

Tackling Poverty Locally Online Directory



| Title: Mak | king it Work for Lone Parents | | |
|------------|---|--|--|
| Directory | Category: Emerging Local Practice | | |
| Type of P | overty Impact: Mitigation | | |
| Poverty D | Driver increase employment income | | |
| About You | 1 | | |
| 1. | Your Name | | |
| | Laura Millar | | |
| 2. | Your Employer / Organisation | | |
| | Fife Gingerbread | | |
| 3. | Your Position | | |
| | Strategic Manager | | |
| 4. | Your E-Mail at Work | | |
| | laura.millar@fifegingerbread.org.uk | | |
| 5. | Your Address at Work | | |
| | Flemington Rd, Queensway Industrial Estate, Glenrothes, KY7 5QF | | |
| 6. | Your Telephone Number at Work | | |
| | 01529 725210 | | |
| 7. | Your Role in the Project | | |
| | Strategic Manager | | |
| An Introdu | uction to the Project | | |
| 8. | Please provide a short summary of the project | | |
| | This project empowers lone parents on their journey towards work, education and/or training. It is grounded in tackling child poverty. It takes a holistic approach to employability, achieving this at a pace that meets the needs of the family rather than the expected outputs of the funder. | | |
| 9. | Does the project have specific aims and/or objectives? If so, please add to the box below. | | |
| | This project aims to work holistically with lone parent families to empower the parents through the employability journey towards work, education or training. Offering a whole family approach centred around removing barriers, improving confidence and building family resilience, it strives to involve the wider community, such as businesses, other agencies and the Council. In doing so, the project recognises that lone parents require specialist employability support to address inequalities and, in particular, local jobs that accommodate their skills, commitments and household needs. | | |
| 10. | Does the project have a title? If so, please add to the box below. | | |
| | Making it Work for Lone Parents | | |

| 11. | Has it finished? Is it on-going? Does it have an end date? <i>Please add dates to the box below.</i> | | | |
|------------|--|---|--|--|
| | On-going | | | |
| 12. | Which groups of people, if any, are targeted by the service provided? | | | |
| | Lone parent families | Lone parent families | | |
| 13. | How many people have been served by the project? | | | |
| | Hundreds have been served in the last decade. In 2022, 167 families were assi and 74 positive outcomes were recorded. | | | |
| 14. | Where is it delivered | Where is it delivered? | | |
| | Mid Fife – specifically | Glenrothes, Cowdenbeath, Levenmouth and Kirkaldy | | |
| 15. | When did it start? | | | |
| | 2013 | | | |
| The Initia | al Idea | | | |
| 16. | Who had the initial ic | lea? | | |
| | Big Lottery | | | |
| 17. | How did the idea for | How did the idea for the project come about? | | |
| | Big Lottery Fund identified the need for specialised employability support for lone parents and piloted support in five areas in Scotland. | | | |
| 18. | Did you draw on any published reports / papers / research evidence or practice you had seen elsewhere to inform your plans? If so, please add details to the box below. | | | |
| | No. | | | |
| 19. | Who was involved in | Who was involved in developing the initial idea of the project? | | |
| | Fife Gingerbread, Big Lottery, and other partners who were involved with other regions that were also allocated three years' worth of funding. | | | |
| 20. | Were those with lived experience of poverty involved in developing the initial idea of the project? | | | |
| | Unknown. | | | |
| 21. | What funding was used, if any, to support the development of the initial idea of the project? | | | |
| | Big Lottery funding was used to support the development of the initial idea. | | | |
| 22. | What in-kind resources were needed when developing the initial idea of the project? | | | |
| | Facilities | No | | |
| | Equipment | No | | |
| | Local Knowledge | Yes – as a grassroots organisation, knowledge of other services in the area, specifics of local challenges, links to schools and employers, and relationships in JCP for advocacy have been valuable. | | |
| | | | | |

