

Postgraduate Programme Specification

Programme Name

This specification provides a summary of the main features of the programme and learning outcomes that a student might reasonably be expected to achieve and demonstrate where full advantage is taken of all learning opportunities offered. Further details on the learning, teaching and assessment approach for the programme and modules can be accessed on the University website and Virtual Learning Environment, GCU Learn. All programmes of the University are subject to the University's [Quality Assurance](#) processes.

GENERAL INFORMATION - PCG Code D15NAPPXXFT D15NAPPXXPT			
Programme Title	MSc Nursing: Advancing Professional Practice		
Final Award	MSc Nursing: Advancing Professional Practice MSc Nursing: Advancing Professional Practice (Advanced Nurse Practitioner), MSc Nursing: Advancing Professional Practice (Advanced Clinical Nurse Specialist) MSc Nursing: Advancing Professional Practice (District Nursing)		
Early Exit Awards	PgD Nursing: Advancing Professional Practice, PgD Nursing: Advancing Professional Practice (Advanced Nurse Practitioner), PgC Nursing: Advancing Professional Practice PgC Nursing: Advancing Professional Practice (Clinical Nurse Specialist)		
Awarding Body	Glasgow Caledonian University		
School	School Health and Life Sciences		
Department	Nursing and Community Health		
Mode of Study	Full-time Part-time Online Distance Learning (not currently running)		
Location of Delivery	Glasgow Campus		
UCAS Code	N/A		
Accreditations (PSRB)	N/A Programme - (only Prescribing for Healthcare Practitioners NMC/HPCPC approved)		
Period of Approval	From:	September 2020	To: August 2025

EDUCATIONAL AIMS OF PROGRAMME

Provide a brief introduction, which describes the overview and overall aims of the programme.

MSc Nursing: Advancing Professional Practice aims to develop the capability of registered nurses to meet the current and future political, clinical, and organisational challenges associated with delivering safe and effective advancing practice in secondary and primary care/Public health environments. The programme's intention is to provide high quality educational experiences to enable registered nurses to acquire the requisite knowledge, skills, and professional attributes associated with advancing professional nursing practice. The programme recognises that advancing nursing practice is a continuous process, predicated on developing and expanding nursing knowledge and skills to underpin high level decision-making and problem solving in challenging and complex healthcare situations. Therefore, this programme has been developed to be professionally relevant and academically challenging in order to meet the contemporary and evolving demands of care delivery. Using a range of dynamic and stimulating intra-professional learning opportunities, the programme aims to build on students existing professional knowledge, skills, and attributes to enable them to extend their capabilities. The programme presented is intended to support registered nurses in advancing their professional practice and career aspirations. Students who successfully complete 90 credits of the core, programme/pathway specific or options modules and accrue 180 credits will be eligible for the Generic Academic Masters award of MSc Nursing: Advancing Professional Practice if they achieve 120 credits a minimum of 60 credits must be core (Advanced Research Methods) or programme specific to allow them to complete and be eligible for PgD Nursing: Advancing Professional Practice.

The following clinical specialism pathways require full employer support and workplace clinical supervision. Therefore, these specialist pathways are only open to supported home students. Those who complete modules within the Advanced Nurse Practitioner pathway, will be eligible for MSc Nursing: Advancing Professional Practice (Advanced Nurse Practitioner, (ANP)). Students who have completed modules within the Advanced Clinical Nurse Specialist pathway, will be eligible for MSc Nursing: Advancing Professional Practice (Advanced Clinical Nurse Specialist (ACNS)). Students who have completed the GCU PgD Advanced Practice in District Nursing with Specialist Practitioner Qualification programme and then join MSc NAPP can complete a dissertation focussed on a district nursing topic to 'top up' (handing back their academic award - PgD) to MSc Nursing: Advancing Professional Practice (District Nursing) (DN). Students who complete 120 credits of the ANP pathway will be eligible to exit with PgD Nursing: Advancing Professional Practice (Advanced Nurse Practitioner). Students who complete 120 credits of the ACNS pathway will be eligible to exit with PgD Nursing: Advancing Professional Practice (Advanced Clinical Nurse Specialist). Students who complete 60 credits in the Clinical Nurse Specialist Pathway will be eligible for the PgC Nursing: Advancing Professional Practice (Clinical Nurse Specialist). All students who achieve 60 credits with a minimum of 30 programme specific credits will be eligible for PgC Nursing: Advancing Professional Practice.

