

Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION

1.	Programme Title:	Master of Research
2.	Final Award:	As above
3.	Exit Awards:	Postgraduate Certificate of Research Postgraduate Diploma of Research
4.	Awarding Body:	Glasgow Caledonian University
5.	Approval Date:	5 October 2016
6.	School:	Graduate School/GSBS
7.	Host Division/Dept:	Graduate School/GBSB
8.	UCAS Code:	N/A
9.	PSB Involvement:	N/A
10.	Place of Delivery:	GCU Glasgow Campus
11.	Subject Benchmark Statement:	QAA (2010) Masters' degree characteristics, QAA (2014) Chapter B11: Research Degrees SCQF Level 11
12.	Dates of PSP preparation/revision:	November 2016

2. EDUCATIONAL AIMS OF THE PROGRAMME

The programme aims to provide advanced training for research contributing to the growth and development of the knowledge economy.

The programme aims to:

- 1) Produce graduates who have developed the skills, knowledge and opportunity to pursue careers in research;
- 2) Produce graduates who can critically explore key issues in research philosophy, ethics, and methodology and analyse complex research;

- 3) Provide training in the formulation of research projects and the use of a range of practical research skills and techniques;
- 4) Produce graduates who are able to integrate theory and practice and who are critical, reflective thinkers;
- 5) Foster an ethos of career-long self-directed learning through continuous professional development;
- 6) Develop the student's ability to critically analyse published material including supportive data;
- 7) Increase the proficiency of the student in effective communication of research knowledge;
- 8) Provide students with a supportive learning environment;
- 9) Be inclusive of all sectors of society and be responsive to the needs of individuals, employers and stakeholders;
- 10) Provide an academically free standing programme of research training, but also provide comprehensive preparation for students wishing to undertake a PhD.

By the Pg Certificate in Research exit point students will have acquired a critical understanding of key issues relating to research philosophy, methodology and methods in research. Study to certificate level allows the student to critically assess outputs of research.

By the Pg Diploma in Research exit point students will have acquired a deeper understanding of key research methods, have developed the ability to execute a critical literature review and have a deeper understanding of issues of research design. Study to diploma level allows the student to critically assess and apply a range of research methods.

By the Masters exit point, students will have acquired an advanced level of analytical competence in research, coupled with increasing independence and ability for self-directed learning.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

Module	Credits
Trimester 1	
Nature of Research Enquiry	15
Introduction to Qualitative Research Methods	15
Applied Skills in Qualitative research methods	15
Critical Review of Research	15
Trimester 2	
Research Design and Research Project Management	15

Introduction to Quantitative Research Methods	15
Quantitative Data Analysis	15
Independent and Negotiated Study	15

Trimester 3

Masters Research Project	60
Total	180

Students can exit at three levels:

Exit Award	Number of modules	Number of Credits
Postgraduate Certificate of Research (PgC Research)	4	60
Postgraduate Diploma of Research (PgD Research)	8	120
Master of Research (MRes)	8 + project	180

It is expected that those students pursuing:

- 1) a 1+3 model of doctoral research will aspire to the MRes degree exit award and continue on to PhD study or Professional Doctorate (through RPL)
- 2) a professional research career in a specific discipline in the public, voluntary and private sectors will aspire to the MRes degree exit award
- 3) PhD preparation study in a 1 in 3 model within the doctoral research will select modules according to their research training needs analysis and may if deemed necessary aspire to the Postgraduate Certificate in Research while also undertaking their PhD study programme.
- 4) continuous professional development for career researchers and research managers generally employed in the public, voluntary and private sectors will select modules according to their research professional needs and may aspire to completion of modules on a part-time basis to exit at any one of the above levels.

8. ASSESSMENT REGULATIONS

All assessments are conducted according to the University Assessment Regulations (see documents)

<http://www.gcu.ac.uk/gaq/regulationsandpolicies/assessmentregulationsandassociatedpolicies/>

A curriculum map is attached showing how the outcomes are being developed and assessed within the programme

Curriculum Map for the MRes Framework programmes

The curriculum map links the modules listed in Section 4 to the Outcomes listed in Section 3

This map provides both a design aid to help academic staff identify where the programme outcomes are being developed and assessed within the course. It also provides a check list for quality assurance purposes and could be used in approval, accreditation and external examining processes. This also helps students monitor their own learning, and their personal and professional development as the course progresses. The map shows only the main measurable learning outcomes which are assessed. There are additional learning outcomes (e.g. attitudes and behaviour) detailed in the module specifications which are developed but do not lend themselves to direct measurement

Modules Programme outcomes

Title	A1	A2	A3	A4	A5	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	D11	D12
Nature of Research Enquiry	x	x	x	x	x	x	x		x		x	x		x	x	x	x	x	x	x	x	x	x	x	x
Introduction to Qualitative Research Methods	x	x	x	x	x	x	x		x		x	x		x	x	x	x	x	x	x	x	x	x	x	x
Applied Skills in Qualitative Research Methods	x	x	x	x	x	x	x		x		x	x		x	x	x	x	x	x	x	x	x	x	x	x
Critical Review of Research	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Research Design and Research Project	x	x	x	x	x	x	x		x		x	x		x	x	x	x	x	x	x	x	x	x	x	x

Management																								
Introduction to Quantitative Research Methods	x	x	x	x	x	x	x		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Quantitative Data Analysis	x	x	x	x	x	x	x		x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
Masters Research Project	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Independent and Negotiated Study	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

