



GLASGOW CALEDONIAN UNIVERSITY

School of Engineering and Built Environment

MEng / BEng(HONS)

IN

ELECTRICAL POWER ENGINEERING

PROGRAMME SPECIFICATION

April 2015

1. GENERAL INFORMATION

Programme Title:	MEng / BEng(Hons) Electrical Power Engineering
Final Award:	MEng Electrical Power Engineering
Exit Awards:	BEng (Hons) Electrical Power Engineering
	BEng Electrical Power Engineering
	DipHEin Engineering
	CertHE in Engineering
Awarding Body:	Glasgow Caledonian University
Approval Date:	April 2015
Faculty/School:	School of Engineering and Built Environment
Host Department:	Department of Engineering
UCAS Code:	MEng (H631), BEng (H630)
PSB Involvement:	Institution of Engineering and Technology (IET) and Energy Institute (EI)
Place of Delivery:	Glasgow
Subject Benchmark Statement:	QAA Benchmarking Statements for Engineering
Dates of PS Preparation/Revision:	April 2015

2 EDUCATIONAL AIMS OF THE PROGRAMME

2.1 Programme Philosophy

To produce multi-disciplinary professional engineers with a bias toward electrical power engineering, who have the required knowledge and understanding of specific electrical power engineering principles, integrated with an understanding of general engineering, manufacturing and business, reinforced with good personal, inter-personal and team-working skills, to enable them to perform effectively in any appropriate situation.

2.2 General Aims of the Programme

- To create in the student an ability to think clearly and logically.
- To equip the student with a range of analytical methods for use in engineering applications.
- To provide such principles and practice as will allow the student to acquire an understanding of engineering to cope adequately with technological change.
- To develop the students' ability to contribute to the specification, design, testing, commissioning, modification, manufacture and maintenance of engineering artefacts and systems.
- To develop fully the student's abilities in the use of computer-aided engineering and relevant aspects of information technology.
- To make the student aware of the ethics, social, economic, and environmental impact of engineering.
- To extend, enhance and improve the judgement of the student in decision making by extension of analytical, creative and intellectual skills.
- To integrate the expertise of staff gained from research, consultancy and scholarly activity into the programme materials where appropriate.
- To develop the students' interpersonal skills to enable effective communication and team working
- To provide a broad education by an integrated study of vocational and academic disciplines.

2.3 BEng(Honours) Graduates will gain the following specialist knowledge, abilities and skills.

- A knowledge of the range and use of analytical methods available for the design, specification, and monitoring of electrical plant and systems.
- The ability to analyse and evaluate the performance and operational characteristics of a range of electrical plant systems and subsystems.

- A strong theoretical understanding in electrical plant, enabling the student to respond positively to technological development and innovation.
- Ability to utilise modern advanced computer-aided design, simulation and analysis techniques in the solution of engineering problems in an electrical plant environment.
- An awareness and appreciation of the practical issues involved in the design, specification, maintenance, commissioning and manufacture of electrical plant and associated systems.
- An awareness of the social, regulatory and environmental impact of engineering solutions to the production, distribution, conversion and utilisation of electrical energy.
- Knowledge of the latest developments in the subject area through the inclusion of research material where appropriate based on staff research, consultancy and other scholarly activity.

MEng Graduates will have in addition to the BEng.

- The ability to integrate their knowledge and understanding of mathematics, science, computer-based methods, design, the economic, social and environmental context, and engineering practice to solve a substantial range of engineering problems, some of a complex nature.
- Acquired much of this ability through involvement in individual and group projects, and
- Greater degree of industrial involvement than those in Bachelor's degree programmes.

