

Undergraduate Programme Specification

LLB (Hons)

LLB (Hons) (Direct Entry)

LLB (Fast Track)

This specification provides a summary of the main features of the programme and learning outcomes that a student might reasonably be expected to achieve and demonstrate where full advantage is taken of all learning opportunities offered.

Further details on the learning, teaching and assessment approach for the programme and modules can be accessed on the University website and Virtual Learning Environment, GCU Learn. All programmes of the University are subject to the University's [Quality Assurance](#) processes.

| GENERAL INFORMATION | | | |
|-----------------------|--|----------------|-----------------|
| Programme Title | LLB (Hons) LLB (Hons) (Direct Entry) LLB (Fast Track) | | |
| Final Award | Bachelor of Laws with Honours | | |
| Awarding Body | Glasgow Caledonian University | | |
| School | Glasgow School <i>for</i> Business and Society | | |
| Department | Department of Economics and Law | | |
| Mode of Study | Full-time Part-time / Distance Learning subject to availability | | |
| Location of Delivery | Glasgow Other campuses subject to availability | | |
| UCAS Code | M114/M115 | | |
| Accreditations (PSRB) | Law Society of Scotland | | |
| Period of Approval | From: | September 2024 | To: August 2029 |

| EDUCATIONAL AIMS OF PROGRAMME |
|--|
| <p>The rationale for the degree is to capture, within a focused core of law, the learning and skills outcomes of:</p> <ul style="list-style-type: none">the QAA Subject Benchmark Statement for law (2023) accessible here: https://www.qaa.ac.uk/docs/qaa/sbs/sbs-law-23.pdf?sfvrsn=c271a881_6the developing trends and best practice in the learning and teaching of Law; and the requirements of the 2020 Foundation Programme (Scottish Exempting Degree) Accreditation Guidelines issued by the Law Society of Scotland, outlined here: https://www.lawscot.org.uk/media/370585/foundation-programme-guidelines-2020-final.pdf <p>By the end of the degree, students will be equipped with the knowledge, skills, values and attitudes necessary to achieve the learning outcomes of the Foundation Programme.</p> <p>The programme design reflects the QAA Subject Benchmark Statement for Law 2023. Beyond the core law curriculum, students are free to develop their interests through a range of options both law based and from broader academic disciplines.</p> |

The role of lawyers in society is changing – lawyers are increasingly expected to be pro-active in the prediction and prevention of unethical as well as unlawful behaviour across all areas of society. Thus, the delivery of the modules within the LLB (Hons) programme will embed the Sustainability Development Goals of the United Nation in particular SDG 16 – Peace, Justice and Strong Institutions. There is also a strong focus on equality running through the LLB curriculum as part of the core and optional classes, reflecting the importance of SDG 5 – Gender Equality – as well as SDG 10 – Reduced Inequalities. Alongside this, issues of Good Health and Wellbeing (SDG3) are addressed through the healthcare law and ethics offerings at SQF levels 9 and 10.

Given the growing internationalisation of all aspects of society, the delivery of the modules across the LLB (Hons) programme will set Scots, broader UK and EU law as appropriate in an international context.

The main educational aims of the programme are:

- to provide a fundamental knowledge and understanding of the purpose and sources of law and the main elements of public and private law in Scotland in the context of the UK, EU and wider international setting;
- to provide a Scottish Exempting Degree, which is accredited by the Law Society of Scotland, in the context of the degree fulfilling the Foundation Programme of the route to qualification as a Scottish solicitor;
- to prepare students for graduate employment in a wide range of contexts or for further study and a career where legal knowledge and skills will be applied;
- to develop in students the necessary subject specific, intellectual, personal and key skills and values to enable them to develop, consistently with the Sustainability Development Goals, as independent, autonomous, articulate, reflective and ethical individuals and so enhance graduate employability.
- to develop the skills required to evaluate, plan and implement research relevant to law and related issues.
- to provide students with the opportunity to broaden their international perspectives and inter cultural knowledge through the study of a foreign language and/or studying in a partner institution abroad.

LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

A: Knowledge and understanding;

- A1 An ability to demonstrate a fundamental knowledge and understanding of the purpose and sources of law and the main elements of public and private law in Scotland in the context of the UK, EU and wider international setting;
- A2 An ability to demonstrate knowledge of a substantial range of major concepts, values, principles and rules of the Scottish legal system and explain the relationship between them in a number of areas
- A3 An ability to explain the main legal institutions and procedures of the Scottish legal system;
- A4 An ability to demonstrate study in depth and in context of a number of substantive areas of Scots Law

- A5 An ability to demonstrate knowledge and understanding of the principal sources of the law of Scotland, of how it is made, developed and analysed. Further a knowledge of the personnel who practice law in Scotland;
- A6 An ability to demonstrate knowledge and understanding of the social, economic, moral and ethical context of law

B: Practice: Applied knowledge, skills and understanding;

- B1 An ability to demonstrate analytical skills, an ability to identify issues, an awareness of problem solving techniques and an ability to apply his or her knowledge creatively to complex situations in order to provide arguable solutions to concrete problems (actual or hypothetical);
- B2 An ability to identify accurately the issue(s) which require researching and to formulate them with clarity
- B3 An ability to identify and retrieve up-to-date legal and other information using paper and electronic sources
- B4 An ability to use primary and secondary legal sources relevant to topics being studied;
- B5 An ability to recognise, analyse and rank items and issues in terms of relevance and importance
- B6 An ability to bring together and integrate information and materials from a variety of different sources. This should also provide the student with the ability to create a synopsis of policy issues

C: Generic cognitive skills;

- C1 Demonstrate a commitment to the application of legal and ethical standards in his or her conduct and activities;
- C2 An ability to address the resolution of disputes by a variety of adversarial and non-adversarial skills;
- C3 An ability to communicate and interact with others in a clear and meaningful manner;
- C4 An ability to read and discuss legal materials which are written in technical and complex language
- C5 Effective leadership and group working skills, including cross-cultural sensitivity, team-building, negotiation and conflict resolution;
- C6 Career development in legal and non-legal settings, networking and continuing professional development skills.

D: Communication, numeracy and ICT skills

- D1 An ability to reflect on his or her own learning and to seek and make use of feedback in a variety of settings
- D2 An ability, both orally and in writing, to understand and use the English language proficiently in relation to legal arguments and analysis
- D3 An ability to present information, knowledge and argument in a way which is comprehensible to others and which is directed at their concerns;
- D4 An ability to organise and prioritise effectively the expenditure of their time and effort in the performance of all aspects of student work by drawing up appropriate plans.
- D5 An ability where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form
- D6 An ability to produce an essay or other text and to present such work in an appropriate form. Further the ability to utilise a variety of legal databases.

E: Autonomy, accountability and working with others.

- E1 An ability to work in groups as a participant who contributes effectively to the group's task inter-cultural awareness: understanding different perspectives, multi-cultural sensitivity and appreciation and development of a global mind set; inter-personal skills including questioning and listening, influencing and persuading, advising others and giving feedback;
- E2 An ability to exercise autonomy and initiative when engaging with legal issues and problems
- E3 An ability to exercise responsibility for their own work and the work of others when engaging in group activities requiring collective efforts
- E4 An ability to work, both under guidance and independently, with staff and fellow students
- E5 An ability to work with others to bring about change, development and new thinking;
- E6 An ability to practise in ways that show awareness of own and others' roles and responsibilities in the context of current professional standards and practices.

LEARNING AND TEACHING METHODS

The programme provides a variety of learning and teaching methods. Programme and Module specific guidance will provide detail of the learning and teaching methods specific to each module.

Across the programme the learning and teaching methods and approaches may include the following:

- Lectures
- Seminars
- Practical classes/workshops
- Placements
- Simulation experiences
- Group work
- Flipped classroom approaches
- Online learning
- Online resources – videos and podcasts amongst other things.

The above approaches may be delivered either in person or online as appropriate and determined at module level by the Module Leader.

ASSESSMENT METHODS

The programme provides a variety of formative and summative assessment methods. Programme and Module specific guidance will provide detail of the assessment methods specific to each module.

Across the programme the assessment methods may include the following:

- Written coursework (essays, reports, case studies, dissertation, literature review)
- Oral coursework (presentations, structured conversations, legal argumentation)
- Practical Assessment (Placement, Clinic work)
- Group work
- Blogs and Wikis
- Portfolio Presentations
- Formal Examinations and Class Tests – online or in person format

The above assessments may be delivered either in person or online as appropriate and determined at module level by the Module Leader.

ENTRY REQUIREMENTS

Specific entry requirements for this programme can be found on the prospectus and study pages on the GCU website at this location: <https://www.gcu.ac.uk/study/courses/undergraduate-bachelor-of-laws-glasgow>

All students entering the programme are required to adhere to the [GCU Code of Student Conduct](#).

