GLASGOW CALEDONIAN UNIVERSITY



Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION

Programme Title: MSc Advanced Practice
 Final Award: MSc Advanced Practice

MSc Advanced Practice (Musculoskeletal Health)

MSc Advanced Practice (Diabetes Care)
MSc Advanced Practice (Travel Medicine)

MSc Advanced Practice (Expedition & Wilderness

Medicine)

3. Exit Awards: PgD Advanced Practice

PgC Advanced Practice

PgD Advanced Practice (Musculoskeletal Health)
PgC Advanced Practice (Musculoskeletal Health)

PgD Advanced Practice (Diabetes Care)
PgC Advanced Practice (Diabetes Care)

Post Experience Certificate

4. Awarding Body: Glasgow Caledonian University5. Period of Approval: September 2021 to August 2026

6. School: Health & Life Sciences

7. Host Department: Physiotherapy & Paramedicine

8. UCAS Code: N/A9. PSB Involvement: N/A

10. Place of Delivery: Glasgow City Campus and online

11. Subject Benchmark Statement: N/A

12. Dates of PSP January 2023

Preparation/Revision:

2. EDUCATIONAL AIMS OF THE PROGRAMME

The overall aim of MSc Advanced Practice is to provide educational experiences, which promote reflective, analytical and critical thinking, enabling students to meet political, workplace and practice demands. It is anticipated that a flexible approach to practice experience coupled with advanced knowledge and skills canfacilitate positive change within workplaces and communities. The programme focuses on four pillars of advanced practice namely Clinical Practice, Facilitation of Learning, Leadership, and Evidence/Research & Development (NES 2021a).

Specific aims of MSc Advanced Practice are:

- (i) to provide innovative and relevant learning and teaching opportunities based on applied researchand scholarship
- (ii) to meet the diverse needs of a range of learners and employing organisations, within

- a knowledgeeconomy, taking account of the value of social enterprise
- (iii) to promote an understanding of service users' and carers' perspectives, and to enable students to integrate these within the development of policy, practice and educational initiatives
- (iv) to facilitate and engender independent lifelong learning, in line with University,
- (v) Government and Professional Body objectives
- (vi) to expose students to worldwide perspectives on health and social care, thus enabling them to participate as global citizens influencing local, national and international health and social careagendas

to equip students with the knowledge and skills to embrace and promote professional leadership, allowing them to contribute meaningfully to the development and modernisation of integrated healthand social care delivery

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS ANDAWARDS SCQF Level 11				
Core Modules (90 credits)			
MMB724491	Advanced Research Methods	30		
MMB726664	Dissertation	60		
Optional Module	es* (90 credits to be taken)			
MMB726826	Advanced Leadership for Health and Social Care Practitioners	30		
MMB824475	Principles of Practice in Medical Ultrasound	30		
MMB723192 /	Work-Based Advanced Skills & Innovative Practices	15 /		
MMB723194	Work-based Advanced Skills & Illinovative Fractices	30		
MMB726669	Developing Advanced Practice	30		
MMB126657	Advanced Assessment and Management of Illness and Injury	30		
MMB726148	Prescribing for Healthcare Professionals	30		
MMB725021	Social Action Approaches in Public Health	15		
MMB725785	Applied Pathophysiology for Advancing Professional Practice	15		
MMB826391	Foundations of Radiographic Image Interpretation	30		
MMB723443	Challenges in Contemporary Global Healthcare	15		
MMB725030	Infection Prevention and Control in a Global Context	15		
MMB726807	Advancing Musculoskeletal Practice	30		
MMB726813	Psychologically Informed Practice	30		
MMB125973	Neurorehabilitation	30		
MMB726815	Advancing Professional Practice	30		
MMB824473	General Medical Ultrasound	30		
MMB726315	Recognition and Management of the Acutely Unwell Adult	30		
MMB726314	Advanced Clinical Assessment and Decision Making in Acute and Primary Care	15		
MMB826611	Clinical Investigations	30		
MMB826610	Surgical Management of the Foot	15		
MMB126817	Human Movement and Musculoskeletal Rehabilitation	30		

