer mediated conferencing (where necessary);
- act as the first examiner in assignments and examinations (where applicable).

Students are provided formative and summative feedback via a variety of mechanisms. Feedback on coursework is provided *within 3 working weeks of submission*.

Programme Administration Team

Administrative support for the Programme is provided by the Central Programmes Office. A team of named administrators will be a point of contact for students. They will assist in the processing of enquiries and applications, maintain student records, record the result of student assessments in conjunction with the University's Department of Academic Administration, acknowledge receipt of coursework and generally be a point of routine enquiry for students.

6. CRITERIA FOR ADMISSION

Candidates must be able to satisfy the general admissions requirements of Glasgow Caledonian University

Standard entry requirements

This course is appropriate for experienced insurance professionals, who want to top up their career with an academic qualification, as well as recent graduates.

All entry requirements listed here should be used as a guide and represent the minimum required to be considered for entry. Applicants who are made a conditional offer of a place may be asked to achieve more than is stated.

Typical entry requirements

Entry to the MSc Insurance and Risk management programme will normally be on the basis of a candidate having a United Kingdom (UK) Honours degree or equivalent, normally at grade 2:2 or above in a relevant subject. This could be, for example, risk management, insurance, banking, financial services, actuarial studies, business management, business administration, computing, natural disaster management, marketing, economics, finance, accounting, mathematics, health science, engineering, law or any other insurance and risk management related subject.

Flexible entry – credit transfer and RPL

Candidates with degrees in other areas should demonstrate involvement in or familiarity with insurance and risk management practice i.e. employment in a relevant role or interest in transferring to this field usually established in personal statement and/or referee recommendations. However, the overriding consideration will be the Programme Leader's assessment of the student's ability to undertake the Programme successfully.

In considering applications for entry, the current version of the University's "Recognition of Prior Learning Policy" will be adhered to (or the up-to-date version realised from time to time):

https://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gaq/gaqfiles/RPL_at_GCU_Policy_V7_Oct_2016.pdf

Professional qualifications and advanced entry

Chartered Insurance Institute's, London (CII) Advanced Diploma in Insurance and Institute of Risk Management's, London (IRM) International Diploma in Enterprise Risk Management including the equivalent qualifications from similar professional institutes can be accepted in lieu of a degree.

- (a) CII, IRM, Chartered Institute of Loss Adjusters (CILA) and IoFA (Institute of Faculty of Actuaries) Associates and Fellows with or without work experience may enter into the programme with eligible

accreditations or through accelerated route (i.e., Fast Track).

- (b) Candidates entering this validated programme with advanced standing through recognition of prior learning can only claim up to 50% of credits (90 credits).

In considering applications for direct entry, the University's "Guidelines for Flexible Entry: Credit Transfer and Recognition of Prior Informal Learning" policy will be adhered to (or the up-to-date version realised from time to time):

http://www.gcu.ac.uk/quality/handbook/Documents/GCU_RPL_Policy_May2011.pdf

English language

Academic IELTS score of 6.0 (or equivalent) with no element below 5.5

If a student does not meet the English language requirements, they may be eligible for GCU London pre-sessional English programme which is taught at London campus.

Candidates from a majority English speaking country may not be required to provide further proof of your English Language proficiency.

International pathways

International students who do not meet the academic requirements may be eligible for the Pre-Masters programme at INTO Glasgow at our Glasgow campus. Successful completion of this INTO course with the required grades means guaranteed conditional offer of a place on the degree programme at GCU London.

Candidates who do not meet the English language requirements may be eligible for admission after successful completion of GCU London's pre-sessional English course.

7. Programme Differentiation in the Competitive Marketplace

The online market survey participants, which were conducted as a part of developing the programme, supported the curriculum of the programme as distinctive and up-to-date.

For example, the following three modules are unique in our programme compared to the offerings of the competitors in the current market.

- i. Insurance automation, analytics, digitalisation and cyber security
- ii. Insurance solutions for risk in emerging markets, and
- iii. Contemporary issues in management and leadership in insurance

They will be featured in the marketing materials. Please find the narrative below.