PROGRAMME STRUCTURE AND AVAILABLE AND FINAL EXIT AWARDS¹

There are three iterations of GCU's LLB programme: **LLB (Hons)**, **LLB (Hons) (Direct Entry)**, and **LLB (Fast Track)**. Students successfully completing the first two routes through the programme will graduate with an Honours degree. On successful completion of the Fast Track programme, students will exit the institution with an ordinary LLB which is a qualifying degree for the purposes of gaining admission to the Scottish legal profession.

The following module list reflects the modules forming the core and optional components of the LLB (Hons) programme and the sequence in which they will be attempted by students on this version of the programme.

Students undertaking the core LLB (Hons) programme commencing in September of each year will undertake the modules in the order presented above. This may be subject to variation for students commencing the LLB (Hons) (Direct Entry) and LLB (Fast Track) programmes who will attempt the listed core modules in a slightly different order because of the requirements of the Law Society of Scotland and the impact of articulated entry and the accelerated fast-track degree, which is undertaken in full over two years.

The spine of sustainability modules are noted in the PSP below with an *. The legal skills spine classes are highlighted with an ^.

The following modules are delivered as part of this programme:

| Module Code | Module Title | Core or Optional | SCQF Level | Credit Size | Coursework % | Examination % | Practical % |
|-------------|---|------------------|------------|-------------|--------------|---------------|-------------|
| M1M130372 | Introduction to Legal Systems and Study^ | Core – A | 7 | 20 | 0 | 0 | 100 |
| M1M230370 | Criminal Law and Evidence | Core -A | 7 | 20 | 50 | 50 | 0 |
| M1N230354 | Global Challenges for Business and Society* | Core – A | 7 | 20 | 80 | 20 | 0 |
| M1N230371 | Family and Child Law | Core -B | 7 | 20 | 40 | 60 | 0 |
| M1M230374 | Public Law | Core - B | 7 | 20 | 40 | 60 | 0 |
| M1M230373 | Law of Obligations | Core - B | 7 | 20 | 100 | 0 | 0 |
| M2M230378 | Commercial Law 1 | Core - A | 8 | 20 | 0 | 100 | 0 |
| M2M230376 | Property and Land Rights | Core - A | 8 | 20 | 0 | 100 | 0 |
| M2M130377 | Scots Law: Human Rights, the State and Accountability | Core - A | 8 | 20 | 40 | 60 | 0 |
| M2M230379 | Commercial Law 2 | Core - B | 8 | 20 | 0 | 100 | 0 |
| M2M130382 | Skills for Legal Employment^ | Core - B | 8 | 20 | 0 | 0 | 100 |

¹ Periodically, programmes and modules may be subject to change or cancellation. Further information on this can be found on the GCU website here: www.gcu.ac.uk/currentstudents/essentials/policiesandprocedures/changesandcancellationtoprogrammes

