

1.	<i>1.1.1.1.1.1 GENERAL INFORMATION</i>	
1.	Programme Title:	BSc (Hons) Diagnostic Imaging
2.	Final Award:	BSc (Hons) Diagnostic Imaging*
		<i>* Award of the BSc (Hons) Diagnostic Imaging confers the graduate eligibility to apply for registration to practice with the Health and Care Professions Council for the protected title of 'Radiographer', and professional body membership of the Society and College of Radiographers</i>
3.	Exit Awards:	Level 1 Certificate of Higher Education in Health & Social Care** Level 2 Diploma of Higher Education in Health & Social Care** Level 3 BSc Health & Social Care**
		<i>** Not eligible for HCPC Registration</i>
4.	Awarding Body:	Glasgow Caledonian University
5.	Approval Date:	October 2019
6.	School:	School of Health and Life Sciences
7.	Host Department:	Department of Podiatry and Radiography
8.	UCAS Code:	B821
9.	PSB Involvement:	Health and Care Professions Council, College of Radiographers.
10.	Place of Delivery:	Glasgow Caledonian University
11.	Subject Benchmark Statement:	AHP Diagnostic Imaging
12.	Dates of PSP Preparation/Revision:	Nov 2023

2. EDUCATIONAL AIMS OF THE PROGRAMME
1.1.1.1.2

The BSc (Hons) Diagnostic Imaging is hosted by the Department of Podiatry and Radiography, in the School of Health and Life Sciences at Glasgow Caledonian University (SHLS). Students who successfully complete the BSc (Hons) Diagnostic Imaging programme are eligible to apply for registration as a radiographer (protected title) with the Health and Care Professions Council (HCPC). This well-established, successful programme is a major provider of Diagnostic Radiographers predominantly for the National Health Service (NHS) and the private sector, both locally in the West of Scotland, and also across Scotland, the United Kingdom (UK), and globally.

The aim of the programme is to produce highly skilled Radiographers with technical and scientific expertise, exceptional personal values and attributes, and high standards of patient care, who can meet the demands of working interprofessional, flexibly, safely and effectively in the modern global health and social care environment. These students will be fit to practice and eligible for registration with the HCPC.

More specifically the aim of the BSc (Hons) Diagnostic Imaging programme is to produce radiography graduates who are:

- Capable of working as effective members of an inter-professional team, to safely acquire (and where appropriate provide comment on) high-quality images used to diagnose, screen for, monitor, follow-up and manage disease processes and physical injury, in a variety of healthcare settings, in accordance with the Ionising Radiations Radiation (Medical Exposure) Regulations 2017 (IR(ME)R, 2017).
- Competent, ethically aware, compassionate and caring practitioners who value dignity, and respect all cultures including those different to their own.
- Able to critically evaluate their practice, based on evidence, research, scholarship, reflection and enquiry.
- Committed to life-long learning and personal and professional development.
- Able to competently apply academic theory to practice and meet the requirements of registration with the HCPC, including compliance with the HCPC Standards of Proficiency for Radiographers, HCPC Standards of conduct, performance and ethics, and the College of Radiographers (CoR) Code of Conduct and Ethics.
- An adaptable autonomous practitioner, that embraces flexible working, and can deliver the patient-centred, safe, effective, timely and compassionate care demanded in a modern and dynamic health care environment.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AWARDS

SCQF Level 7

Module Code	Module Title	Credit
M1B826017	Physics for Radiographers	20
M1B102521	Fundamentals of Human Physiology	20
M1B826016	Anatomy for Radiographers 1	20
M1B025798	<i>Preparation for Professional Practice</i>	20
M1B826029	Professional Practice Education and Application 1	40

Exit Award – Certificate of Higher Education in Health and Social Care **120**

SCQF Level 8

Module Code	Module Title	Credit
M2B825796	<i>Individuals, Teams and Communities</i>	20
M2B826019	Anatomy for Radiographers 2	20
M2B825997	Radiographic Principles	20
M2B826018	Advanced Imaging	20
M2B825996	Professional Practice Education and Application 2	40

Exit Award – Diploma of Higher Education in Health and Social Care **240**

SCQF Level 9

Module Code	Module Title	Credit
M3B025797	<i>Understanding Professional Teams and Leadership</i>	20
M3B826003	Oncology: Multi-modality Diagnosis and Treatment	20
M3B825999	Pattern Recognition in Radiography	20
M2B025800	Methodology and Research for Effective Practice	20

M3B826001	Professional Practice Education and Application 3	40
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Exit Award – BSc Health and Social Care **360**

SCQF Level 10

<i>Module Code</i>	<i>Module Title</i>	<i>Credit</i>
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MHB826020	Person Centred Care	20
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MHB826004	Developments in Professional Practice	20
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MHB925801	Honours Project	40
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MHB826005	Professional Practice Education and Application 4	40
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480

Exit Award – BSc (Hons) Diagnostic Imaging

** Modules in italics denote IPE modules*

8. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on the year of entry and with the following approved exceptions can be found at:

<https://www.gcu.ac.uk/academicquality/regulationsandpolicies/universityassessmentregulationsandpolicies/>

Undergraduate Programme-Specific Assessment Regulations for the following HCPC regulated awards:

- **BSc (Hons) Diagnostic Imaging**
- **BSc (Hons) Radiotherapy and Oncology**
- **BSc (Hons) Podiatry**
- **BSc (Hons) Physiotherapy**
- **BSc (Hons) Occupational Therapy**
- **BSc Oral Health Sciences**
- **BSc Paramedic Science**

1 University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. These Health and Social Care Programme-Specific Regulations override the University's standard Assessment Regulations (Approved September 2019) in Sections 6, 9, 10, 13, 14, 15 and 23.