4.ROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

Table 4.1 Full-Time and Sandwich Programme Curriculum				
Year 1				
Module Code	Module Title	Level	Credits	Trimester
M1H323910	Mathematics 1A	1	10	A
M1H321924	Mechanical Principles A	1	10	A
M1H623526	Electrical Principles and Circuit Theory	1	20	A
M1H623547	Principles of Programmable Systems A	1	10	A
M1H106590	Engineering Applications	1	20	A/B
M1H623617	Integrated Engineering Studies 1 (IES 1)	1	20	B
M1H121922	Engineering Materials	1	10	B
M1H323565	Mathematics 1B	1	10	B
M1H321923	Mechanical Principles B	1	10	B
Exit with Certificate of Higher Education (CertHE) in Engineering				

Year 2				
Module Code	Module Title	Level	Credits	Trimester
M2H622023	Analogue Electronics	2	10	A
M2H622026	Digital Electronics	2	10	A
M2G121927	Mathematics 2	2	20	A
M2H122224	Professional Orientation and Practice 2	2	10	A
M2J906565	Electrical Systems	2	10	A
M2H721926	Engineering Design and Analysis 2	2	20	B
M2H622325	Control and Instrumentation Systems	2	20	B
M2H820515	Energy Resources Generation and Utilisation	2	20	B
Exit with Diploma of Higher Education (DipHE) in Engineering				
Year 3				
Module Code	Module Title	Level	Credits	Trimester
M3H606414	Control Engineering 3	3	20	A
M3H623070	Power Electronic Systems 3	3	20	A
M3H606273	Plant and Electrical Distribution Systems	3	20	A
M3H623554	Integrated Engineering Studies 3 (IES3)	3	20	B
M3J923150	Energy Conversion Technologies	3	20	B
M3H723623	Engineering Operations Management	3	20	B
	European Project Semester (option)	3	60	B
Year 3+ Optional Year in Industry				
Module Code	Module Title	Level	Credits	Trimester
M3H721925	Industrial Practice	3	60	A/B
	Erasmus European Exchange	3	60	A/B
Exit with BEng (unclassified) Degree in Electrical Power Engineering				
Year 4 Full-Time Programme				
Module Code	Module Title	Level	Credits	Trimester
MHH623549	Honours Project (Engineering)	4	40	A/B
MHH623071	Power Systems Technology	4	20	A
MHH622355	Electrical Machines	4	20	A
MHH622747	Control Engineering 4	4	20	B
MHJ920505	Renewable Energy Technology	4	20	B
Exit with BEng (honours) Degree in Electrical Power Engineering				
Year 5 Full-Time Programme				
Module Code	Module Title	Level	Credits	Trimester
MMH723842	MEng Group Project	5	45	A/B
MMN223676	Strategy and Innovation	5	15	A
MMH120620	Control Systems	5	15	A
MMH623670	Condition Monitoring	5	15	B
MMH323560	Reliability and Availability Assessment	5	15	B
MMH223840	Energy Audit and Asset Management	5	15	B
Exit with MEng Degree in Electrical Power Engineering				

Table 4.2 Part-Time Programme Curriculum (based on entry with Advanced Standing equivalent to 120 credits per year)

Year 1 PART - TIME				
Module Code	Module Title	Level	Credits	Trimester
M2H622023	Analogue Electronics	2	10	A
M2H622026	Digital Electronics	2	10	A
M2J906565	Electrical Systems	2	10	A
M2H122224	Professional Orientation and Practice 2	2	10	A
M2H721926	Engineering Design and Analysis 2	2	20	B
M2H820515	Energy Resources, Generation and Utilisation	2	20	B
PART - TIME				
Module Code	Module Title	Level	Credits	Trimester
M2G121927	Mathematics 2	2	20	A
M3H606273	Plant and Electrical Distribution	3	20	A
M2H622325	Control and Instrumentation Systems	2	20	B
M3J923150	Energy Conversion Technologies	3	20	B

Exit with Diploma of Higher Education (DipHE) in Engineering				
Year 3 PART - TIME				
Module Code	Module Title	Level	Credits	Trimester
M3H606414	Control Engineering 3	3	20	A
M3H623070	Power Electronic Systems 3	3	20	A
M3H623554	Integrated Engineering Studies 3 (IES3)	3	20	B
M3H723623	Engineering Operations Management	3	20	B
Exit with BEng (unclassified) Degree in Electrical Power Engineering				
Year 4 PART - TIME				
Module Code	Module Title	Level	Credits	Trimester
MHH623549	Honours Project (Engineering)	4	40	A/B
MHH623071	Power Systems Technology	4	20	A
MHH622355	Electrical Machines	4	20	A
MHJ620505	Renewable Energy Technology	4	20	B
MHH622747	Control Engineering 4	4	20	B
Exit with BEng (honours) Degree in Electrical Power Engineering				

