

# GLASGOW CALEDONIAN UNIVERSITY Programme Specification Pro-forma (PSP)

1.	GENERAL INFORMATION	
1.	Programme Title:	Master of Science in Social Innovation
2.	Final Award:	Master of Science in Social Innovation
3.	Exit Awards:	Post Graduate Diploma in Social Innovation
		Post Graduate Certificate in Social Innovation
4.	Awarding Body:	Glasgow Caledonian University
5.	Period of Approval:	September 2023 to September 2028
6.	School:	Glasgow School for Business & Society
7.	Host Department:	Management & HRM
8.	UCAS Code:	
9.	PSB Involvement:	
10.	Place of Delivery:	Full-time at Glasgow City Campus
		Online/Distance Learning subject to availability
11.	Subject Benchmark Statement:	QAA Subject Benchmark Statement: Master's Degrees in
	-	Business and Management
12.	Dates of PSP Preparation/Revision:	November 2022

## 2. EDUCATIONAL AIMS OF THE PROGRAMME

The MSc Social Innovation programme aims to prepare and /or continue the development of those intending to develop a career or currently working within the social innovation field; political institutions and NGOs supporting social innovation initiatives; social enterprises; organisations aiming to invest and/or developing in social innovation initiatives; and for students of a more academic vocation seeking to develop knowledge and critical understanding of fast emerging concepts in business and management and political studies.

The curriculum is design to equip students with a critical understanding of global socio-economic shifts, past and present; global and local societal challenges and ways that communities around the world are attempting overcome them. The MSc Social Innovation is a generalist conversion programme that aims to develop students' understanding of the tools and techniques available to managing, developing and encouraging innovation. The programme is designed to enhance students' international and intercultural perspectives - the knowledge, skills and self-awareness they need to participate as citizens and professionals in a global society characterized by rapid change and increasing diversity – and develop students' capacity to think creatively and critically, moving beyond traditional (business, government and non-governmental) boundaries and dominant paradigms in order to encourage them to think about the kind of world they would like to co-create. By encouraging exposure to the diverse ways in which social innovation is thought of and practiced in different contexts, the programme aims at developing the skills necessary to students to recognise the benefits of intercultural differences and questions 'taken for granted' assumption that often stem from colonised views of the world.

A key aspect of the programme is the development of the student's professional and academic skillset, which is seen to be essential to securing fulfilling careers as proficient, ethical managers and change leaders in increasingly diverse contexts in the public, private and third sectors. In addition, a further key aspect of the programme is globalisation and the challenges and opportunities this presents to governments and (for example) social entrepreneurs and social finance practitioners. In achieving this, the programme strives to engage, enthuse and support students in their learning. In doing so, the programme team endeavour to keep abreast of current developments within their subject expertise whilst, at the same time, taking responsibility for being informed about learning and teaching developments including the use of digital technology to enhance student learning. In addition, external learning opportunities are an important element of the

programme making use of visits to those practicing social innovation locally, including social enterprises and social investment institutions and capitalising upon strong ties with communities of practitioners and policymakers locally, nationally and internationally.

The primary aim of this programme is to equip students with a contemporary understanding of social innovation, in order to help them achieve social change. It is intended that future graduates will be able to perform as professionals applying their knowledge, analytical and personal skills and competences in order to successfully achieve jobs within a wide range of sectors locally and internationally. Specifically, the educational aims are stated as follows:

- To develop students' intellectual skills, grasp of relevant theories and the understanding of principles and practices of social innovation;
- To encourage students to engage in critical analysis of the global and local environments in which social innovations operate;
- To explore contemporary and emerging themes in social innovation;
- To develop transferable skills such as problem solving, ICT, inter-personal communication, confidence and self-awareness appropriate to obtaining a career in the public, private or third sectors;
- To prepare and equip students with the appropriate academic knowledge to enable students to communicate effectively;
- To facilitate development of critical thinking and analytical skills to enable students to comprehend and select appropriate methodologies and research techniques for independent research;
- To encourage students to become independent learners, with a high degree of motivation and selfconfidence to enable them to successfully complete an independently designed research project.

The programme is offered on a full time basis and welcomes applications through the Flexible Entry route involving Credit Transfer and RPL.

## 4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

SCQF Level 11			
Module	Module Title	Credit	
Code			
MMN430180	Ethics, Sustainability & Governance	15	
MMN230181	Postgraduate Research Methods	15	
MMN630209	Developing Leadership for the Common Good	15	
MMN225845	Social Innovation and Alternative Economic Forms	15	
MMN326670	Transformative Social Science	15	
MMN130218	Social Innovation Solutions	15	
MMN224967	Applied Social Marketing	15	
MMN326526	Social Finance	15	
MMN230178	Project Management	15	
MMN230182	Masters Research Project	45	
Exit Award – Master of Science in Social Innovation 180			

### Post Graduate Certificate in Social Innovation:

To qualify for the PgC named exit award, a student must complete Social Innovation and Alternative Economic Forms, Transformative Social Science, Social Innovation Solutions modules and another module of the MSc Social Innovation programme (excluding the Masters Research Project [45 credit]) to achieve 60 credit points at SCQF level 11.

## Post Graduate Diploma in Social Innovation

To qualify for the PgD named exit award, a student must complete all 8 stipulated PgD Social Innovation programme taught modules\* (excluding Developing Leadership for the Common Good and Masters Research Project) to achieve 120 credit points at SCQF level 11.

### Master of Science in Social Innovation

The final award will be conferred on students who have successfully completed the entire programme of study attracting 180 credits at SCQF level 11.

### Professional, Statutory and Regulatory Body requirements:

## 8. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the <u>Regulations</u> that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

Exception Case 224: 1. Non-standard module credit size (Reduction in credit size to 45 credits from 60 credits) - Masters Research Project Modules (Dissertation)

2. There will be no progression points in taught postgraduate programmes of study

3. Students are required to pass the PG Research Methods Module prior to progressing to the Dissertation.

DATE: