

**Programme Specification Pro-forma (PSP)**

**1. GENERAL INFORMATION**

1. Programme Title:	MSc Climate Justice
2. Final Award:	MSc Climate Justice
3. Exit Awards:	PgC Climate Justice, PgD Climate Justice
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	October 2014
6. School:	Computing, Engineering and Built Environment
7. Host Department:	Civil Engineering and Environmental Management
8. UCAS Code:	Not Applicable
9. PSB Involvement:	
10. Place of Delivery:	Glasgow Caledonian University, Glasgow
11. Subject Benchmark Statement:	Not Applicable
12. Dates of PSP Preparation/Revision:	February 2019

**2. EDUCATIONAL AIMS OF THE PROGRAMME**

The general educational aims of the programme include the following, where students:

- Are provided with the knowledge and skills to equip them for a career as a project manager within the climate justice field in the UK and internationally
- Develop competence in a range of appropriate specialist areas
- Develop the critical and analytical powers of the student in relation to the analysis of differing views on emerging concepts and to enable them to evaluate these against a background of a constantly changing climate justice context
- Gain the skills to adapt and respond positively to change
- Develop critical, analytical problem-based learning skills and the transferable skills to prepare them for employment in the climate justice sector
- Enhance the development of their communication skills
- Further develop the skills required for his/her employment
- Receive a learning experience that promotes and encourages a culture of lifelong learning students for further study in the context of his/her continuing professional development

**4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS**

The structure of the programme is consistent with most other equivalent postgraduate degrees offered at GCU. The first part of the degree is comprised of taught modules set at the Masters (SHEM) level and allocated 15 credit points each and the latter part of the degree is comprised of a Masters dissertation worth 60 credit points. There are criteria governing which combinations of taught modules are acceptable. Given that these criteria are followed; awards may be made as follows:

- University Postgraduate Certificate (PgC) Climate Justice for passes in 4 specifically climate justice taught modules. 60 SHEM Level credits
- Postgraduate Diploma (PgD) in Climate Justice for passes in 8 taught modules. Module selection criteria must be followed (see below). 120 SHEM Level credits
- MSc in Climate Justice for passes in 8 taught modules and a pass in the Dissertation module. Module selection criteria must be followed (see below). 180 SHEM Level credits.

**Selection of Taught Modules (Table on the following page)**

As part of the requirement for the award of PgD in Climate Justice, students must achieve passes in all

8 taught core modules. The 8 taught modules are the modules listed in The Module Table (Appendix 1).

As part of the requirement for the award of MSc in Climate Justice, students must achieve passes in all 8 taught core modules plus the Masters Dissertation/Project module.

**Masters Dissertation/Project** All students are required to complete the 60 credit Masters Dissertation/Project module, which is based on a significant piece of individual research.

The subject of the research will be an area of special interest to the student, and will be based on a proposal written by the student and submitted to the Dissertation Co-ordinator.

The area of research chosen should be of the required subject and intellectual depth and should provide a suitable match with previous study.

This may require increased technical depth or greater breadth of subject matter relating to previous projects, case studies or dissertation undertaken by the student.

The research methods module (which was previously available to all students as an option/core module) and the material contained within will be made available to all students entering the programme. This additional resource based module available through the Virtual Learning Environment (VLE) GCU Learn provides the student with a significant amount of material on 'research methods' which will aid their understanding of research methods and help to inform their approach to their dissertation.

In addition, a one-week intensive research methods component will be provided. This is not assessed material.

## **8. ASSESSMENT REGULATIONS**

The Glasgow Caledonian University Assessment Regulations (August 2014) apply to this programme Programme specific aspects:

- Pass mark for all taught modules is an aggregate 50% with no piece of coursework less than 45%). The pass mark for the Masters project is 50%
- PgC Climate Justice may be awarded for successful completion of any four specifically climate justice taught modules (Table).
- PgD Climate Justice may be awarded for successful completion of the eight taught modules. Assessment Boards (Regulation 1.14 Appendix 1)

This postgraduate programme has PgD and MSc exit points at the end of Trimester 1, 2 and in September.

The Assessment Board will meet formally at all three points and consider all marks for all students.

### **Role of External Assessor:**

External Assessors are appointed to the Assessment Board after being approved by University LTSC via External Assessors' Sub-Committee (through the submission of an EXT1 form).

The duties of an External Assessor can be found on Page 2, paragraph 2.2 of the Regulations for the Appointment and Responsibilities of External Examiners:

### **Responsibilities & Rights of an External Examiner:**

- a) To ensure that the standard of any award which is recommended by the Assessment Board is comparable to the standard of similar awards conferred by Universities in the UK
- b) To be satisfied that the work and decisions of the Assessment Board are consistent with the policies and regulations of the University and best practice in Higher Education
- c) To ensure that students have been assessed fairly and within the regulations approved by the University for the programme
- d) To comment on the appropriateness and consistency of assessment practices and procedures

across the modules which comprise the award

- e) To inform the University on any matter which, in the External Examiner's view, is contrary to the maintenance of proper academic standards
- f) To inform the Head of Department of Governance and Quality Enhancement if they decide to resign over a matter of principle in order that this may be brought to the attention of Senate as a matter of urgency
- g) To produce an annual report for consideration by the Programme Board, School Board and Department of Governance and Quality Enhancement on the standards attained by students on the programme and any other matters which may seem appropriate to report. The Learning and Teaching Subcommittee will receive an annual overview report from the Department of Governance and Quality Enhancement.

### **Rights**

An External Examiner appointed to a programme or suite of programmes has the right to take any action which is necessary for the fulfilment of their responsibilities. These rights include the following:

- a) to attend any meeting the Assessment Board to which they have been appointed
- b) to see any assessment material relating to the programme; particularly, but not exclusively, any final stage assessment paper, scripts, course work or project reports relating to the assessments with which they are specifically associated, and, where appropriate, industrial training reports
- c) to require, and be involved in, the oral assessment of any student
- d) to meet with students of any level at any point during the academic session.

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on year of entry can be found at:

[GCU Assessment Regulations](#)