2 These Programme-Specific Assessment Regulations apply to the above-named programmes. They apply to all modules irrespective of the number of credit points allocated.

3 Due to the time commitments and Practice Based Learning elements of the professional programmes hosted by the SHLS, students may not be registered on a second full-time programme of study while enrolled on any Health or Social Care programme.

4 **Failure at the First Diet (Undergraduate Assessment Regulations, Section 15)**

Students are normally required to re-enter Level 4 with attendance. The offer of re-entering Level 4 without attendance is normally permissible only in exceptional medical/personal circumstances, which are documented appropriately.

5 **Attendance Requirements (Attendance Policy: Taught)**

Students within the above-named programmes are expected to attend all classes, practice visits, laboratory sessions and Practice Based Learning placements. Where a student has unauthorised absence of, or in excess of, 20% in any module he/she may be required to retake the module with attendance prior to undertaking Practice Based Learning Modules, or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.

6 Students within the above-named programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for their programme as these are

protected titles leading to an academic and professional qualification and require successful completion of all core modules.

7 Compensation (Undergraduate Assessment Regulations, Section 13.2)

Compensation for failure in a single module, where a student has passed modules at any one level, will not normally apply to modules leading to the award as identified in the definitive programme document for the above-named programmes. Compensation of a fail in Practice Based Learning modules is not permitted. This is consistent with the guidelines set by Regulatory/Professional Bodies.

8 For Honours degree programmes the submission of the Honours Project is compulsory. Failure to submit an Honours Project will result in the student being ineligible for the named award and, consequently, eligibility to apply for registration with the Regulatory Body.

9 Failure in any Level 4 module at second attempt will result in the award of an unclassified degree (e.g. BSc in Health and Social Care) and will result in the student being ineligible for the named award and, consequently, eligibility to apply for registration with the Regulatory Body.

10 A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board, and ratified by the Assessment Board, to be professionally unsuitable or guilty of professional misconduct. Students will be required to declare at the commencement of each session his/her Fitness to Practise and Good Character through Self-Disclosure.

A student who is considered to be professionally unsuitable or guilty of professional misconduct will be one who:

- has failed to abide by the SHLS Fitness to Practice Policy and GCU Code of Student Conduct,
- and/or has failed to meet the standards, policies or codes of conduct laid down by partner organisations that provide Practice Based Learning Placements
- and/or is unable to meet the programme requirements despite reasonable adjustments.

11 Aegrotat Awards (Undergraduate Assessment Regulations, Section 23)

Due to the requirements of the Regulatory/Professional Bodies there will be no aegrotat awards on the above-named programmes.

12 Students who are awarded one of the above-named awards are eligible to apply for Registration with the Health and Care Professions Council (HCPC) / General Dental Council (GDC) and/or Membership of the named Professional Body.

13 In the case of HCPC regulated Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.

ADDITIONAL ASSESSMENT REGULATIONS SPECIFIC TO PRACTICE BASED LEARNING

1 All Practice Based Learning Modules must be passed, including Elective Placements where offered.

2 Module Pass Criteria (Undergraduate Assessment Regulations, Section 13.1)

For Practice Based Learning Module assessments that consist of multiple components, all components must be passed at a minimum of 40% in order to complete the module successfully.

3 Maximum Number of Attempts at a Module (Undergraduate Assessment Regulations, Section 14)

Only two attempts are permitted for Practice Based Learning Modules at all levels of the programme.

4 Failure at the First Diet (Undergraduate Assessment Regulations, Section 15)

A student who fails or is unable to successfully complete Practice Based Learning Module(s) will be required to re-enter the module(s) either during the student's summer recess, or re-enter with attendance the following academic year, as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.

5 A student must complete satisfactorily all requirements laid down by Regulatory/Professional bodies in relation to Practice Based Learning, e.g. number of placement days/ hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

Exceptions to the Fit to Sit Policy

In this programme, approved exceptions to the 2-day post sit/submit period have been granted for assessments included in the following modules:

- Professional Practice Education and Application 1 • Professional Practice Education and Application 2 • Professional Practice Education and Application 3
- Professional Practice Education and Application 4
- Understanding Professional Teams and Leadership
- Methodology and Research for Effective Practice

ADDITIONAL ASSESSMENT REGULATIONS SPECIFIC TO INTERPROFESSIONAL EDUCATION

M1B025798 Preparation for Professional Practice is not included in the set of modules used in the calculation of merit and distinction for the awards of Certificate of HE and Diploma of HE. (Therefore, for the award of Certificate of HE, only 100 SCQF7 credits would be included in the calculation set.). This is due to this module being PASS/FAIL

Modules: INDIVIDUALS, TEAMS AND COMMUNITIES AND UNDERSTANDING PROFESSIONAL TEAMS AND LEADERSHIP: AHP Students who are undertaking these modules should note that the standard GCU Undergraduate Assessment Regulations are in place for these modules with the Exception Case 208 only applied for Nursing students due to NMC professional body requirements.