Several recent market studies suggest that due the ageing of existing insurance professionals in near future there will be a serious talent shortage in the insurance industry both at national and international level. In addition, with the advances in technology, an evolving risk landscape and a growing need of new insurance solutions in emerging markets, future insurance graduates will be required to have different skillsets to be able to respond to these challenges. Primarily focusing on the technical part of insurance e.g., risk pricing, alternative risk financing alongwith the applications of big data analytics, artificial intelligence and blockchain technology this programme gives students the skills that insurance professionals of the future will need. This programme not only includes the core understanding of insurance and reinsurance business but covers the contemporary and emerging areas of insurance e.g., insurance digitalisation, microinsurance, pricing and capital allocation for cyber risk exposures. Moreover, insurance of emerging risks e.g., climate risk by integrating traditional (re)insurance and capital market products are deeply addressed in the modules. Furthermore, the programme will also teach the students' how to become an innovative leader and give them the soft skills

necessary to run an insurance business of the future.

Upon successful completion of this masters' degree, graduates will go on to a range of different insurance and risk management careers in a wide variety of fields including claims, underwriting, reinsurance, risk analysis and modelling.

This programme has been designed with a team of academics and industry professionals to combine the latest theoretical and practical insurance and risk management content. Upon completion of the programme, the students will have both theoretical and technical knowledge on advanced insurance topics ranging from underwriting and reinsurance to insurance regulations and accounting.

In summary the curriculum of the programme is characterised by:

1. Modern, innovative, and technically rigor to address the talent shortage in the insurance industry both at both national and international levels
2. The curriculum captures the international issues and practices on insurance and risk management
3. Deliver a balance theoretical and practical perspectives of insurance
4. High standards of professionalism in insurance in terms of competence, duty of care and ethics.
5. Reemphasis the primary role of insurance in protecting businesses and societies through sustainable risk management
6. Management and leadership skills to run an insurance business
7. Taught by a team of qualified and experienced academics and practitioners

8. METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING

Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards:

- Annual Programme Monitoring Process
- Annual Module Monitoring Process
- Module Feedback Questionnaire
- External Examiners' Reports
- Annual monitoring (required by Professional and/or Statutory Bodies)
- Enhancement-led Internal Subject Review (ELISR)
- Enhancement-led Institutional Review (ELIR)

Committees with responsibility for monitoring and evaluating quality and standards:

- Student-Staff Consultative Group (SSCG)
- Programme Board (PB)
- School Board
- Assessment Board (AB)
- University Learning and Teaching Sub-Committee (LTSC)
- University Academic Policy and Practice Committee (APPC)
- University Senate

Mechanisms for gaining student feedback on the quality of teaching and their learning experience:

- Student-Staff Consultative Group (SSCG)
- Student Representative on Programme Board (PB)
- Student Representative on School Board
- Module Feedback Questionnaire
- GCU Learn
- Open access to members of Programme Team, e.g., Module Leaders, Programme Leader, Academic Advisor, Year Tutor

Staff development priorities include:

- Postgraduate Certificate in Learning and Teaching
- Continuous Professional Development (CPD)
- Performance and Development Annual Review (PDAR)
- Peer support for teaching
- Mentoring scheme for new teaching staff
- Conference and seminar attendance and presentation
- Research Excellence Framework (REF) submission
- Membership of Higher Education Academy (HEA)
- Membership of and involvement with Professional Bodies

9. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on year of entry can be found at: [GCU Assessment Regulations](https://www.gcu.ac.uk/gaq/regulationsandpolicies/assessmentregulationsandassociatedpolicies/)
<https://www.gcu.ac.uk/gaq/regulationsandpolicies/assessmentregulationsandassociatedpolicies/>

10. INDICATORS OF QUALITY AND STANDARDS

- Student progression rates
- Student Staff Consultative Meetings
- External Examiner Reports considered at Programme Boards
- Annual Module Monitoring Report of modules to the Programme Board for sharing of good practice and proposed modules enhancements

- Annual Programme Analysis
- The outcome of any Cognate Area Reviews organised by the School and /or University
- The outcome of any University internal quality audit of the programme
- The outcome of any QAA HE subject/institutional review
- Application rates
- Applications through 'word of mouth' recommendations
- Annual student satisfaction questionnaire
- Research publication: conference papers, journal articles, chapters in textbooks
- Consultancy income

11. INFORMATION ABOUT THE PROGRAMME

Key information about the programme can be found in:

- Definitive Programme Document
- Programme Handbook
- Module Handbooks
- University Website <https://www.gculondon.ac.uk/>
- School Website
- GCULearn
- My Caledonian
- University Prospectus

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning assessment methods of each module can be found in the University Module catalogue which can be accessed from the University website. The accuracy of the information in this document is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

A curriculum map is attached showing how the outcomes are being developed and assessed within the programme. This relates the modules from Section 4 to the outcomes in Section 3.