| 23. | What, if any, barriers did you have to overcome when developing the initial idea of the project? | | |
|--------|---|--|--|
| | None were identified. However, building relationships is something that must be navigated when moving into different areas of a region. That being said, Fife Gingerbread has been established since 1987 and has a good local reputation that can be built upon. | | |
| 24. | What, if anything, was helpful when developing the initial idea of the project? | | |
| | Established knowledge of local needs and, more generally, the understanding that lone parents require specialised employability support. | | |
| 25. | What was the timeline between the initial idea and the start of the project? | | |
| | Unknown. | | |
| 26. | Who made the decision to introduce the project? | | |
| | Rona Cunningham (Strategic Manager at the time) | | |
| The Ea | rly Development of the Project | | |
| 27. | Did you run a pilot project or carry out a feasibility study? | | |
| | No. | | |
| Access | ing the Service and Engaging with Service Users | | |
| 28. | Is there a referral process? If yes, how does the referral process work (self-referral, referred by other agencies, identified from an existing database) | | |
| | Referrals can come from other agencies and existing databases, as well as word-of-mouth amongst the community that is served by professionals and volunteers. Self-referral is made easier through social media (e.g., Facebook Messenger) or phoning Fife Gingerbread. Referrals from agencies such as the Job Centre are done by completing a referral form with the lone parent. | | |
| 29. | How are potential clients made aware of the project? | | |
| | Social Media, word-of-mouth, agencies and other professionals. Fife Gingerbread staff and volunteers are very visible in the Mid Fife communities. | | |
| 30. | How do you keep in touch with service users? Do your service users have a preferred method of contact? | | |
| | Predominantly WhatsApp, Facebook Messenger, text and mobile phone calls. Email and letters through the post are less preferable, unless at the service user's request. | | |
| Workin | g With People with Lived Experience of Poverty | | |
| 31. | Are those with lived experience of poverty involved in <u>delivering</u> the project? If so, please describe below. | | |
| | At a local level, Fife Gingerbread staff have the autonomy to choose how they deliver the project and therefore service users with lived experience can become involved in the design and delivery. This also creates opportunities to collaborate with other agencies to meet the needs of families. This can involve procurement of items for cooking classes (as part of participatory budgeting) or delivering a group session in place of a worker. Buddies with lived experience can be allocated to support particularly isolated families. These volunteer buddies provide support to families focused on reducing | | |
| | social isolation and building parental confidence. This plays a different role from staff | | |