| | | | | | | | |
|-----------|--|---------------|----|----|-------|-----|-----|
| M2N230412 | Ethics and Responsible Leadership | Option - B | 8 | 20 | 40/60 | | |
| M2M230376 | Housing Law | Option – B | 8 | 20 | 40 | 60 | 0 |
| M2M230380 | Introduction to International Law | Option – B | 8 | 20 | 0 | 100 | 0 |
| M2M230382 | Mooting Mediation and Negotiation^ | Option - B | 8 | 20 | 0 | 0 | 100 |
| M3M230389 | The Law of the European Union | Core - A | 9 | 20 | 0 | 100 | 0 |
| M3N230384 | Advanced Legal Studies and Skills^ | Core - A | 9 | 20 | 0 | 0 | 100 |
| M3M230390 | Gender Law and the Legal Profession | Option - A | 9 | 20 | 100 | 0 | 0 |
| M3M030392 | International Economic Law | Option - A | 9 | 20 | 100 | 0 | 0 |
| M3M130386 | Jurisprudence | Option - A | 9 | 20 | 100 | 0 | 0 |
| M3M130393 | Professional Links^ | Option A or B | 9 | 20 | 0 | 0 | 100 |
| M3N230387 | Sustainability, Corporate Responsibility and Ethics* | Option - B | 9 | 20 | 100 | 0 | 0 |
| M3N230385 | Designing Transparent and Sustainable Supply Chains* | Option - B | 9 | 20 | 100 | 0 | 0 |
| M3M230388 | Employment Law | Option – B | 9 | 20 | 100 | 0 | 0 |
| M3M230391 | Healthcare Law and Ethics | Option – B | 9 | 20 | 40 | 60 | 0 |
| M3M230394 | Sports Law | Option – B | 9 | 20 | 0 | 50 | 50 |
| M3M230534 | Advanced Criminal Law | Option - B | 9 | 20 | 100 | 0 | 0 |
| M3M230383 | Advanced Law of Evidence | Option - B | 9 | 20 | 100 | 0 | 0 |
| MHM230399 | Dissertation in Law | Core – AB | 10 | 40 | 100 | 0 | 0 |
| MHN630366 | Graduate Talent Employability* | Option - A | 10 | 20 | 100 | 0 | 0 |
| MHM130396 | Advanced Human Rights Law | Option - A | 10 | 20 | 100 | 0 | 0 |
| MHM230594 | Law from War to Peace | Option – A | 10 | 20 | 100 | 0 | 0 |
| MHM230403 | Social Justice, Equality, Discrimination and the Law | Option - A | 10 | 20 | 100 | 0 | 0 |
| MHM130400 | International Trade Law | Option - A | 10 | 20 | 100 | 0 | 0 |
| MHN130401 | Managing Sustainable Business Excellence* | Option – B | 10 | 20 | 100 | 0 | 0 |
| MHM130397 | Advanced International Law | Option - B | 10 | 20 | 100 | 0 | 0 |
| MHM230402 | Miscarriages of Justice | Option - B | 10 | 20 | 100 | 0 | 0 |
| MHM130395 | Advanced Healthcare Law and Ethics | Option - B | 10 | 20 | 100 | 0 | 0 |
| MHM130398 | Competition Law | Option - B | 10 | 20 | 100 | 0 | 0 |

The following final and early Exit Awards are available from this programme²:

² Please refer to the [GCU Qualifications Framework](#) for the minimum credits required for each level of award and the Programme Handbook for requirements on any specified or prohibited module combinations for each award.

Certificate of Higher Education - *achieved upon successful completion of 120 credits*

Diploma of Higher Education - *achieved upon successful completion of 240 credits*

Bachelor of Laws - *achieved upon successful completion of 360 credits*

Bachelor of Laws with Honours - *achieved upon successful completion of 480 credits*

ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the GCU Assessment Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students. These can be found at:

www.gcu.ac.uk/aboutgcu/supportservices/qualityassuranceandenhancement/regulationsandpolicies

In addition to the GCU Assessment Regulations noted above, this programme is subject to Programme Specific Regulations in line with the following approved Exceptions:

Cases: 51 and 90

In order to comply with the accreditation standards of the Law Society of Scotland, which require students to successfully pass all elements of the foundation programme, the principles of compensation and condonement do not apply to modules attempted as part of the LLB degree.

VERSION CONTROL (to be completed in line with AQPP processes)

Any changes to the PSP must be recorded below by the programme team to ensure accuracy of the programme of study being offered.

| <i>Version Number</i> | <i>Changes/Updates</i> | <i>Date Changes/Updates made</i> | <i>Date Effective From</i> |
|-----------------------|--|----------------------------------|----------------------------|
| 1.0 | Created as part of Programme Review event | June 2024 | September 2024 |
| 2.0 | Post Programme Review Event updates, addition of two new modules | September 2024 | September 2024 |

LLB Curriculum Map

The curriculum map links the modules listed in the Programme Structure to the Learning Outcomes

This map provides both a design aid to help academic staff identify where the programme outcomes are being developed and assessed within the course. It also provides a checklist for quality assurance purposes and could be used in approval, accreditation and external examining processes. This also helps students monitor their own learning, and their personal and professional development as the course progresses.

| Modules | | | Programme Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|-----------|--|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | Code | Title | A1 | A2 | A3 | A4 | A5 | A6 | B1 | B2 | B3 | B4 | B5 | B6 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | E1 | E2 | E3 | E4 | E5 | E6 |
| SCQF 7 | M1M130372 | Introduction to Legal Systems and Study | X | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | X | X |
| | M1M230370 | Criminal Law and Evidence | X | X | X | X | | X | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X |
| | M1N230354 | Global Challenges for Business and Society | | | | | | | X | X | X | | X | X | X | | X | | X | | X | X | X | X | X | X | X | X | X | X | X | |
| | M1N230371 | Family and Child Law | X | X | X | X | | X | X | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | X | X | X | X | X | X | X |
| | M1M230374 | Public Law | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X |
| | M1M230373 | Law of Obligations | X | X | X | X | | | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X |

