

BSc (Hons) Radiotherapy and Oncology Programme Specification 2023/2024

1 GENERAL INFORMATION

1	Programme Title	Radiotherapy and Oncology
2	Final Award:	BSc (Hons) Radiotherapy and Oncology*
3	Exit Awards:	
	Level 1	Certificate of Higher Education in Health and Social Care**
	Level 2	Diploma of Higher Education in Health and Social Care**
	Level 3	BSc Health and Social Care**
4	Awarding Body:	Glasgow Caledonian University
5	Approval Date:	October 2019
6	School:	School of Health and Life Sciences (SHLS)
7	Host Department:	Department of Psychology, Social Work and Allied Health Sciences (PSWAHS)
8	UCAS Code:	B822
9	PSB Involvement:	Health and Care Professions Council, Society and College of Radiographers
10	Place of Delivery:	Glasgow Caledonian University
11	Subject Benchmark Statement:	Radiography
12	Dates of PSP Prep/Revision:	June 2023

* with eligibility for registration with the HCPC

** with no eligibility to apply for registration with the HCPC

2 EDUCATIONAL AIMS OF THE PROGRAMME

The BSc (Hons) Radiotherapy and Oncology is designed to produce graduates who meet the criteria for professional registration with the Health and Care Professions Council (HCPC), inspiring them with the desire for lifelong learning and the recognition of the importance of an evidence-based approach in their pursuit of excellence in professional practice. These graduates will be fit for practice and fit for purpose and will have a sound understanding of the science and technological principles underpinning radiotherapeutic practice. In addition, the programme aims to develop communication and interpersonal skills required to manage psychosocial needs of service users and carers and other healthcare professionals. Graduates will have the attributes of a GCU graduate: global citizens and a lifelong commitment to promoting health and wellbeing and the common weal and, as stated in the Strategy for Learning will be

‘Proficient in their discipline, enterprising, responsible and capable of fulfilling leadership roles in different organisational and cultural contexts.’

During study for the BSc (Hons) Radiotherapy and Oncology students will have the opportunity to gain the professional knowledge whilst developing the professional skills and attributes of a therapeutic radiographer. These are to:

1. *be able to practise safely and effectively within their scope of practice*
2. *be able to practise within the legal and ethical boundaries of their profession*
3. *be able to maintain fitness to practise*
4. *be able to practise as an autonomous professional, exercising their own professional judgement*
5. *be aware of the impact of culture, equality, and diversity on practice*
6. *be able to practise in a non-discriminatory manner*
7. *understand the importance of and be able to maintain confidentiality*
8. *be able to communicate effectively*
9. *be able to work appropriately with others*
10. *be able to maintain records appropriately*
11. *be able to reflect on and review practice*
12. *be able to assure the quality of their practice*
13. *understand the key concepts of the knowledge base relevant to their profession*
14. *be able to draw on appropriate knowledge and skills to inform practice*
15. *understand the need to establish and maintain a safe practice environment*¹

The main aims of the Programme, therefore, are to produce graduates equipped with the transferable skills and abilities and grounded in the knowledge that will stand them in good stead, not only for first-post competency, but for eventual advanced and consultant-level practice. The new interprofessional framework gives students the opportunity to explore health and social care environments from a number of different professional stand-points and encourages them to develop attitudes and skills to enable them to work effectively in teams and in collaboration with other health and care professional groups.

¹. HCPC (2013) Standards of Proficiency

4 PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

SCQF Level 7

Module Code	Module Title	Credit
M1B025798	Preparation for Professional Practice	20
M1B826016	Anatomy for Radiographers 1	20
M1B102521	Fundamentals of Human Physiology	20
M1B826006	Radiotherapy and Oncology 1	20
M1B826017	Physics for Radiographers	20
M1B826012	Practice Education 1	20

Exit Award – Certificate of Higher Education in Health and Social Care **120**

SCQF Level 8

Module Code	Module Title	Credit
M2B025796	Individuals, Teams and Communities	20
M2B826007	Radiotherapy & Oncology 2	20
M2B826019	Anatomy for Radiographers 2	20
M2B826018	Advanced Imaging	20
M2B822664	Practice Education 2	40

Exit Award – Diploma of Higher Education in Health and Social Care **240**

SCQF Level 9

Module Code	Module Title	Credit
M3B826010	Radiotherapy Treatment Planning and Brachytherapy	20
M3B826021	Radiotherapy and Oncology 3	20
M3B025797	Understanding Professional Teams and Leadership	20
M2B025800	<i>Methodology and research for effective practice</i>	20
M3B826014	Practice Education 3	40
Exit Award – BSc Health and Social Care		360

SCQF Level 10

Module Code	Module Title	Credit
MHB826011	Advancements and Safety in Radiotherapy	20
MHB826020	Person Centre Care	20
MHB925801	<i>Honours Project</i>	40
MHB826015	Practice Education 4	40
Exit Award – BSc (Hons) Radiotherapy and Oncology		480

8 ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students. The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on the year of entry and with the following approved exceptions can be found at:

[GCU Assessment Regulations](#)

School of Health and Life Sciences Undergraduate Programme-Specific Assessment Regulations:

University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. These Health and Social Care Programme-Specific Regulations override the University's standard Assessment Regulations (Approved September 2019) in Sections 6, 9, 10, 13, 14, 15 and 23.