8 REGULATION OF ASSESSMENTS

The Glasgow Caledonian University Undergraduate Assessment Regulations can be accessed from:

<http://www.gcu.ac.uk/media/gcalwebv2/theuniversity/gag/gaqfiles/assessmentregulations/University%20Assessment%20%20Regulations%202014-15%20Undergraduate.pdf>

The Glasgow Caledonian University Undergraduate Assessment Regulations apply to this programme with exceptions for the Honours Classification Scheme and anticipated updates to the Integrated Masters Progression and Classification Scheme.

1) Classification of Honours Award as described in Section 19.7.1

8.1 Programme Specific Regulations for the Classification of Honours

8.1.1 Award of Honours statement to replace University Regulations Section 19.7.1

The award of Honours will normally be made on the basis of an overall amalgamated aggregate of a student's performance in the modules studied at Level 3 and Level 4 of their programme irrespective of the actual level of any particular module studied at these levels.

This final overall amalgamated aggregate will be determined from:

i) a 25% weighting obtained from an aggregate of the marks for the modules studied at Level 3 of their programme.

and

ii) a 75% weighting obtained from an aggregate of the marks for the modules studied at Level 4 of their programme.

In the case of the amalgamated aggregate falling within the profiling boundaries defined in Section 19.8 the profiling will be based on a calculation set of the Level 4 results only and will follow the model criteria for profiling as defined in Section 19.8.3

2) Progression to Final Year of Integrated Masters and Classification Scheme

8.2 Programme Specific Regulations for Progression to Integrated Masters and Classification Scheme.

Incorporation of specific amendments to the Glasgow Caledonian University Undergraduate Assessment Regulations to allow clarification of criteria for Progression to, and Classification of, Integrated Masters. This proposal was accepted by APC on 3 December 2014 subject to the provision of a transition timetable and the final text being put in place by the Assessment Regulations Working Group (ARWG).

In summary:

Entry to the final year of the Integrated Masters will require an average mark in year 4 of 50% or greater with module pass marks applied where modules are not passed at first attempt or compensated. If this criterion is not met, the student will be eligible to exit with a B.Eng. if they have met the university assessment regulations for a BEng. Honours award. All modules must be passed before progression to Integrated Masters.

As the Integrated Masters award is directly tied to the full satisfaction of the Academic Requirements of the relevant professional body associated with the programme, it is permissible for classification criteria for the Integrated Masters route to be specified at the approval stage (justified by sector norms and professional body requirements) and clearly specified in the programme documentation.

The Integrated Masters should be awarded as pass, merit or distinction, in line with the criteria for postgraduate masters awards. The pass mark for Integrated Masters awards will be 50%.

In the event that amendments are not incorporated then a request for exceptions will be made to address:

1. Module pass marks
2. Recording of marks at second attempt
3. Compensation rules
4. Combinations of exam and coursework elements
5. Essential elements for Professional, Statutory or Regulatory Body requirements
6. Consequential effects of module pass marks
7. Nullification of the results of an assessment of a single module
8. Carrying of modules to Integrated Masters' level
9. Progression to final year of Integrated Masters.

8.2 Role of External Examiners

External Examiners are appointed to Programmes. The key duties of the External Examiner are:-

- To ensure that the standard of any award which is recommended by the Assessment Board is comparable to the standard of similar awards conferred by Universities in the United Kingdom
- To satisfy him/herself that the work and decisions of the Assessment Board are consistent with the policies and regulations of the University and best practice in Higher Education
- To ensure that students have been assessed fairly and within the regulations approved by the University for the programme
- To comment on the appropriateness and consistency of assessment practices and procedures across the modules which comprise the award
- To inform the University on any matter which, in his/her view, militates against the maintenance of proper academic standards
- To inform the Clerk to Senate if he/she decides to resign over a matter of principle in order that this may be brought to the attention of Senate as a matter of urgency
- To produce annually a report for consideration by the School Board and, subsequently, the Academic Practice Committee, on the standards attained by students on the programme and on any other matters which may seem appropriate for report.