| | as the volunteers are involved with families who have less complicated barriers and who are progressing through their journey with Fife Gingerbread. The volunteers have also often been service users in the past and this creates a pathway towards employment with Fife Gingerbread. | | |
|------------|--|--|--|
| 32. | Are people with lived experience of poverty involved in managing the project or project governance? If so, please describe below. | | |
| | There are several managers with experience of living on a low income in the past and of being a lone parent. | | |
| 33. | Are people with lived experience of poverty involved in any other aspect of the project? If so, please describe below. | | |
| | The Parents Forum consists of a group of parents who are, or have been, supported by Fife Gingerbread. The Parents Forum is the result of a move from consulting to collaboration with the service users in shaping Fife Gingerbread's decision making, organisational planning, and identification of emerging themes in systemic barriers affecting families. The group meets fortnightly on Zoom with Fife Gingerbread's Strategic Manager and Projects Manager. They have also taken part in other forums and conversations with Poverty and Inequality Commission, Poverty Alliance, JSF and Trussell Trust. | | |
| | Fife Gingerbread have also applied progressive recruitment strategies to enable more lone parents to join the team. For example Business Services Team members have been drawn from the talent pool of current service users and have been upskilled or are in the process of gaining additional qualifications. | | |
| Leadershi | ip, Governance and Partnership Working | | |
| | | | |
| 34. | Who is responsible for managing the project? | | |
| 34. | Who is responsible for managing the project? Fife Gingerbread (lead partners) and Citizens Advice & Rights Fife. The day to day leadership of the project is facilitated by a Team Leader with support from a Senior Team. Working closely with leadership from CARF to ensure a coordinated approach to support families. | | |
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| | Yes, lone parents are a key priority group to reach the national child poverty targets. Fife Gingerbread centres good, well paid work as an important part of the solution as it has the potential to lift families out of poverty and change the trajectory for children and young people. | | | |
|-------------------|--|--|--|--|
| 39. | Is the project part of | Is the project part of any other strategy? If so, please give details. | | |
| | Yes, the work connects closely with policy commitments around Fair Work, Community Wealth Building and The Promise. | | | |
| 40. | Is the project delivering a service that is a statutory commitment. If so, please give details. | | | |
| | No. | | | |
| Funding | | | | |
| 41. | Who funds the proj | ect? Please give details. | | |
| | Opportunities Fife Pa | Opportunities Fife Partnership (NOLB), Fife Council | | |
| 42. | How is the project f | unded? | | |
| | NOLB. | | | |
| 43. | How much does the | e project cost? | | |
| | Approximately £400k per annum. | | | |
| 44. | Is future funding ba | sed on pre-agreed outcomes or outputs being delivered? | | |
| | Yes – there are pre-agreed outputs aligned with the NOLB funding (and most employability funders). These are focused primarily on the number of new registrations (parents engaged) and job outputs (parents secured work). | | | |
| Staffing | and Resources | | | |
| 29 | and Resources | | | |
| 45. | Which partners are | involved in delivering the project (local authorities, munity groups, etc.)? | | |
| | Which partners are organisations, com | | | |
| | Which partners are organisations, com Funded delivery part number of other age approach. | munity groups, etc.)? ners are Fife Gingerbread and CARF. The team also work with a | | |
| 45. | Which partners are organisations, com Funded delivery part number of other age approach. | munity groups, etc.)? ners are Fife Gingerbread and CARF. The team also work with a ncies to provide holistic family support and a 'no wrong door' - e involved in delivering the project? | | |
| 45. | Which partners are organisations, com Funded delivery part number of other age approach. Which paid staff are 12 frontline workers | munity groups, etc.)? ners are Fife Gingerbread and CARF. The team also work with a noise to provide holistic family support and a 'no wrong door' - e involved in delivering the project? and Team Leader. blved in delivering the project? Please describe their role | | |
| 45. 46. | Which partners are organisations, com Funded delivery part number of other ager approach. Which paid staff are 12 frontline workers are and their contribution 43 mostly part-time F | munity groups, etc.)? ners are Fife Gingerbread and CARF. The team also work with a noise to provide holistic family support and a 'no wrong door' - e involved in delivering the project? and Team Leader. blved in delivering the project? Please describe their role | | |
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| 45. 46. 47. | Which partners are organisations, com Funded delivery part number of other age approach. Which paid staff are 12 frontline workers are volunteers involunteers in | munity groups, etc.)? ners are Fife Gingerbread and CARF. The team also work with a ncies to provide holistic family support and a 'no wrong door' - e involved in delivering the project? and Team Leader. blved in delivering the project? Please describe their role fon. Fife Gingerbread volunteers who help to run groups, Buddy we packages, and more. | | |
| 45. 46. 47. | Which partners are organisations, com Funded delivery part number of other age approach. Which paid staff are 12 frontline workers are volunteers involunteers i | munity groups, etc.)? ners are Fife Gingerbread and CARF. The team also work with a ncies to provide holistic family support and a 'no wrong door' - e involved in delivering the project? and Team Leader. blved in delivering the project? Please describe their role fon. Fife Gingerbread volunteers who help to run groups, Buddy we packages, and more. rces do you need to deliver your project? | | |
| 45. 46. 47. | Which partners are organisations, com Funded delivery part number of other ager approach. Which paid staff are 12 frontline workers are volunteers involunteers | munity groups, etc.)? ners are Fife Gingerbread and CARF. The team also work with a ncies to provide holistic family support and a 'no wrong door' - e involved in delivering the project? and Team Leader. olved in delivering the project? Please describe their role fon. Fife Gingerbread volunteers who help to run groups, Buddy we packages, and more. rces do you need to deliver your project? Space to run groups in local community venues | | |