Programme Philosophy: Nationally and internationally, Governments and other key organisations, have acknowledged that the delivery of contemporary healthcare will continue to evolve, requiring new ways of working and the contribution and involvement of a highly educated workforce. Crucially, this includes registered nurses who will be expected to act as critical thinkers and problem solvers and as clinical leaders / managers / educators, who advance their own and others' professional practice in the context of continually changing care delivery and multi-disciplinary working. Students undertaking this programme will actively engage in innovative learning processes which

develop personal and professional attributes enabling them to lead developments in practice that focus on improving health outcomes across care boundaries and in a range of dynamic situations. Our vision for the MSc Nursing: Advancing Professional Practice programme and its pathways is that our graduates are globally aware; politically astute; and strategically engaged, in order to ensure the continued advancement of professional practice at local, national, and international levels in line with our common good attributes. The educational aims of the MSc Nursing: Advancing Professional Practice programme and its pathways draw on our leading position as one of the largest nursing departments in Scotland, a globally networked World Health Organisation Collaborating Centre for Nursing Education, Research and Practice Development and our renowned expertise in Applied Health Research, as follows:

1. To provide a flexible, accessible, student centred educational experience, making effective use of learning technologies to meet the varied needs of students.
2. To embed our expertise in applied health research, Long Term Conditions, Self – Management, and Public Health and to provide contemporary evidence base for advanced practice into the future.
3. To utilise our experience in Interprofessional Education to provide opportunities for shared learning in an inter-professional context where appropriate.
4. To maximise our international connections and global networks to expose students to the contemporary challenges and complexities within healthcare at local, national, and international levels.
5. Enable nurses to respond to global societal challenges and contribute to healthcare improvement, as part of a workforce capable of meeting the contemporary and future demands associated with values-based quality healthcare delivery.
6. To promote continued personal and professional development in a health career associated with self-directed life-long learning.
7. To enable students to work as Advanced Nurse Practitioners, Advanced Clinical Nurse Specialists, Clinical Nurse Specialists and District Nurses who are increasingly required for a modern multidisciplinary healthcare service in Secondary and Primary care settings.

LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

A: Knowledge and understanding;

A1 Use advanced knowledge, practice skills and techniques, which holistically assess and promote the nursing care needs of individuals and communities across the lifespan

A2 Identify and critically evaluate issues, which underpin the effective development and delivery of secondary/tertiary care advanced nursing practice and advancing practice within the context of Acute and community services.

A3 Evaluate theoretical knowledge of bio-psychosocial concepts and their application to promoting health and well-being to inform advancing nursing practice and which support acute and anticipatory care.

A4 Demonstrate knowledge and critical understanding of applicable techniques for research, inquiry, education, and advanced level scholarship for advancing nursing practice.

A5 Demonstrate a comprehensive knowledge of theories and policy perspectives, which support and engender multi-professional and new ways of working in modern healthcare systems

A6 Critically analyse and evaluate leadership roles and responsibilities associated with advancing nursing practice.

B: Practice: Applied knowledge, skills and understanding;

- B1 Apply professional accountable, autonomous practice, and high-level decision making to underpin advanced nursing practice in the context and/or district nursing practice
- B2 Explore and evaluate strategies and care planning which are responsive to addressing the health needs of individuals, and communities, requiring complex nursing care
- B3 Appraise the range of approaches to effectively communicate with service users and carers across cultural and generational contexts,
- B4 Deal with complex legal, ethical and clinical professional issues in accordance with codes of practice and make informed judgements, seeking guidance where appropriate.
- B5 Practice high level decision making and diagnostic skills to manage the complete clinical care of patients, not focusing on any sole condition, across the lifespan.
- B6 Identify appropriate measures and resources to deal with high risk/vulnerable populations and sub-populations, utilising holistic assessment, screening and surveillance approaches

