

PROGRAMME SPECIFICATION PRO-FORMAGLASGOW CALEDONIAN UNIVERSITY

1.	GENERAL INFORMATION	
	Programme Title:	BSc (Hons) Podiatry
	Final Award:	BSc (Hons) Podiatry
	Exit Awards:	HE Certificate, HE Diploma, BSc
	Awarding Body:	Glasgow Caledonian University
	Period of Approval:	2020 - 2024
	School:	School of Health and Life Sciences
	Host Division/Dept:	Department of Podiatry and Radiotherapy
	UCAS Code:	B985
	PSB Involvement:	Health and Care Professions, Royal College of Podiatry
	Place of Delivery:	Glasgow Caledonian University
	Subject Benchmark Statement:	Podiatry
	Dates of PSP preparation/revision:	September 2023

2.	EDUCATIONAL AIMS OF THE PROGRAMME
	<p>The overall objective of the BSc (Hons) Podiatry for the new programme is:</p> <p>“to develop competent, professional, highly skilled podiatrists committed to the delivery of high quality, evidence-based practice”</p> <p>More specifically, the aims of the BSc (Hons) Podiatry are to produce: -</p> <p>Competent, ethical and caring practitioners with an awareness of cultures beyond and different to their own</p> <p>Podiatrists with a sound basis in research, scholarship, critique and enquiry</p> <p>Practitioners with sound reasoning skills informed by existing evidence and committed to implementing changes to clinical practice in light of research findings</p> <p>Podiatrists with personal and intellectual autonomy and an innovative and flexible approach to professional activities/career development with the capacity to thrive in a globalised society</p> <p>Podiatrists capable of implementing Government/National Health Service initiatives and policies into their scope of practice</p> <p>Podiatrists who are career long learners committed to continuing personal and professional development</p> <p>Podiatrists who can work as effective members of the health and social care team in a variety of healthcare settings both nationally and internationally</p> <p>On completion of Level 1, students should be able to:</p> <p>Demonstrate an understanding of pertinent aspects of human structure and function relevant to podiatry</p> <p>Demonstrate a clear understanding of human physiology as it underpins podiatric practice</p> <p>Demonstrate basic podiatric skills and environmental management within clinical practice</p> <p>Demonstrate an understanding of the theoretical principles and evidence that underpins podiatric study</p> <p>Demonstrate awareness and application of relevant aspects of clinical practice</p> <p>Understand the concept of reflective practice and the principles of health promotion</p> <p>Demonstrate clear, accurate and reliable communication and other transferable skills within professional and ethical boundaries</p> <p>Recognise the value, core qualities and attributes of effective inter-professional working</p> <p>Demonstrate appropriate diagnostic and clinical assessment techniques</p>

On completion of Level 2 students should be able to:

Apply and integrate knowledge and understanding of human structure and function relevant to podiatry
Recognise the need to plan, negotiate and deliver podiatric care incorporating reflective practice
Demonstrate knowledge and understanding of a range of general medical pathologies and the implications for podiatric practice
Develop existing professional, inter-professional and interpersonal skills to enable them to take an increased responsibility for patient care
Demonstrate knowledge and understanding of a range of surgical procedures and imaging appropriate for podiatric practice
Demonstrate an understanding of psycho-social determinants of health within the context of the community using relevant psychological and sociological theory
Demonstrate a basic understanding of pathophysiological processes and principles of drug use.
Demonstrate a critical appreciation of the importance of research and various methodologies in the context of health and social care practice, policy and continued professional development.
Demonstrate knowledge and understanding of theoretical components of POM-A

On completion of Level 3 students should be able to:

Effectively plan, negotiate, deliver, monitor and evaluate podiatric care based on evidence
Demonstrate effective clinical reasoning and podiatric management in high risk patient populations
Enhance existing professional, inter-professional and interpersonal skills to enable students to take an increased responsibility for patient care appreciating factors that may impact upon health
Demonstrate knowledge and understanding of pharmacology to access and supply a range of prescription only medicines relating to POM-S
Use reflective practice and evaluate research and other evidence to inform their own practice
Demonstrate and apply knowledge of human factors in the delivery of safe and effective inter-professional teamwork for patient care

On completion of Level 4 students should be able to:

Demonstrate competency in podiatric management utilising contemporary therapeutic interventions for a diverse range of patients with complex medical, surgical and podiatric pathologies, incorporating the principles of evidence based practice in a variety of contexts
Critically appraise the evidence which supports clinical practice and clinical decision making
Appraise the value of reflective practice and take responsibility for continued independent and autonomous clinical practice
Evaluate research, audit and other evidence to inform their own practice
Demonstrate competence and fitness to practice while working within the annotation framework of the HCPC recognising the limits of their own scope of practice and/or referring onto other agencies where appropriate
Apply a critical understanding of UK, national and international ethical, legal issues and socioeconomic factors that impact on the delivery of quality healthcare
Appreciate policy, quality assurance, organisational management, risk, financial and legal accountability and professional governance within organisations
Demonstrate the ability to identify an area of practice with limited supporting evidence and using an appropriate methodology seek to increase the body of knowledge in this field and disseminate

4.	PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS		
	SCQF Level 7: Structure, Function and Assessment		
	Module Code	Module Title	Credit
	M1B126087	Anatomy and Function	20
	M1B102521	Fundamentals of Human Physiology	20
	M1B126085	Podiatric Pathology and Assessment Skills	40
	M1B126081	Introduction to Podiatric Practice	20
	M1B025798	Preparation for Professional Practice	20
		Cumulative Total	120
	Exit Award – Certificate of Higher Education (Health and Social Care)		
	SCQF Level 8: Medicine and Pathology		
	Module Code	Module Title	Credit
	M2B025796	Individuals, Teams and Communities	20
	M2B226088	Medicine and Pathophysiology for Podiatrists	20
M2B025800	Methodology and Research for Effective Practice	20	
M2B226091	MSK Structure and Pathology	20	
M2B226090	Podiatric Practice 2	20	
M2B226089	Surgery and Medicines for Administration	20	
	Cumulative Total	240	
Exit Award – Diploma of Higher Education (Health and Social Care)			
	SCQF Level 9: Evidence Based Rehabilitation, Risk and Pharmacological Management		
	Module Code	Module Title	Credit
	M3B326100	High Risk Foot and Limb	20
	M3B326103	Evidence Based MSK Injury and Rehab	20
	M3B326098	Podiatric Pharmacology and POM-S	20
	M3B326099	Podiatric Practice 3	40
	M3B025797	Understanding Professional Teams and Leadership	20
		Cumulative Total	360
Exit Award – BSc Health and Social Care			
	SCQF Level 10: Research and Readiness for Practice		
	Module Code	Module Title	Credit
	MHB426105	Contemporary Podiatric Practice	20
	MHB426108	Into Employment	20
	MHB925801	Honours Project	40
	MHB426110	Podiatric Practice 4	40
	Cumulative Total	480	
Exit Award – BSc (Hons) Podiatry			
This allows eligibility to apply for registration with Health and Care Professions Council			
8.	ASSESSMENT REGULATIONS		
Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.			

ASSESSMENT REGULATIONS

Please refer to [GCU Assessment Regulations](#) for full details

- **Undergraduate Programme-Specific Assessment Regulations for the following HCPC regulated awards:**
 - BSc (Hons) Diagnostic Imaging
 - BSc (Hons) Radiotherapy and Oncology
 - BSc (Hons) Podiatry
 - BSc (Hons) Physiotherapy
 - BSc (Hons) Occupational Therapy
 - BSc Oral Health Sciences
 - BSc Paramedic Science
- 1. University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. These Health and Social Care Programme-Specific Regulations deviate from the University's standard regulations (Approved September 2019) in Sections 6, 9, 10, 13, 14, 15 and 23.
- 2. These Programme-Specific Assessment Regulations apply to the above-named programmes. They apply to all modules irrespective of the number of credit points allocated.
- 3. Due to the time commitments and Practice Based Learning elements of the professional programmes hosted by the SHLS, students may not be registered on a second full-time programme of study while enrolled on any Health or Social Care programme.
- 4. **Failure at the First Diet (Undergraduate Assessment Regulations, Section 15)**

Students are normally required to re-enter Level 4 with attendance. The offer of re-entering Level 4 without attendance is normally permissible only in exceptional medical/personal circumstances, which are documented appropriately.
- 5. **Attendance Requirements**

Students within the above-named programmes are expected to attend all classes, practice visits, laboratory sessions and Practice Based Learning placements. Where a student has unauthorised absence of, or in excess of, 20% in any module he/she may be required to retake the module with attendance prior to undertaking Practice Based Learning Modules, or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
- 6. Students within the above-named programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for their programme as these are protected titles leading to an academic and professional qualification and require successful completion of all core modules.
- 7. **Compensation (Undergraduate Assessment Regulations, Section 13.2)**

Compensation for failure in a single module, where a student has passed modules at any one level, will not normally apply to modules leading to the award as identified in the definitive programme document for the above-named programmes. Compensation of a fail in Practice Based Learning modules is not permitted. This is consistent with the guidelines set by Regulatory/Professional Bodies.
- 8. For Honours degree programmes the submission of the Honours Project is compulsory. Failure to submit an Honours Project will result in the student being ineligible for the named award and, consequently, eligibility to apply for registration with the Regulatory Body.

