

Postgraduate Programme Specification

MSc Medical Imaging

This specification provides a summary of the main features of the programme and learning outcomes that a student might reasonably be expected to achieve and demonstrate where full advantage is taken of all learning opportunities offered. Further details on the learning, teaching and assessment approach for the programme and modules can be accessed on the University website and Virtual Learning Environment, GCU Learn. All programmes of the University are subject to the University's [Quality Assurance](#) processes.

1. GENERAL INFORMATION			
Programme Title	Master of Science in Medical Imaging		
Final Award	Master of Science in Medical Imaging Master of Science in Medical Imaging (Ultrasound) Master of Science in Medical Imaging (Magnetic Resonance Imaging) Master of Science in Medical Imaging (Computed Tomography) Master of Science in Medical Imaging (Artificial Intelligence)		
Awarding Body	Glasgow Caledonian University		
School	Health and Life Sciences		
Department	Allied Health Professionals		
Mode of Study	Full-time Part-time		
Location of Delivery	Glasgow Campus		
UCAS Code			
Accreditations (PSRB)	MSc / PgD / PgC Medical Imaging (Ultrasound): Consortium for the Accreditation of Sonographic Education (CAS)		
Period of Approval	From:	September 2026	To: August 2031

2. EDUCATIONAL AIMS OF PROGRAMME
The MSc Medical Imaging programme aims to develop qualified radiographers and healthcare professionals into reflective, evidence-informed practitioners capable of operating at enhanced and advanced levels of practice. The curriculum is designed to support the development of high-level clinical expertise, critical thinking, and autonomous decision-making across a range of imaging modalities. Learners are encouraged to integrate theoretical knowledge with clinical reasoning and service evaluation, enabling them to contribute meaningfully to patient care, service delivery, and professional advancement. The programme supports progression through flexible pathways in CT, MRI, Ultrasound, and Artificial Intelligence, with exit awards at PgC, PgD, and MSc levels. Aligned with the College of Radiographers Education and Career Framework (2022), the programme fosters capabilities across all four pillars of advanced practice: clinical practice, leadership and management, education, and research/service improvement. Modules provide structured opportunities for learners to develop leadership, mentorship, and research skills. The programme also supports service transformation through critical appraisal, audit, and innovation,

preparing graduates to lead change and improve outcomes within multidisciplinary imaging teams.

The educational philosophy of the MSc Medical Imaging programme is underpinned by GCU Strategy 2030 and the Strategy for Learning 2030, which promote transformative education, global citizenship, and the Common Good. The programme embraces inclusive, digitally enabled learning and supports both full-time and part-time learners through flexible delivery models. Simulation-based education, digital health themes, and AI integration ensure that graduates are equipped to meet the evolving demands of modern imaging practice. Ultimately, the programme aims to produce confident, research-active professionals who can advance imaging services locally, nationally, and internationally.

The programme aims are:

1. To develop radiographers and sonographers as advanced and enhanced practitioners, capable of integrating high-level clinical expertise with leadership, education, and research/service improvement across diverse imaging modalities.
2. To foster critical thinking, clinical reasoning, and evidence-informed practice, enabling graduates to make autonomous and complex decisions that improve patient outcomes and contribute to service transformation.
3. To support professional growth through flexible, modular learning pathways, tailored to individual career goals and aligned with national workforce priorities and strategic frameworks.
4. To cultivate leadership and educational capabilities, preparing graduates to mentor others, lead change initiatives, and contribute to the development of imaging services within multidisciplinary teams.
5. To embed research literacy and scholarly engagement, equipping students to critically appraise literature, conduct service evaluations, and contribute to the radiography evidence base through dissemination and collaboration.
6. To promote global citizenship and digital fluency, ensuring graduates are prepared to navigate technological innovation, health inequalities, and intercultural practice in a rapidly evolving healthcare landscape.

Furthermore, MSc Medical Imaging (Ultrasound) students will meet these specific aims within PgC, PgD or MSc:

1. To produce a competent, safe, reflective sonographer with the knowledge, understanding and ability to independently undertake, interpret, analyse and report ultrasound scan findings within their scope of practice, with appropriate supervision available. They will have the skills to develop and become capable of managing and independently reporting complex caseloads within their scope of practice.
2. To equip the sonographer with the appropriate professional attributes including the six Cs of care, compassion, courage, commitment, competence and communication skills, to work effectively and empathetically with a wide range of service users and carers and meet core skills required for professional practice.
3. To equip the sonographer / ultrasound practitioner with the skills and attributes to communicate effectively with a wide range of service users and carers, use evidence-based practice and clinical decision-making skills in a range of situations, suited to their scope of practice, with the ability to progress managing complex and uncertain situations.
4. To ensure the sonographer has the underpinning knowledge and ability to develop their leadership and management skills, education of self and others, and engage in research.
5. To develop sonographers who can mentor and support others to ensure safe practice that is responsive to patient and service needs.

6. To ensure the sonographer has a comprehensive understanding of how to evidence and develop their own skills, knowledge and practice, and those of others to implement change and improve the service provision.

3. LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

A: Knowledge and understanding

- A1 Demonstrate a comprehensive understanding of the biological, technological, professional, and scientific principles underpinning advanced medical imaging practice within pathway.
- A2 Critically evaluate the medico-legal, ethical, and professional responsibilities relevant to imaging practitioners in diverse clinical contexts.
- A3 Integrate and apply knowledge across imaging modalities (e.g., CT, MRI, Ultrasound, AI), including terminology, conventions, and boundaries of practice.
- A4 Demonstrate critical awareness of current issues, innovations, and evidence at the forefront of medical imaging and evaluate their implications for practice and service delivery.

B: Practice: Applied knowledge, skills and understanding.

- B1 Apply advanced clinical reasoning and technical skills to undertake safe, competent, and reflective imaging practice within legal and ethical frameworks.
- B2 Optimise, manipulate, and critically evaluate imaging equipment and data to support diagnostic accuracy and decision-making.
- B3 Use appropriate strategies to problem-solve and make evaluative judgements in complex or uncertain imaging scenarios.
- B4 Apply techniques for research, audit, and service evaluation to inform and improve imaging practice.

C: Generic cognitive skills

- C1 Apply critical analysis, synthesis, and evaluation to complex issues in medical imaging, informed by current evidence and professional standards.
- C2 Develop original and creative responses to clinical, educational, or service-related challenges in imaging practice.
- C3 Critically review and extend knowledge, skills, and practices across imaging modalities and professional roles.
- C4 Make informed judgements in the absence of complete information, demonstrating flexibility and resilience in decision-making.

D: Communication, numeracy and ICT skills

- D1 Communicate effectively and empathetically with service users, peers, and multidisciplinary teams, establishing professional and ethical relationships.
- D2 Extract, interpret, and synthesise complex data from imaging systems, clinical records, and research sources.
- D3 Disseminate ideas, findings, and recommendations clearly to varied audiences, including clinical, academic, and public stakeholders.
- D4 Use ICT tools and imaging technologies competently to support clinical practice, education, and research.

D5 Demonstrate digital literacy and confidence in using AI, simulation, and data-driven tools in imaging contexts.

E: Autonomy, accountability and working with others

E1 Work autonomously and take responsibility for their own learning, development, and contribution to imaging services.

E2 Reflect critically on personal and professional performance, identifying strengths and areas for growth.

E3 Support and mentor peers and students, contributing to a culture of safe, inclusive, and responsive practice.

E4 Navigate and resolve complex ethical and professional issues collaboratively within multidisciplinary teams.

These are general programme learning outcomes; each module has a list of learning outcomes specific to their content, which are available in the module descriptors & handbooks.

4. LEARNING AND TEACHING METHODS

The programme provides a variety of learning and teaching methods. Programme and Module specific guidance will provide detail of the learning and teaching methods specific to each module.

Across the programme the learning and teaching methods and approaches may include the following:

- Lectures
- Seminars
- Practical classes
- Practice based learning
- Simulation experiences
- Groupwork
- Flipped classroom approaches
- Online learning

The above approaches may be delivered either in person or online as appropriate and determined at module level by the Module Leader. In line with UKVI requirements, no more than 20% of the programme is delivered online for Sponsored Student visa holders; on-campus engagement accounts for at least 80% of scheduled learning. For Sponsored Student visa holders, modules with an online option must be taken via on-campus delivery.

5. ASSESSMENT METHODS

The programme provides a variety of formative and summative assessment methods. Programme and Module specific guidance will provide detail of the assessment methods specific to each module.