C: Generic cognitive skills;

- C1 Manage complex issues and make informed judgements in situations in the absence of complete or consistent data/information
- C2 Critically analysis, evaluate and synthesis current thinking in innovative healthcare systems and methods to ensure evidence-based practice is applied.
- C3 Demonstrate the ability to critically analyse and evaluate the nature of Advanced Practice and/or District Nursing, and other specialist knowledge associated with research and advanced practice.
- C4 Develop creative responses to ever changing global healthcare environments, with the aim of contributing to the sustainable development goals and local healthcare needs
- C5 Evaluate the provision of care and its delivery by synthesising information and data from wide range of health and social perspectives.
- C6 Reflect on, and critically appraise in the context of advancing nursing practice, the actions of self and others in relation to the provision of safe and effective healthcare delivery

D: Communication, numeracy and ICT skills

- D1 Communicate using correct terminology of the discipline through multiple modalities to ensure safe and effective theoretical and clinical application of advanced practice nursing
- D2 Communicate across a wide range of subject areas and practice including peer, senior, specialist, and strategic level to influence and apply evidence-based practice across the lifespan
- D3 Promote health literacy in individuals and communities to enable person centred supportive shared decisions, self- management, and maintenance of health and wellbeing
- D4 Undertake critical evaluations of a wide range of numerical and graphical data to inform healthcare decisions, diagnostic capabilities, and applied research.
- D5 Promote engagement with governmental, national, local, global, organisations to lead and influence advanced healthcare practice and/or district nursing care across the lifespan
- D6 Enable and encourage presentations and publications through assessments that link to internal or external distribution of knowledge to local, national, or international nursing or health colleagues

E: Autonomy, accountability and working with others.

- E1 Increasing independent accountable autonomous practice that leads to building of confidence and competence in advanced practice nursing and/or district nursing and the public health environment

E2 Demonstrating management of self and others in complex unpredictable legal, ethical, and professional healthcare environments

E3 Critically reflect on own and others decisions for use of resources in human and economic healthcare environments, to enable a strategic outlook to reduce the burden on people, health systems, and the environment.

E4 Take responsibility for leading high-level clinical and strategic decisions and managing change

E5 Demonstrating working with patients, families, communities and multi- disciplinary and multi-agency colleagues to lead and influence change

E6 Critically analyse and evaluate leadership roles and responsibilities associated with advanced nursing practice and/or district nursing.

LEARNING AND TEACHING METHODS

The programme provides a variety of learning and teaching methods. Programme and Module specific guidance will provide detail of the learning and teaching methods specific to each module.

Across the programme the learning and teaching methods and approaches may include the following:

- Lectures
- Seminars
- Practical classes
- Simulation experiences
- Groupwork
- Flipped classroom approaches
- Online learning

The above approaches may be delivered either in person, blended or wholly online as appropriate and determined at module level by the Module Leader.

In addition - Core and elective modules will encourage the development of key transferable skills, achievement of workplace clinical competencies (where appropriate) and enable students to critically reflect, appraise and evaluate their learning and performance. Seminars, student led group discussions, (on-line and/or face-to-face), presentations, problem-based scenarios (on-line and/or face-to-face), simulations, provide the forum for theoretical and clinical creative and social constructive dialogue and interactions, which explore the complex reality and challenges associated with contemporary global nursing, advanced practice, and advanced district nursing practice, Public Health concepts. Formative or summative assessments such as poster presentations, writing a paper for publication, delivering a masterclass in their area of clinical expertise to peers, use of social media to connect with experts, allows exposure to public speaking, peer and expert feedback and feedforward to increase confidence, improve communication, and the use of multiple digital modalities. Students undertaking the MSc Nursing: Advancing Professional Practice programme and its pathways are encouraged and enabled to demonstrate initiative, creativity, curiosity, challenge current thinking, be reflective, and promote active self-directed autonomous independent learning. These strategies enable students to achieve the [GCU Common Good Attributes](#); to ensure they can influence global and local healthcare at a strategic level and locally in the communities they serve.