| 49. | For each of the in-kind resources listed above, who provides it? | | | | |
|---------|--|--|--|--|--|
| | Facilities | Fife Council | | | |
| | Equipment | ife Council | | | |
| | Local Knowledge | Professionals, volunteers, service users themselves | | | |
| | Food and Drink | Local businesses assist with food supplies | | | |
| 50. | | Did you have to buy or develop new IT systems, software (databases, apps) or technology to deliver your project? <i>Please describe below.</i> | | | |
| | No. | No. | | | |
| 51. | Was additional staff describe. | Was additional staff training required to deliver your project? If so, please describe. | | | |
| | All Fife Gingerbread staff require knowledge of Child Protection, Safeguar Solihull Approach. For this project they also need to understand NOLB con FORT database system, Outcome Star, and the employability pathway. | | | | |
| Monitor | ing and Evaluation | | | | |
| 52. | What information, if | any, do you collect about your project? | | | |
| | Number of users | Yes – Fife Gingerbread collects information and monitors numbers of referrals and registrations. | | | |
| | Profile of users | Yes | | | |
| | Experience of users | Yes – this includes distance families travel to the service. | | | |
| | Anything else | Families progress. The data collected is focused on job outputs, financial gain, debt identified etc. | | | |
| | | The project also collects data on the distances families travel, as well as case studies of the families. | | | |
| 53. | How often is data collected? Who collects the data? | | | | |
| | This project is part of an annual report, and a quarterly review for Fife Council v includes case studies and monthly KPIs. | | | | |
| 54. | Do you have baseline data on what things were like before the start of the project or before users started the project? <i>Please describe the type of baseline data that you have.</i> | | | | |
| | No. | | | | |
| 55. | Do you produce an annual report? Please provide details of what this includes. | | | | |
| | Yes, but not specifically on this project. | | | | |
| 56. | In what ways, if at all, do you use the data that you collect to adapt the service that you provide? | | | | |
| | The data allows the workers to reflect upon how to improve the service. For example, as Fife Gingerbread staff get to know families 1:1 in their home visits, they can collect information on their needs and convert this into facilitating exactly the kinds of groups that meet these needs and the parents have indicated they would like to take part in. | | | | |
| | part in. | | | | |
| 57. | | an external organisation to formally evaluate your project? | | | |

| 58. | If yes, in what ways, if at all, have you used the External Project evaluation to adapt the service that you provide. | | |
|---------|---|--|--|
| | N/A | | |
| 59. | Do you intend to employ an external organisation to evaluate the service that you provide in the future? If yes, please provide details. | | |
| | No. | | |
| Reach a | and Impact | | |
| 60. | What difference has the project made? | | |
| | It is now embedded in communities in Mid Fife. It has made a significant difference at an individual level – improving parent's confidence and skills which, in turn, improves outcomes for their children. This has been done through following the employability pathway, that has resulted in parents progressing into volunteering, training, work, or education. Fife Gingerbread appreciates supporting parents through an employability journey where they gain confidence, skills and peer support will have a positive impact on the health and wellbeing of their children. | | |
| 61. | How do you know this? What evidence demonstrates impact (metrics, interviews, feedback)? | | |
| | Anecdotal feedback is one of the best indicators of the difference the project is making in people's lives. The feedback has demonstrated positive outcomes of employability journeys where parents have progressed into volunteering, training, work, or education. Journeys can also be tracked on Outcome Star. | | |
| 62. | To what extent have the aims of the project been achieved? | | |
| | Fife Gingerbread are engaging lone parents furthest removed from the labour market, those most at risk of being left behind, and are actively challenging the systems that are holding them stuck in place. The project is well recognised locally and has a good reputation. It will never be a 'mission accomplished' and will continue to be a work in progress. For example, 167 families were helped in 2022 and from those 75 positive outcomes (i.e. progression into volunteering, employment, training or education) were recorded. | | |
| 63. | How, if at all, have conditions changed since the project was introduced? | | |
| | The pandemic had a significant impact on the mental health of the families Fife Gingerbread works with, as well as the health and wellbeing of the children in the families. In addition, the cost-of-living crisis has impacted families financially and has increased the likelihood of mental health issues. | | |
| | Families engaging with Fife Gingerbread have often adverse childhood experiences of poverty and trauma. All other experiences are exacerbated by the compounding effect of poverty. Poor mental health and isolation continue to be some of the most common barriers affecting lone parent families. | | |
| 64. | If yes, has the project had the capacity to meet these changing conditions and demand? Please describe and explain below. | | |
| | Funding is reviewed annually, alongside 3-yearly commissioning cycles. The capacity was increased in 2023 which led to the introduction of Family Approach and Lone Parents, Poverty & Work, initiatives connected to this project which build on and enhance the offer locally. | | |
| 65. | Has the project had any unexpected or unintended outcomes? If so, whether positive or negative, please describe. | | |