2 These Programme-Specific Assessment Regulations apply to the above-named programmes. They apply to all modules irrespective of the number of credit points allocated.

3 Due to the time commitments and Practice Based Learning elements of the professional programmes hosted by the SHLS, students may not be registered on a second full-time programme of study while enrolled on any Health or Social Care programme.

4 Failure at the First Diet (Undergraduate Assessment Regulations, Section 15)

Students are normally required to re-enter Level 4 with attendance. The offer of re-entering Level 4 without attendance is normally permissible only in exceptional medical/personal circumstances, which are documented appropriately.

5 Attendance Requirements (Attendance Policy: Taught)

Students within the above-named programmes are expected to attend all classes, practice visits, laboratory sessions and Practice Based Learning placements. Where a student has unauthorised absence of, or in excess of, 20% in any module he/she may be required to retake the module with attendance prior to undertaking Practice Based Learning Modules, or proceeding to the next

level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.

6 Students within the above-named programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for their programme as these are protected titles leading to an academic and professional qualification and require successful completion of all core modules.

7 Compensation (Undergraduate Assessment Regulations, Section 13.2)

Compensation for failure in a single module, where a student has passed modules at any one level, will not normally apply to modules leading to the award as identified in the definitive programme document for the above-named programmes. Compensation of a fail in Practice Based Learning modules is not permitted. This is consistent with the guidelines set by Regulatory/Professional Bodies.

8 For Honours degree programmes the submission of the Honours Project is compulsory. Failure to submit an Honours Project will result in the student being ineligible for the named award and, consequently, eligibility to apply for registration with the Regulatory Body.

9 Failure in any Level 4 module at second attempt will result in the award of an unclassified degree (e.g. BSc in Health and Social Care) and will result in the student being ineligible for the named award and, consequently, eligibility to apply for registration with the Regulatory Body.

10 A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board, and ratified by the Assessment Board, to be professionally unsuitable or guilty of professional misconduct. Students will be required to declare at the commencement of each session his/her Fitness to Practise and Good Character through Self-Disclosure.

A student who is considered to be professionally unsuitable or guilty of professional misconduct will be one who:

- ❑ has failed to abide by the SHLS Fitness to Practice Policy and GCU Code of Student Conduct,
- ❑ and/or has failed to meet the standards, policies or codes of conduct laid down by partner organisations that provide Practice Based Learning Placements
- ❑ and/or is unable to meet the programme requirements despite reasonable adjustments.

11 Aegrotat Awards (Undergraduate Assessment Regulations, Section 23)

Due to the requirements of the Regulatory/Professional Bodies there will be no aegrotat awards on the above-named programmes.

12 Students who are awarded one of the above-named awards are eligible to apply for Registration with the Health and Care Professions Council (HCPC) / General Dental Council (GDC) and/or Membership of the named Professional Body.

13 In the case of HCPC regulated Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.

ADDITIONAL ASSESSMENT REGULATIONS SPECIFIC TO PRACTICE BASED LEARNING

1 All Practice Based Learning Modules must be passed, including Elective Placements where offered.

2 Module Pass Criteria (Undergraduate Assessment Regulations, Section 13.1)

For Practice Based Learning Module assessments that consist of multiple components, all components must be passed at a minimum of 40% in order to complete the module successfully.

3 Maximum Number of Attempts at a Module (Undergraduate Assessment Regulations, Section 14)

Only two attempts are permitted for Practice Based Learning Modules at all levels of the programme.

4 Failure at the First Diet (Undergraduate Assessment Regulations, Section 15)

A student who fails or is unable to successfully complete Practice Based Learning Module(s) will be required to re-enter the module(s) either during the student's summer recess, or re-enter with attendance the following academic year, as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.

5 A student must complete satisfactorily all requirements laid down by Regulatory/Professional bodies in relation to Practice Based Learning, e.g. number of placement days/ hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

ADDITIONAL ASSESSMENT REGULATIONS SPECIFIC TO INTERPROFESSIONAL LEARNING

1. PREPARATION FOR PROFESSIONAL PRACTICE is not included in the set of modules used in the calculation of merit and distinction for the awards of Certificate of HE and Diploma of HE due to this being a Pass/Fail module (Therefore, for the award of Certificate of HE, only 100 SCQF7 credits would be included in the calculation set.).
2. Modules: INDIVIDUALS, TEAMS AND COMMUNITIES AND UNDERSTANDING PROFESSIONAL TEAMS AND LEADERSHIP: AHP Students who are undertaking these modules should note that the standard GCU Undergraduate Assessment Regulations are in place for these modules with the Exception Case 208 only applied for Nursing students due to NMC professional body requirements.