ASSESSMENT METHODS

The programme provides a variety of formative and summative assessment methods. Programme and Module specific guidance will provide detail of the assessment methods specific to each module.

Across the programme the assessment methods may include the following:

- Written coursework (essays, reports, case studies, dissertation, literature review)
- Oral coursework (presentations, structured conversations)
- Practical Assessment (Placement, VIVA, Laboratory work)
- Workplace supervision
- Workplace assessments
- Group work
- Blogs and Wikis

- Portfolio Presentation
- Formal Examinations and Class Tests

The above assessments may be delivered either in person and/or online as appropriate and determined at module level by the Module Leader.

The clinical pathways include a range of insitu and workplace assessments in addition to written coursework – For example, Clinical workplace supervision and achievement of competencies or clinical area examinations, (Objective Structured Clinical Examinations (OSCE), viva, case-based discussions, miniCex, Demonstrations of Practice (DoPs), Clinical logs or portfolio of workplace evidence, which allow authentic real-world assessments by clinical experts.

ENTRY REQUIREMENTS

Specific entry requirements for this programme can be found on the prospectus and study pages on the GCU website at this location: [Entry Requirements](#)

Professional Requirements

Applicants to the MSc Nursing: Advancing Professional Practice programme must provide original copies of documentary evidence to confirm current registrations as registered nurse. Accesses to some elective modules are however, also governed by professional and/or employer requirements and therefore necessitates mandatory minimums regarding post registration experience. Modules within the clinical pathway require employer support, access to Practice Assessor and Practice Supervisor/workplace supervision. All clinical modules have strict criteria for entry to ensure access to workplace clinical supervision and assessment is in place. Therefore, these modules are not open to Full time International students. Clinical pathways should be discussed with the Programme Leader before selection.

Academic Requirements

Applicants will normally be expected to have an honours degree. However, honours awards, for initial nurse registration, is not universally evident in Scotland and consequently a number of applicants may hold unclassified degrees. Those applicants who hold an unclassified degree will require to complete Honours level equivalency which involves submitting an enhanced CV and supporting statement that articulates their learning and development since completing their undergraduate degree. Applicants will be expected to demonstrate recent study prior to the commencement of the programme, in order to support the skills required for masters level learning.

Applicants who reveal a disability will be invited to meet with the Disability Advisor to ensure that specific needs may be assessed. The university's Code of Practice: Students with Disabilities will apply to entrants to the programme. An audit trail of all documentation relating to the admission process will be held within each student's record. Academic staff with responsibility for admissions have undertaken equality and diversity training to comply with the University's Equality and Diversity Policy.

Entry Requirements - International Students

The MSc Nursing: Advancing Professional Practice programme is suitable for international students, who are post-qualified registered nurses and can provide original copies of documentary evidence to confirm current registrations as registered nurse or equivalent in their home country under the requirements of United Kingdom Border Agency (UKBA) Tier 4 visa arrangements. Applications from International students must evidence and meet the specified entry criteria. International students wishing to study on campus in order to access this programme are required to adhere to the University's policy concerning

„International Students terms and conditions“

<http://www.gcu.ac.uk/student/regulations/internationalstudenttermsandconditions/>

International applicants to the programme must provide either: a) evidence of nurse registration, license or certification, or: (b) eligibility to register, by the regulating body in their own country. All applications to the programme citing option b) will be subject to specific evaluation and approval by the Programme Leader.

International students may have additional flexibility within this programme to select study options, which will provide the opportunity to observe practice within NHS settings, subject to local agreement. The programme team work in close partnership with NHS service providers to collaborate in the arrangement of observational visits of applicants. NHS organisations that offer observation opportunities for students may ask for verification of occupational health status.

In line with University requirements, an applicant whose first language is not English or who has not been educated wholly or mainly in the medium of English, will be expected, before commencing the programme, to demonstrate an appropriate level of competency in the English language. The University provides guidance on the minimum International English Language Test (IELTS) of 6.5 for entry to non- professionally regulated programmes with no less than 6.0 in any component.

