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| **Name:** Joe Bloggs | | **Date:** 01/09/2023 |
| **GCU Email:**  jbloggs001@caledonian.ac.uk | | **Tel:** 0141 234 5678 |
| **Programme of Study:** BSc (Hons) Applied Psychology | **Programme Level:** Level 3 | **Student ID:** S1234567 |

Please carefully read and complete the following:

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| **What Common Good activity are you involved with?** | Student Mentor |
| **When did you do this?** | September 2020 – Present |
| **Where did you do this?** | Various Glasgow schools/colleges |
| **How many hours did you do?**  ***(Minimum requirement of 25 hours)*** | 30 |

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| I understand that to achieve the *Active and Global Citizenship* attribute, I must be able to demonstrate at least 3 of the attribute points below.  Please tick at least 3 boxes below which apply to your Common Good activity, and provide an example of how you demonstrated the attribute. |

*GCU defines* ***Active & Global Citizenship*** *as acting honestly, fairly and ethically in areas such as:*

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|  | *Recognising and actively seeking to address global social trends and challenges* |
|  | Please provide an example of how you demonstrated this Attribute point. |

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|  | *Viewing the world from the perspective of different cultures* |
|  | Please provide an example of how you demonstrated this Attribute point. |

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|  | *Participating in the community at a local, national and global level* |
|  | As a mentor, I helped boost the pupils’ confidence through team group work and improved their ability to work with others while gaining more confidence in public speaking. I have also helped college students to find their way in higher education, by promoting GCU itself and give personal experience on what it means being a GCU student through on campus events organised by GCU outreach team.  During fresher’s week I have spoken to many new students on campus; here I had the chance to explain what my role was, and how it could be beneficial for them to undertake the same role in the future. |

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|  | *Taking account of and valuing diversity* |
|  | My work as a mentor has allowed me to meet and work with a diverse range of people from all walks of life. This is turn has led to me having a greater understanding of the barriers of both higher and further education faced by those from more deprived backgrounds. |

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|  | *Exploring social problems and acting to build a more just and sustainable society* |
|  | Please provide an example of how you demonstrated this Attribute point. |

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|  | *Addressing inequality and disadvantage* |
|  | When working within some of the schools within Glasgow, it was apparent that there were students who were living just on or below the poverty line. As such, I wanted to ensure that these children had the same level of support as any other students, regardless of their background. I would actively discuss all options, from college to university, apprenticeships to full-time jobs, to all pupils, to help make them feel motivated and excited, yet also confident that this is something they could achieve. |

***What do I do now?***

1. Have the form signed by your Verifier (don’t forget to give your Verifier the ‘Guidance Notes for Verifiers’ form)
2. Email your completed form to [cgapplications@gcu.ac.uk](mailto:cgapplications@gcu.ac.uk)

**FOR VERIFIERS ONLY**

(Please note, a Verifier *must* be a staff member or supervisor who can directly confirm the activity and the number of hours declared.)

**Declaration:**

I,       *(name & job title)*, can confirm that       *(insert student name)*, has satisfactorily completed the activity and hours stated, and that the activity aligns with the Active & Global Citizenship attribute points.

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| **Company/Organization:** | **Your role:** |
| **Email:** | **Tel:** |
| **Signature (this can be typed):** | **Date:** |
| **Additional comments *(optional)*:** | |

**FOR OFFICE USE ONLY**

**Date received:**

**Approved by:**

**Feedback (optional):**