MMB722903	Supporting Anticipatory Care for Long Term Conditions Management	15
MMC126416	Diabetes Care- A Multi-professional Approach	20
MMB730171	Pathophysiology and Chronic Complications of Diabetes	15
MMB312643	The Lower Limb and Foot in Diabetes- Evaluation of Risk	15
MMC122348	Nutrition and Lifestyle Management of Diabetes	15
MMC924988	Topics in Diabetes Care and Management	15
Exit Award – Master of Science in Advanced Practice		

^{*}optional modules are subject to availability

Possible Exit Awards:*

MSc Advanced Practice - 180 credits

180 credits gained from agreed modules within the masters' suite of postgraduate programmes, MUST include Advanced Research Methods (30 credits), and Dissertation (60 credits)

PgD Advanced Practice - 120 credits

120 credits gained from agreed modules within the masters' suite of postgraduate programmes, MUST include Advanced Research Methods (30 credits)

PgC Advanced Practice - 60 credits

60 credits from agreed modules within the masters' suite of postgraduate programmes,

MSc Advanced Practice (Musculoskeletal Health) 180 credits

180 credits gained from agreed modules within the masters' suite of postgraduate programmes, MUST include Advanced Research Methods (30 credits), Human Movement & Musculoskeletal Health (30 credits) and Dissertation (60 credits)

PgD Advanced Practice (Musculoskeletal Health) 120 credits

120 credits gained from agreed modules within the masters' suite of postgraduate programmes, MUST include Advanced Research Methods (30 credits) and Human Movement & Musculoskeletal Health (30 credits)

PgC Advanced Practice (Musculoskeletal Health) 60 credits

60 credits gained from agreed modules within the masters' suite of postgraduate programmes, MUST include Human Movement & Musculoskeletal Health (30 credits)

MSc Advanced Practice (Diabetes Care) - 185 credits

180 credits gained from agreed modules within the masters' suite of postgraduate programmes, MUST include Advanced Research Methods (30 credits), Diabetes Care: A Multi-professional Approach (20 credits), Pathophysiology and Therapeutics of Diabetes (15 credits), Lower Limb and Foot in Diabetes- Evaluation of Risk (15 credits), Nutrition and Lifestyle Management of Diabetes (15 credits) and Dissertation (60 credits)

PgD Advanced Practice (Diabetes Care) – 125 credits

120 credits gained from agreed modules within the masters' suite of postgraduate programmes, MUST include Advanced Research Methods (30 credits), Diabetes Care: A Multi-professional Approach (20 credits), Pathophysiology and Therapeutics of Diabetes (15 credits), Lower Limb

and Foot in Diabetes- Evaluation of Risk (15 credits), Nutrition and Lifestyle Management of Diabetes (15 credits)

PgC Advanced Practice (Diabetes Care) - 65 credits

Students must undertake the following modules: Diabetes Care: A Multi-professional Approach (20 credits), Pathophysiology and Therapeutics of Diabetes (15 credits), Lower Limb and Foot in Diabetes- Evaluation of Risk (15 credits), Nutrition and Lifestyle Management of Diabetes (15 credits)

PEC Advanced Practice (Diabetes Care) - 20 credits

Diabetes Care: A Multi-professional Approach (20 credits) can be taken as a standalone CPD module

MSc Advanced Practice (Travel Medicine)- 180 credits

Students must have successfully completed the Diploma in Travel Medicine at the Royal College of Physicians and Surgeons in Glasgow (RCPSG), or equivalent, and must complete the Dissertation module at GCU to obtain the MSc Advanced Practice (Travel Medicine) exit award.