Flexible Entry: Credit Transfer/ Recognition of Prior Learning

There may be provision for up to 50% of the award to be recognised as prior learning which maps to current named awards or a generic flexible names award. Information can be found here – [Recognition of Prior Learning](#)

Applicants who are UK NMC registrants are required to adhere to professional requirements regarding Fitness to Practice. This is carried out in the academic setting by means of the All Students undertaking the MSc Nursing: Advancing Professional Practice must comply with the School's [Fitness to Practice Policy](#)

Protection of Vulnerable Groups (PVG)

Applicants to the MSc Nursing: Advancing Professional Practice may be required, depending on the elective modules selected, to provide current Protection of Vulnerable Groups statement and/or other information which is relevant to safeguarding patients and clients <http://www.disclosurescotland.co.uk/disclosureinformation/pvgscheme.htm>

All students entering the programme are required to adhere to the [GCU Code of Student Conduct](#).

PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

The MSc Nursing: Advancing Professional Practice complies with the GCU exit requirements for a Masters programme. This modular programme reflects the Scottish Credit and Qualification Framework (SCQF) and follows the standard Glasgow Caledonian University structure for Postgraduate programmes, which normally comprise 180 credits, of which a minimum of 150 require to be at SCQF level 11. The programme will be offered on a full time – normally 1 year or a part time basis – normally 2-3 years, up to 4 years.

The credit structure for this programme will accord with accumulating 180 Masters level credits by undertaking a combination of mandatory core modules (equalling 90 level 11 credits) and programme/pathway specific modules (equalling 90 level 11 credits). Core modules within this framework involve the study of Research Methods i.e. **‘Advanced Research Methods’ 30 credits and a Masters Research Dissertation 60 credits. Please note the Advanced Research Methods module must be passed before commencing dissertation.**

The programme/pathway specific modules selected by students require relevance for the bracketed pathway/named exit award and selected from the modules hosted by the programme. To be eligible for the exit award MSc/PgD Nursing: Advancing Professional Practice (Advanced Nurse Practitioner/Advanced Clinical Nurse Specialist) the student must achieve all of the modules in that pathway. To be eligible for MSc award – District Nursing or Advanced Nurse Practitioner/Advanced Clinical Nurse Specialist, a dissertation in these areas must be complete in addition to the PgD pathway. Due to regulatory body criteria and no clinical placements for international students, these pathways and exit awards are not available for international students.

International or home students who undertake a flexible pathway will be eligible for the generic awards – MSc, PgD or PgC Nursing: Advancing Professional Practice – with the majority achieving MSc. A discussion with the programme leader at admission stage allows tailoring of the programme to individual student's career and clinical ambitions. Students will also have the option, where appropriate, to select modules available within other Masters level programmes hosted by Masters programmes which map to the learning outcomes of the programme. This credit structure has been adopted to promote a flexible and responsive programme within the MSc Nursing: Advancing Professional Practice.

Other Exit Awards

Students who wish to exit (graduate) the programme at an earlier juncture, or who are unable to meet the academic requirements of the MSc Nursing: Advancing Professional Practice may elect to exit with PgD Nursing: Advancing Professional Practice (120 credits) or PgC Nursing: Advancing Professional Practice (60 credits). To maintain the integrity of the named awards, students who wish to exit with PgD Nursing: Advancing Professional Practice must select and successfully complete a minimum of 60 credits from modules, which are programme specific to this programme and the core Advanced Research Methods module. Students who wish to exit with PgC Nursing: Advancing Professional

Practice must select and successfully complete a minimum of 60 credits from modules, which are core or programme specific to this programme.

Exhausting all attempts at a module on the programme (2 attempts)

Where students cannot achieve the specialist named awards at PgD level (exhaust all attempts at a module) but have attained 60 credits with a minimum 15 credits in the specialist area they may be eligible for the PgC NAPP (CNS) award. Where students are within maximum 30 credits of a named award but have exhausted all attempts at a module within that specialist pathway they may be eligible to be offered two 15 credit or 1 30 credit module to attain the next available NAPP award, stopping the programme and graduating at that award (no specialism) – in line with the current assessment regulations. The same rule will be applied where students are on non – specialist pathways. Where students have exhausted all attempts and have not already attained an award or have another attempt at a module which will allow them to attain the next available exit award they may be offered the chance to retake that module(s) to achieve the next award, exiting at that award in line with the current assessment regulations. Students may also be offered the option to continue on a Generic school award.