DATE: 24th October 2018

CURRICULUM MAP for MSc Insurance and Sustainable Risk Management

The curriculum map links the modules (Section 4) to the Outcomes listed in Section 3

PSMAP

This map provides both a design aid to help academic staff identify where the programme outcomes are being developed and assessed within the course. It also provides a checklist for quality assurance purposes and could be used in approval, accreditation and external examining processes. This also helps students monitor their own learning, and their personal and professional development as the course progresses. The map shows only the main measurable learning outcomes which are assessed. There are additional learning outcomes (e.g. attitudes and behaviour) detailed in the module specifications which are developed but do not lend themselves to direct measurement

Modules		Intended Learning Outcomes																										
Code	Title	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	E1	E2	E3	E4
MMN225365	Contemporary Issues in Management & Leadership in Insurance	X			X	X			X		X	X		X	X	X	X	X	X			X			X	X	X	X
MMN225369	Underwriting and Claims Management	X	X	X					X				X	X	X	X	X	X	X		X		X		X	X	X	X
MMN225366	Insurance Automation, Digitalisation and Cyber Security		X		X		X		X	X			X	X	X	X	X	X	X				X		X	X	X	X
MMN325367	International Insurance Markets, Accounting & Regulations	X			X		X				X		X	X	X	X	X	X	X			X			X	X	X	X
MMN225371	Insurance Solutions for Risk in Emerging Markets		X		X			X			X			X	X	X	X	X	X		X		X		X	X	X	X
MMN225368	Reinsurance, Risk Financing and Securitisation of Insurance Risk			X			X			X		X		X	X	X	X	X	X		X	X			X	X	X	X
MMN325364	Enterprise Risk Analysis &	X		X		X		X	X		X			X	X	X	X	X	X		X		X	X	X	X	X	X

SCQF Level 11				Assessment Weighting				
Module Code	Module Title	Trimester	Credits	CW1	CW2	Exam 1	Exam 2	Exam 3
MMN225365	Contemporary Issues in Management & Leadership in Insurance*	A and B	15	50%	50%	0%	0%	0%
MMN225369	Underwriting and Claims Management*	A	15	30%	70%	0%	0%	0%
MMN225366	Insurance Automation, Digitalisation and Cyber Security	A	15	30%	70%	0%	0%	0%
MMN325367	International Insurance Markets, Accounting & Regulations*	A	15	40%	60%	0%	0%	0%
MMN225371	Insurance Solutions for Risk in Emerging Markets	B	15	60%	40%	0%	0%	0%
MMN225368	Reinsurance, Risk Financing and Securitisation of Insurance Risk*	B	15	30%	70%	0%	0%	0%
MMN325364	Enterprise Risk Analysis & Modelling in Insurance	B	15	40%	60%	0%	0%	0%
MMN225006	Introduction to Research Methods	B or A	15	40%	60%	0%	0%	0%
<i>EXIT AWARD: Post Graduate Diploma in Insurance and Sustainable Risk Management (all of the above)</i>								

SCQF Level 11				Assessment Weighting				
Module Code	Module Title	Trimester	Credits	CW1	CW2	Exam 1	Exam 2	Exam 3
MMN225365	Contemporary Issues in Management & Leadership in Insurance*	A and B	15	50%	50%	0%	0%	0%
MMN225369	Underwriting and Claims Management*	A	15	30%	70%	0%	0%	0%
MMN225366	Insurance Automation, Digitalisation and Cyber Security	A	15	30%	70%	0%	0%	0%
MMN325367	International Insurance Markets, Accounting & Regulations*	A	15	40%	60%	0%	0%	0%
MMN225371	Insurance Solutions for Risk in Emerging Markets	B	15	60%	40%	0%	0%	0%
MMN225368	Reinsurance, Risk Financing and Securitisation of Insurance Risk*	B	15	30%	70%	0%	0%	0%
MMN325364	Enterprise Risk Analysis & Modelling in Insurance	B	15	40%	60%	0%	0%	0%
MMN225006	Introduction to Research Methods	B or A	15	40%	60%	0%	0%	0%
MMN225007	Research Project	A/B/C	60	20%	80%	0%	0%	0%
<i>EXIT AWARD: MSc Insurance and Sustainable Risk Management (all of the above)</i>								