9. Failure in any Level 4 module at second attempt will result in the award of an unclassified degree (e.g. BSc in Health and Social Care) and will result in the student being ineligible for the named award and, consequently, eligibility to apply for registration with the Regulatory Body.
10. A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board, and ratified by the Assessment Board, to be professionally unsuitable or guilty of professional misconduct. Students will be required to declare at the commencement of each session his/her Fitness to Practice and Good Character through Self-Disclosure.
 - A student who is considered to be professionally unsuitable or guilty of professional misconduct will be one who:
 - has failed to abide by the SHLS Fitness to Practice Policy and GCU Code of Student Conduct,
 - and/or has failed to meet the standards, policies or codes of conduct laid down by partner organisations that provide Practice Based Learning Placements
 - and/or is unable to meet the programme requirements despite reasonable adjustments.
- 11. Aegrotat Awards (Undergraduate Assessment Regulations, Section 23)**

Due to the requirements of the Regulatory/Professional Bodies there will be no aegrotat awards on the above-named programmes.
12. Students who are awarded one of the above-named awards are eligible to apply for Registration with the Health and Care Professions Council (HCPC) / General Dental Council (GDC) and/or Membership of the named Professional Body.
13. In the case of HCPC regulated Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.
- **ADDITIONAL ASSESSMENT REGULATIONS SPECIFIC TO PRACTICE BASED LEARNING**
 1. All Practice Based Learning Modules must be passed, including Elective Placements where offered.
 2. **Module Pass Criteria (Undergraduate Assessment Regulations, Section 13.1)**

For Practice Based Learning Module assessments that consist of multiple components, all components must be passed at a minimum of 40% in order to complete the module successfully.
 3. **Maximum Number of Attempts at a Module (Undergraduate Assessment Regulations, Section 14)**

Only two attempts are permitted for Practice Based Learning Modules at all levels of the programme.
 4. **Failure at the First Diet (Undergraduate Assessment Regulations, Section 15)**

A student who fails or is unable to successfully complete Practice Based Learning Module(s) will be required to re-enter the module(s) either during the student's summer recess, or re-enter with attendance the following academic year, as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.
 5. A student must complete satisfactorily all requirements laid down by Regulatory/Professional bodies in relation to Practice Based Learning, e.g. number of placement days/ hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

ADDITIONAL ASSESSMENT REGULATIONS SPECIFIC TO BSc (Hons) PODIATRY:

1. All clinical elements and practical sessions must be completed as per the module descriptor and programme handbook for the Introduction to Podiatric Practice, Podiatric Practice 2, Podiatric Practice 3 and Podiatric Practice 4 modules before being presented for assessment on each of the above modules.
2. Each of the above modules must be successfully completed at the associated programme level before progression to the next level or completion (for level 4 students) of the programme.

ADDITIONAL ASSESSMENT REGULATIONS SPECIFIC TO INTERPROFESSIONAL EDUCATION

M1B025798 Preparation for Professional Practice is not included in the set of modules used in the calculation of merit and distinction for the awards of Certificate of HE and Diploma of HE. (Therefore, for the award of Certificate of HE, only 100 SCQF7 credits would be included in the calculation set.). This is due to this module being PASS/FAIL

Assessment Thresholds for IPE modules - M2B026832 – Individuals, Teams and Communities and M3B025797 – Understanding Professional Teams and Leadership

Nursing students who are undertaking the above modules should note that Exception Case 208 has been applied to these modules meaning that there is a change from the standard University Assessment Regulations in terms of module pass criteria. **Consequently, for modules within the IPE Framework a minimum threshold of 40% (undergraduate level) will apply to *all* assessment components. This is accordance with the Nursing and Midwifery Council; Part 1, Standard 5.16, “there is no compensation in assessments across theory and practice learning”.**

For ALL other **Allied Health Professional, Psychology and Social Work students** who are not regulated by the **Nursing and Midwifery Council**, standard University Assessment regulations apply regarding module pass criteria.

Early Retrieval for Final Year Podiatry Students:

Eligibility: - Students are only eligible to undertake early retrieval of a single component of assessment in one module with a credit rating up to and including 40 credits. They must have successfully passed all other work. The dissertation/project is exempt from this.

Students are required to have evidence of engagement in the module, with normally 80% minimum attendance. There will be no opportunity for early retrieval for students who have failed due to academic misconduct nor if they applied for Fit to Sit for their assessment component. Compensation does not apply as per exception 206.