Below is a worked example of how students might accumulate credit for MSc Nursing: Advancing Professional Practice (Advanced Nurse Practitioner, ACNS, full time international). An example is also shown which would enable the student to be eligible for the award of MSc Nursing: Advancing Professional Practice.

Example pathway Home students (Specialism) September start

Advanced Nurse Practitioner (trainee - employed students, workplace supervision in place - Acute areas)

Year 1

Trimester A - Advanced Clinical Assessment and Decision Making in Acute and Primary Care 15 Credits

Trimester A - Applied Pathophysiology for Advancing Professional Practice 15 Credits

Trimester B/C - Recognition and Management of the Acutely Unwell Adult (Secondary Care) 30 credits or Work Based Advanced Skills and Innovative Practices (Primary Care contract) 30 Credits

or Applied Pathophysiology for Advancing Professional Practice (We prefer you to complete this module before prescribing) 15 credits

or Prescribing for Healthcare Practitioners 30 credits (NMC approved separate application)

Year 2

Trimester A - Advanced Research Methods (Core) 30 Credits

Trimester B - Prescribing for Healthcare Practitioners (additional entry criteria) 30 Credits or whatever modules you still have to complete in the pathway –separate NMC applications must also be completed.

Total 120 Credits - option to exit with PgD Nursing: Advancing Professional Practice (Advanced Nurse Practitioner)

Year 3

Trimester A/B - Dissertation (Core) 60 Credits

Total 180 Credits - exit with MSc Nursing: Advancing Professional Practice (Advanced Nurse Practitioner)

Example pathway Home students (Specialism)

Advanced Clinical Nurse Specialist - (Trainee - employed students, workplace supervision in place) a minimum of 15 credits for PgC named award must be in the specialist area – for PgD named award minimum 30 credits must be in the specialist area.

Year 1

Trimester A - Advanced Clinical Assessment and Decision Making in Acute and Primary Care 15 Credits

Trimester B or B/C - Work Based Advanced Skills and Innovative Practices (Specialist contract) 15 Credits

or Prescribing for Healthcare Practitioners 30 credits – if prescribing not required for role likely 30 credit Work based module and/or applied pathophysiology 15 credits

Exit award - PgC NAPP Clinical Nurse Specialist – 60 - credits

Year 2 – Specialist module – preferably year 1 for underlying specialist knowledge

If doing full PgD NAPP (ACNS) continue to second year

Trimester A - Advanced Research Methods (Core) 30 Credits

30 credit specialist module – Due to the range of specialism in nursing this pathway require bespoke pathway to be created therefore discussion with clinical teams and students will arrange before commencement – all modules in pathways will be available within the current programme specific or option modules with specialist modules via existing specialist modules or work-based learning.

Example Full time International student September start (60 Credits Per trimester) (this is an example pathway other module may be available per trimester) September Entry, September – September, – Winter graduation November following year

(1 academic year) – Note if January Entry there are no summer trimester C modules (Duration will be January - May of following year) Summer graduation – July following year

Please note there are no clinical placements for international students therefore the clinical pathways are not open to international students.

Trimester A September – January

Advanced Research Methods (Core)	30
Supporting Anticipatory Care for Long Term Conditions Management	15
Applied Pathophysiology for Advancing Professional Practice	15

Trimester B January – May

Education in Health and Social Care	15
Global Health	15
Advanced Leadership for Health & Social Care Practitioners	30

Trimester C May – August

Dissertation	60
--------------	----

180 Credits - MSc Nursing: Advancing Professional Practice

Winter Graduation November

The following modules are delivered as part of this programme:

Module Code	Module Title	Core or Optional	SCQF Level	Credit Size	Coursework %	Examination %	Practical %
MMB726314	Advanced Clinical Assessment and Decision Making in Acute and Primary Care (Pathway specific - (some clinical pathways or option, criteria for entry, home students only)	o	11	15	70	OSCE 30	Workplace log Pass/fail
MMB722746	Advanced Leadership for Health & Social Care Practitioners	o	11	30	100		
MMB724491	Advanced Research Methods (core)	C - PgD/Msc	11	30	100		
MMB725785	Applied Pathophysiology for Advancing Professional Practice (Pathway Specific - some clinical pathways, or option, online)	o	11	15		100	
MMB725024	Applied Statistics and Data Analysis for Public Health (option)	o	11	15	100		
MMB7261	Global Health (Option)	o	11	15	100		
MMB724224	Chronic Heart Failure: Optimising Health & Wellbeing (Pathway Specific - some clinical pathways, or option, Criteria for entry, home students only)	o	11	30	100		Practice Learning 1- Pass/fail
MMB726037	Education in Health and Social Care (option)	o	11	15	100		
MMB725027	Epidemiology: Principles, Application and Evaluation in Practice (option)	o	11	15	100		
MMB725020	Health Economics (option)	o	11	100		100 (take home exam/open book)	
MMB725030	Infection Prevention & Control in a Global Context (option)	o	11	15	100		
MMB724468	Masters Dissertation (Core)	C	11	60	100		

MMB724268	Minor Surgical Practices (Hosted, Pathway Specific - some clinical pathways, or option, criteria for entry home students only)	o	11	45	70	30	Log/OSCE /Exam Pass/fail
MMB726903	Non Medical Endoscopy Elective (Hosted) (Pathway Specific - some clinical pathways, or option, criteria for entry, home students only)	o	11	30	30	70	
MMB726906	Non-Medical Cystoscopy Theoretical preparation (Pathway specific, some clinical pathways or option, criteria for entry, home students only)	o	11	30	70	30	
MMB726148	Prescribing for Healthcare Practitioners (Pathway specific some clinical pathway, option, Criteria for entry, home students only)	o	11	30	50	50 (Class test)	Numeracy exam pass/fail - Workplac e portfolio
MMB726315	Recognition and management of the Acutely Unwell Adult (Pathway Specific, some clinical pathway, criteria for entry, home students only)	o	11	30	50	50 (OSCE)	
MMB725021	Social Action Approaches in Public Health (option)	o	11	15	100		
MMB722903	Supporting Anticipatory Care for Long Term Conditions (option)	o	11	15	100		
MMB726909	Cardiac Palliative and End of Life Care: Supporting people to live well with advancing cardiac disease (online, option)	o	11	15	100		
MMB725029	The Principles and Theory of Public Health Practice (option)	o	11	15	100		
MMB723192	Work-Based Advanced Skills and Innovative Practices 1 (Pathway specific Primary Care ANP/ACNS/CNS pathway, option or flexible pathway bespoke learning contract)	o	11	15	100		
MMB723194	Work-Based Advanced Skills and Innovative Practices 1 (Pathway specific Primary Care ANP/ACNS/CNS pathway, option or flexible pathway bespoke learning contract)	o	11	30	100		
MMB723193	Work-Based Advanced Skills and Innovative Practices 2 (Pathway specific Primary Care ANP/ACNS/CNS pathway, option or flexible pathway bespoke learning contract)	o	11	15	100		

MMB723195	Work-Based Advanced Skills and Innovative Practices 2 (Pathway specific Primary Care ANP/ACNS/CNS pathway, option or flexible pathway bespoke learning contract)	o	11	30	100		
MMB730270	Evidencing Work Based Learning – Senior Practitioner (option only available to Specific HB staff, home students only)	o	11	15	100		
MMB730271	Evidencing Work Based Learning – Advanced Practitioner – option only available to specific HB staff, home students only)	o	11	15	100		

Students undertaking the programme on a full-time basis commencing in September of each year will undertake the modules over 1 year. This may be subject to variation for students commencing the programme at other times of year (e.g. January) and/or undertaking the programme on a part-time or distance learning mode of delivery.