MSc Advanced Practice (Expedition & Wilderness Medicine)- 180 credits

Students must have successfully completed the International Diploma in Expedition and Wilderness Medicine at the Royal College of Physicians and Surgeons in Glasgow (RCPSG), or equivalent, and must complete the Dissertation module at GCU to obtain the MSc Advanced Practice (Expedition & Wilderness Medicine) exit award

*Normally, opportunity will also be available for students to study individual or selected postgraduate modules on a Continuing Professional Development basis.

Pillar/Theme (NES 2021a)	Module title	SCQF Credits
Clinical Practice	Advancing Professional Practice	30
	Diabetes Care: a Multi-professional Approach	15
	Pathophysiology and Therapeutics of Diabetes	15
	Nutrition and Lifestyle Management of Diabetes	15
	Lower Limb and Foot in Diabetes – Evaluation of Risk	15
	Topics in Diabetes Care and Management	15
	Advanced Research Methods (physiotherapy focus)	30
	Advanced Leadership for Health and Social Care Practitioners	30
	Advancing Musculoskeletal Practice	30
	Work-Based Advanced Skills & Innovative Practices (clinical practice focus)	15/30
	Psychologically Informed Practice	30
	Neurorehabilitation	30
	Surgical Management of the Foot	30
	Clinical Investigations	15
	Developing Advanced Practice	30
	Advanced Assessment & Management of Illness and Injury	30
	Recognition and Management of the Acutely Unwell Adult	30
	Dissertation	60

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Facilitation of Learning	Advancing Professional Practice	30
	Advanced Research Methods	30
	Advanced Leadership for Health and Social Care Practitioners	30
	Work-Based Advanced Skills & Innovative Practices (learning and teaching focus)	15/30
	#	60
	Developing Advanced Practice	30
	Diabetes Care: a Multi-professional Approach	20
Leadership	Advancing Professional Practice	30
	Advanced Research Methods	30
	Advanced Leadership for Health and Social Care Practitioners	30
	Supporting Anticipatory Care for Long Term Conditions Management	15
	Work-Based Advanced Skills & Innovative Practices (leadership focus)	15/30
	Advanced Assessment & Management of Illness & Injury	30
	Developing Advanced Practice	30
	General Medical Ultrasound	30
	Applied Pathophysiology for Advancing Professional Practice	15
	Social Action Approaches in Public Health	15
	Foundations of Radiographic Image Interpretation	30
	Prescribing for Healthcare Practitioners	30
	Advancing Practices in Imaging	30
	Recognition and Management of the Acutely Unwell Adult	30
	Dissertation	60
Evidence, researchand development	Advancing Professional Practice	30
	Advanced Research Methods	30
	Work-Based Advanced Skills & Innovative Practices (service development/research focus)	15/30
	Applied Pathophysiology for Advancing Professional Practice	15
	Supporting Anticipatory Care for Long Term Conditions Management	15
	Human Movement & MSK Rehabilitation	30
	Developing Advanced Practice	30
	Dissertation	60

The time frame in which the student chooses to complete their award will reflect; workload commitments, personal work life balance, initial confidence in studying at Masters level, and for self-funding students the impact of modulefees. For these reasons the programme has been designed to be flexible so that it will meet the needs and aspirations of a wide range of students. However, students on a full-time programme should normally complete the programme within a one-year period (over three trimesters) with the option of extending this by a maximum of one year. Students on a part time programme should normally complete the programme within three years with the option of extending this by a maximum of two years.

8. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on year of entry, can be found here, subject to the following approved exceptions:

Exceptions Case 122 & 177

- (i) MMB724475 Principles of Practice in Medical Ultrasound Minimum threshold pass marks for each item of assessment
- (ii) MMB726148 Prescribing for Healthcare Practitioners

 Minimum threshold pass marks for each item of assessment
- (iii) MMB826610 Surgical Management of the Foot Minimum threshold pass marks for each item of assessment
- (iv) MMB826611 Clinical Investigations

 Minimum threshold pass marks for each item of assessment

https://www.gcu.ac.uk/academicquality/regulationsandpolicies/