| Modules | | | Programme Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|-----------|---|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
| | Code | Title | A1 | A2 | A3 | A4 | A5 | A6 | B1 | B2 | B3 | B4 | B5 | B6 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | E1 | E2 | E3 | E4 | E5 | E6 | |
| SCQF 8 | M2M230378 | Commercial Law 1 | X | X | X | X | | | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X | X | |
| | M2M230376 | Property and Land Rights | X | X | X | X | | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | |
| | M2M130377 | Scots Law: Human Rights, the State and Accountability | X | X | X | X | | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X | X | |
| | M3N230412 | Ethics and Responsible Leadership | | | | | | | X | X | X | | X | X | X | | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | |
| | M2M230379 | Commercial Law 2 | X | X | X | X | | | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X | X | |
| | M2M130382 | Skills for Legal Employment | | X | X | | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | | X | X | X | X | X | X |
| | M2M230382 | Mooting Mediation and Negotiation | | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | X | |
| | M2M230376 | Housing Law | X | X | X | X | | X | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X | |
| | M2M230380 | Introduction to International Law | X | X | | | | X | X | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X | X |

| Modules | | | Programme Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|-----------|---|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
| | Code | Title | A1 | A2 | A3 | A4 | A5 | A6 | B1 | B2 | B3 | B4 | B5 | B6 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | E1 | E2 | E3 | E4 | E5 | E6 | |
| SCQF 9 | M2M230389 | The Law of the European Union | X | X | | | | | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X | X | |
| | M3N230384 | Advanced Legal Studies and Skills | | X | | | | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | M3M230390 | Gender Law and the Legal Profession | X | X | X | | X | X | | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X | X | |
| | M3M130393 | Professional Links | | X | | | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | X | | X | X | X | X | X | X | |
| | M3M030392 | International Economic Law | X | X | | | | X | X | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X | |
| | M3N230387 | Sustainability, Corporate Responsibility and Ethics | | | | | | | X | X | X | | X | X | X | | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | |
| | M3N230385 | Designing Transparent and Sustainable Supply Chains | | | | | | | X | X | X | | X | X | X | | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | |
| | M3M130386 | Jurisprudence | X | X | X | | | X | | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X | |
| | M3M230388 | Employment Law | X | X | X | X | | X | X | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | |
| | M3M230391 | Healthcare Law and Ethics | X | X | | X | | X | X | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X | X |
| | M3M230394 | Sports Law | X | X | X | X | | | X | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X | X |
| | M3M230383 | Advanced Law of Evidence | X | X | X | X | | X | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X | X |
| | M3M230534 | Advanced Criminal Law | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X |

| Modules | | | Programme Learning Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------|-----------|--|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | Code | Title | A1 | A2 | A3 | A4 | A5 | A6 | B1 | B2 | B3 | B4 | B5 | B6 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | E1 | E2 | E3 | E4 | E5 | E6 |
| SCQF 10 | MHM230399 | Dissertation in Law | X | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | X | X | X | X | X | X | X |
| | MHN630366 | Graduate Talent Employability | | | | | | | X | | | | X | X | X | | X | | X | X | | | | | | | | | | | | |
| | MHM130396 | Advanced Human Rights Law | X | X | | X | | X | | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X | X |
| | MHM230403 | Social Justice, Equality, Discrimination and the Law | X | X | X | X | | X | | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | MHM130400 | International Trade Law | X | X | | | | | | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X |
| | MHN130401 | Managing Sustainable Business Excellence | | | | | | | X | X | X | | | | | | | | | | X | X | X | X | X | X | X | X | X | X | X | X |
| | MHM130397 | Advanced International Law | X | X | | | | X | X | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X |
| | MHM230402 | Miscarriages of Justice | X | X | X | X | | X | | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X |
| | MHM130395 | Advanced Healthcare Law and Ethics | X | X | X | X | | X | | X | X | X | X | X | X | X | | X | X | X | | X | X | X | X | | X | X | X | X | X | X |
| | MHM130398 | Competition Law | X | X | | | | | | X | X | X | X | X | X | X | | X | X | | | X | X | X | X | | X | X | X | X | X | X |
| | MHM230594 | Law from War to Peace | X | | | | | X | X | X | X | X | X | X | X | X | X | X | X | X | | X | X | X | X | | X | X | X | X | X | X |