The following final and early Exit Awards are available from this programme¹:

MSc Nursing: Advancing Professional Practice

MSc Nursing: Advancing Professional Practice

MSc Nursing: Advancing Professional Practice (Advanced Nurse Practitioner),

MSc Nursing: Advancing Professional Practice (Advanced Clinical Nurse Specialist)

MSc Nursing: Advancing Professional Practice (District Nursing)

PgD Nursing: Advancing Professional Practice,

PgD Nursing: Advancing Professional Practice (Advanced Nurse Practitioner),

PgC Nursing: Advancing Professional Practice

PgC Nursing: Advancing Professional Practice (Clinical Nurse Specialist)

See pathways for specialism exit requirements and please speak to programme leader regarding order of modules

ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the GCU Assessment Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students. These can be found at:

www.gcu.ac.uk/aboutgcu/supportservices/qualityassuranceandenhancement/regulationsandpolicies

In addition to the GCU Assessment Regulations noted above, this programme is subject to Programme Specific Regulations in line with the following approved Exceptions:

¹ Please refer to the [GCU Qualifications Framework](#) for the minimum credits required for each level of award and the Programme Handbook for requirements on any specified or prohibited module combinations for each award.

Case No: 220

Details:

1. Minimum Thresholds: Clinical Modules (TPG Assessment Regs: Section 13.1)

a. Candidates must obtain a mark of **50% or greater** in each element of coursework and examination for all clinical modules.

In the case of **Objective Structured Clinical Examinations (OSCEs)** candidates must obtain a mark of **70%* or greater** due to the clinical nature of modules, requiring a higher pass mark.

* In the case of **Prescribing modules**, the pass mark will be **80% for Exam 1** (normalised to 50%) and **100% for Exam 2** (recorded as pass/fail), as required by the Nursing and Midwifery Council and Health and Care Professions Council.

Rationale:

To ensure a level of patient safety to carry out the clinical skills and knowledge required for the clinical roles that the students are being prepared for. Modules which have both clinical and theoretical components require assessment through several modalities to ensure patient safety; this is in line with other clinical modules within the School and other UK HEI clinical advanced practice programmes. This also meets the NHS Scotland triangle of capability: academic preparation; clinical supervision; clinical competence.

2. Compensation (TPG Assessment Regs: Section 13.2)

Compensation will not be permitted for students on the Advanced Nurse Practitioner, Advanced Clinical Nurse Specialist, Clinical Nurse Specialist award: students must pass all modules to be eligible for the above-noted awards.

Rationale:

Assessment strategies include summative assessment of the student standard of practice and, in light of professional and statutory requirements, it is deemed inappropriate that compensation be allowable for the CNS/ACNS/ANP awards.

Case No: 227

Details:

Early retrieval: An early retrieval should be offered at an early reassessment diet where an outstanding resubmission is preventing the student access to the NMC register (nonmedical prescribing) or if annex 21 will be delayed in getting their full pay or being able to start their substantive post.

Criteria: Only for students who have no more than one outstanding academic assessment. Students who are still completing practice placements are still eligible. Students are required to have evidence of engagement in the module. There will be no opportunity for early retrieval for students who have failed due to academic misconduct.

Rationale: Not allowing an early retrieval would mean that these students would not get on the NMC register and be able to practice as a prescriber/advanced nurse practitioner. They would also have a large gap between their last class and the next assessment which is problematic for practical modules such as clinical assessment where current practice is beneficial. Delayed completion will not be favourable with our practice partners affecting our working relationship as they are used to this being the current process. NHS Scotland use Annexe 21 for these trainee practitioners and a delay in students qualifying means a knock-on delay in getting other staff on to this trainee scheme. A delay in qualification also delays these trainees being paid fully at their higher banding.

VERSION CONTROL (to be completed in line with AQPP processes)**Any changes to the PSP must be recorded below by the programme team to ensure accuracy of the programme of study being offered.**

<i>Version Number</i>	<i>Changes/Updates</i>	<i>Date Changes/Updates made</i>	<i>Date Effective From</i>
1.0	Additional modules and named awards – to current template	16/10/23	now
1.1	Exceptions – Case No. 227 added	07/02/2024	now