

Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION

1. Programme Title:	MSc Climate Justice
2. Final Award:	MSc Climate Justice
3. Exit Awards:	PgC Climate Justice, PgD Climate Justice
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	October 2014
6. School:	Computing, Engineering and Built Environment
7. Host Department:	Civil Engineering and Environmental Management
8. UCAS Code:	Not Applicable
9. PSB Involvement:	
10. Place of Delivery:	Glasgow Caledonian University, Glasgow
11. Subject Benchmark Statement:	Not Applicable
12. Dates of PSP Preparation/Revision:	November 2021

2. EDUCATIONAL AIMS OF THE PROGRAMME

- The general educational aims of the programme include the following, where students:
- Are provided with the knowledge and skills to equip them for a career within the climate justice field in the UK and internationally
- Develop competence in a range of appropriate specialist areas
- Develop the critical and analytical powers of the student in relation to the analysis of differing views on emerging concepts and to enable them to evaluate these against a background of a constantly changing climate justice context
- Gain the skills to adapt and respond positively to change
- Develop critical, analytical problem-based learning skills and the transferable skills to prepare them for employment in the climate justice sector
- Enhance the development of their communication skills
- Further develop the skills required for his/her employment
- Receive a learning experience that promotes and encourages a culture of lifelong learning students for further study in the context of his/her continuing professional development

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

The structure of the programme is consistent with most other equivalent postgraduate degrees offered at GCU. The first part of the degree is comprised of taught modules set at the Masters (SCQF11) level and allocated 15 credit points each and the latter part of the degree is comprised of a Masters dissertation worth 60 credit points. There are criteria governing which combinations of taught modules are acceptable. Given that these criteria are followed; awards may be made as follows:

- University Postgraduate Certificate (PgC) Climate Justice for passes in 4 core taught modules. 60 SCQF11 level credits
- Postgraduate Diploma (PgD) in Climate Justice for passes in 8 taught modules. Module selection criteria must be followed (see below). 120 SCQF11 level credits
- MSc in Climate Justice for passes in 8 taught modules and a pass in the Dissertation module. Module selection criteria must be followed (see below). 180 SCQF11 level credits.

Selection of Taught Modules (Table on the following page)

As part of the requirement for the award of PgD in Climate Justice, students must achieve passes in all 6 taught core modules and two elective modules. The 6 taught core modules and the elective options are listed in The Module Table (Appendix 1).

As part of the requirement for the award of MSc in Climate Justice, students must achieve passes in all 6 taught core modules plus two suitable electives plus the Masters Dissertation/Project module.

Masters Dissertation/Project All students are required to complete the 60 credit Masters Dissertation/Project module, which is based on a significant piece of individual research.

The subject of the research will be an area of special interest to the student, and will be based on a proposal written by the student and submitted to the Dissertation Co-ordinator.

The area of research chosen should be of the required subject and intellectual depth and should provide a suitable match with previous study.

This may require increased technical depth or greater breadth of subject matter relating to previous projects, case studies or dissertation undertaken by the student.

The materials of the optional module *Investigative skills and professional development* will be made available to all students entering the programme. This additional resource-based module, available through the Virtual Learning Environment (VLE) GCU Learn, provides the student with a significant amount of material on 'research methods' which will aid their understanding of research methods and help to inform their approach to their dissertation.

In addition, students are supported by the Learning Development Centre, which provides sessions on academic writing, applying theoretical frameworks, quantitative skills (as necessary) and other support.

SCQF11

Module Code	Module Title	Status	Credits
MML326667	Realising Rights in Practice	Core	15
MMH226800	Climate Litigation, Climate Finance & Just Transitions	Core	15
MMH227054	Water, Ethics and Justice	Core	15
MMH225987	Resource Management & Circular Economy	Option	15
MMH227053	Climate Change & Carbon Management	Option	15
MML125524	Global Political Economy	Option	15
MMH127078	Investigative skills and Professional Development	Option	15
MMH223250	Climate Change Adaption & Mitigation	Core	15
MMH227055	Climate Justice Theory & Practice	Core	15
MML125527	Feminist Economics	Core	15
MML326668	Social Movements and Activism for Change	Option	15
MMJ921238	Renewable Energy Technologies	Option	15
MMF827058	GIS and Environmental Management	Option	15
MMB726130	Global Health	Option	15
MMH106215	Project	Core	60

8. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on year of entry can be found at: [GCU Assessment Regulations](#)