



# **ACADEMIC QUALITY POLICY & PRACTICE 2018 V1.2**

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## **Section 12: Thematic Review**

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### **Contents**

12.1	Context	2
12.2	Thematic Review	2
12.3	Reporting and Follow-up Activity	2

## **12. THEMATIC REVIEW**

### **12.1 Context**

Thematic Reviews are the University's opportunity to conduct an institution wide exploration of a major theme that may not be fully captured through the Enhancement Led Internal Subject Review (ELISR) or the Programme Approval/Review process. Thematic Review (TR) is coordinated by the Department of Academic Quality and Development on behalf of the University. The TR coordinator is normally a School Academic Quality Business Partner.

TR is articulated as part of the University's commitment to Quality Enhancement in Learning and Teaching. The purpose of thematic review is to review the operation of existing processes and procedures and/or to assess current practice across all relevant aspects of the [QAA Quality Code](#) for the assurance of academic quality and standards in higher education and to fulfil an enhancement function through the dissemination of information on good practice throughout the University and, where weaknesses are identified, to require and/or recommend appropriate action for improvement.

### **12.2 Thematic Review**

Thematic reviews are informed by key university priorities and the nominated theme scoped and operationalised by the Department of Academic Quality and Development and approved by LTSC. The format and scope of each review is bespoke and designed in relation to the particular theme being reviewed.

### **12.3 Reporting and Follow-up Activity**

The outcomes of the review take the form of recommendations to the Learning and Teaching Sub-Committee. The Department of Academic Quality and Development co-ordinate the development of an action plan which will be submitted to the Learning and Teaching Subcommittee together with the report of the review. Where there are policy and practice implications a report will also be submitted to APPC.

A year-on progress report will be prepared by the Department of Academic Quality and Development, with updates provided by the nominated lead for the theme under review. The report will identify definitive steps taken to address the recommendations set by the original review and/or highlight any difficulties in meeting/responding to the report recommendations.