ASSESSMENT LOADING MATRIX MAPPED TO ACADEMIC CALENDAR for MSc Insurance and Sustainable Risk Management

Module Code	Module title	Trim	Credits	Assessment Type	Loading	Submission deadline	Assessment task
MMN225365	Contemporary Issues in Management and Leadership in Insurance	A and B	15	CW1	50%	WK6 or 7	- A PowerPoint presentation, plus 1,500 words scenario based written report - Individual submission for both on-campus and distance learning students
				CW2	50%	WK14	- 2,000 words written critical essay - Individual submission for both on-campus and distance learning students

MMN225369	Underwriting and Claims Management	A	15	CW1	30%	WK4 or WK5	<ul style="list-style-type: none"> - A PowerPoint presentation on a selected scenario based problem or topic - Individual submission for both on-campus and distance learning students
				CW2	70%	WK13	<ul style="list-style-type: none"> - 3,000 words written analytical report - Individual submission for both on-campus and distance learning students
MMN225366	Insurance Automation, Analytics, Digitalisation and Cyber Security	A	15	CW1	30%	WK7	<ul style="list-style-type: none"> - 2 hours MCQ type online Class Test - Individual submission both on campus and distance learning students
				CW2	70%	WK13	<ul style="list-style-type: none"> - 3,000 words of written analytical report - Individual submission for both on-campus and distance learning students
MMN325367	International Insurance Markets, Accounting & Regulations	A	15	CW1	40%	WK8	<ul style="list-style-type: none"> - 1,500 words of written report on a problem - Individual submission for both on-campus and distance learning students
				CW2	60%	WK15	<ul style="list-style-type: none"> - 3,000 words of written analytical report - Individual submission for both on-campus and distance learning students
MMN225371	Insurance Solutions for Risk in Emerging Markets	B	15	CW1	60%	WK8	<ul style="list-style-type: none"> - Analytical case study. 3.500 words Group submission for on-campus students and - 2,000 words Individual submission for distance learning students
				CW2	40%	WK15	<ul style="list-style-type: none"> - 2,000 words of written critical essay - Individual submission for both on-campus and distance learning students
MMN225368	Reinsurance, Risk Financing and Securitisation of Insurance Risk	B	15	CW1	30%	WK7	<ul style="list-style-type: none"> - 2 hours MCQ type Online Cass Test - Individual submission for both on campus and distance learning students
				CW2	70%	WK13	<ul style="list-style-type: none"> - 3,000 words analytical report on a selected topics or/and exercises - Individual submission for both on-campus and distance learning students
MMN325364	Enterprise Risk Analysis and Modelling in Insurance	B	15	CW1	40%	WK7	<ul style="list-style-type: none"> - 2,000 words report/briefing document solving scenario based computational problem(s) or exercise(s) using computer packages (e.g., EXCEL) and Risk Modelling software - Individual submission for both on-campus and distance

							learning students
				CW2	60%	WK13	<ul style="list-style-type: none"> - 2,500 words analytical report on given exercise(s) or problem(s) - Individual submission for both on-campus and distance learning students
MMN225006	Introduction to Research Methods	A/B	15	CW1	40%	WK9	<ul style="list-style-type: none"> - Research proposal presentation - Individual submission for both on-campus and distance learning students
				CW2	60%	WK14	<ul style="list-style-type: none"> - 2,000 words Research report - Individual submission for both on-campus and distance learning students
MMN225007	Research Project	A/B/C	60	CW1	20%	WK2	<ul style="list-style-type: none"> - 1,500 words research proposal - Individual submission for both on-campus and distance learning students
				CW2	80%	WK16	<ul style="list-style-type: none"> - 15,000 words research project - Individual submission for both on-campus and distance learning students