| A positive outcome of working through the COVID-19 pandemic was learn work virtually with service users. Blended working for staff was also develonated the pandemic and remains in place given that this flexibility suits some stated members. Negative aspects include families becoming isolated during lock and now needing to prepare for group work. There are also developmentated some young children who spent crucial early learning periods in isolation. In mow additional factors that Fife Gingerbread must work with. 66. In your opinion, is the project having an impact on tackling child power please describe in what ways. By helping to improve the employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent employable and their mental other aspects of wellness, children's life chances are improved their mental other aspects of the parents and their mental other aspects of their mental o | oped during aff kdowns al delays in These are verty? If so, health and aployability nity and he family as isolation | | |
|--|---|--|--|
| please describe in what ways. By helping to improve the employability of parents along with their mental other aspects of wellness, children's life chances are improved. Parent emcan improve children's lives through increased connections to the communimprove their resilience. It can also have positive financial outcomes for the a whole. Tackling mental health issues is important to address feelings of and other barriers to progression with the service, such as employability of improve the family's material outcomes. | health and nployability nity and refamily as isolation | | |
| other aspects of wellness, children's life chances are improved. Parent em can improve children's lives through increased connections to the commur improve their resilience. It can also have positive financial outcomes for the a whole. Tackling mental health issues is important to address feelings of and other barriers to progression with the service, such as employability or improve the family's material outcomes. | nployability nity and ne family as isolation | | |
| Learning from Experience | | | |
| | | | |
| 67. What is working well? | | | |
| The autonomy of the staff to be creative in how they work with their familie | es. | | |
| 68. What, if anything, is working less well? | | | |
| Fife Gingerbread would like to reach more working families as in work pov growing concern, and in turn connect with more employers. | erty is a | | |
| 69. What are the key learning points that you'd like to share with other practitioners? For example, is there anything that you would do diffe | What are the key learning points that you'd like to share with other practitioners? For example, is there anything that you would do differently? | | |
| Fife Gingerbread sees they must deliver services that prioritise the need families. Offering a whole family approach is important to empower fan celebrate their strengths and to improve lives. | nilies, | | |
| Working directly with employers can be beneficial for a service that foc supporting people with their employability. Fife Gingerbread seeks to in employers to become a part of the solution to child poverty. | | | |
| In the world of employability funding the focus is often on securing jobs people supported. Rather than doing this, Fife Gingerbread has seen if for the service provided and for the parents engaging that the staff focus what is the right option for that specific family at that time, even if this of directly translate into job outputs immediately. | it beneficial uses on | | |
| 70. What plans do you have to develop or expand the project in the futur | ·e? | | |
| Fife Gingerbread plan to start working at an even more focused level. For assigning a worker to neighbourhoods rather than a whole area (e.g. their Approach project). | | | |
| 71. How easily do you think your project could be replicated in another s | setting? | | |
| It could be replicated with sustained funding and the right partnership who able to build important relationships. | It could be replicated with sustained funding and the right partnership who would be able to build important relationships. | | |
| Social Media and Further Information | | | |
| 72. Please enter social media contact details and weblinks to supporting documents or resources below: | 1 | | |

| | Web Pages | https://www.fifegingerbread.org.uk/making-it-work-for-lone-parents https://www.facebook.com/FifeGingerbread/?locale=en GB https://www.instagram.com/fifegingerbread/?hl=en | |
|---|---|--|-----|
| | Facebook | | |
| | Instagram | | |
| | Twitter | https://twitter.com/FifeGingerbread/with_replies | |
| | Tik-Tok | N/A | |
| GDPR Cor | GDPR Consent (Please state yes or no in the box) | | |
| | I give my permission to be named in the tackling poverty locally directory and associated public outputs. | | |
| I give permission for our organisation to be named in the tackling poverty locally directory and associated public outputs. | | | Yes |
| I give permission for me to be contacted by directory users. | | Yes | |