Across the programme the assessment methods may include the following:

- Written coursework (essays, reports, case studies, dissertation, literature review)
- Oral coursework (presentations, structured conversations)
- Practical Assessment (clinical practice, VIVA, Laboratory work)
- Group work

- Blogs and Wikis
- Portfolio Presentations
- Formal Examinations and Class Tests

The above assessments may be delivered either in person and online as appropriate and determined at module level by the Module Leader.

6. ENTRY REQUIREMENTS

Specific entry requirements for this programme can be found on the prospectus and study pages on the GCU website at this location: www.gcu.ac.uk/study

The Course webpage specific to this Programme is: <https://www.gcu.ac.uk/study/courses/pg/msc-medical-imaging-glasgow>

Full course entry requirements are displayed on the programme website.

International students holding a Sponsored Student visa are not eligible for the part-time MSc Medical Imaging (Ultrasound pathway) due to clinical placement and working hour restrictions.

Relevant experience (RPL)

GCU's flexible entry policies exist to allow relevant work experience and prior learning to be considered towards standard entry or advanced entry into a course.

If you do not have the typical academic entry qualifications, but can demonstrate relevant work experience and/or credits from recognised professional bodies, you may be eligible to enter this course via the University's [Recognition of Prior Learning](#) scheme.

All students entering the programme are required to adhere to the [GCU Code of Student Conduct](#).

7. PROGRAMME STRUCTURE AND AVAILABLE AND FINAL EXIT AWARDS¹ Table 1

The following modules are delivered as part of this programme:

Module Code	Module Title	Core or Optional	SCQF Level	Credit Size	Coursework %	Examination %
MMB726826	Advanced Leadership for Health and Social Care Practitioners	Optional	11	30	100	
MMB724491	Advanced Research Methods	Core for MSc	11	30	70/30	
MMB830773	Artificial Intelligence for Health and Social Care Practitioners ²	Optional	11	15	100	
MMB830891	Artificial Intelligence for Radiographers	Optional	11	15	100	
MMB825991	Computed Tomography Principles and Practice	Optional	11	30	100	
MMB824470	Defined Area of Ultrasound Practice 1*	Optional	11	30	60	40
MMB824471	Defined Area of Ultrasound Practice 2*	Optional	11	30	60	40
MMB824473	General Medical Ultrasound*	Optional	11	30	60	40
MMB826882	Magnetic Resonance Imaging Principles and Practice	Optional	11	30	70/30	
MMB730962	Dissertation	Core for MSc	11	60	100	
MMB824474	Obstetric and Gynaecological Ultrasound*	Optional	11	30	60	40
MMB824475	Principles of Practice in Medical Ultrasound	Core for US pathway/Optional	11	30	50	50
MMB830892	Professional Development for Enhanced Practice	Optional	11	30	100	
MMB723194	Work based skills and innovative practices 1*	Optional	11	30	100	
MMB723195	Work based skills and innovative practices 2*	Optional	11	30	100	

The MSc Medical Imaging programme offers a flexible, modular structure designed to accommodate the diverse professional goals and clinical contexts of radiographers and sonographers. Learners may choose from a range of specialist modules across CT, MRI, Ultrasound, and Artificial Intelligence, with options to study full-time over one year or part-time over three to five years. The final award—Postgraduate Certificate (PgCert), Postgraduate Diploma (PgDip), or Master of Science (MSc)—is determined by the total number of credits achieved and the combination of modules selected. For MSc completion, students must undertake the core module Advanced Research Methods and complete a 60-credit dissertation aligned to their chosen

¹ Periodically, programmes and modules may be subject to change or cancellation. Further information on this can be found on the GCU website here:

www.gcu.ac.uk/currentstudents/essentials/policiesandprocedures/changesandcancellationtoprogrammes ²Delivered online but in line with UKVI requirements as part of the permitted 20% online programme delivery. *Not available to international students on a sponsored Student visa due to work-based learning requirements.

pathway. The award title (e.g., MSc Medical Imaging (MRI)) reflects both the specialist modules completed (typically 60+ credits in a modality) and the focus of the research proposal and dissertation.

Full-time students follow a structured one-year route and are eligible for all pathways **except** the MSc Medical Imaging (Ultrasound), which requires mentorship within student's own clinical practice and is therefore normally only available to part-time students employed within the UK or Republic of Ireland. Part-time students can build their award over three to five years, progressing from PgCert (60 credits) to PgDip (120 credits), and ultimately to MSc (180 credits), provided they complete the core module Advanced Research Methods and a 60-credit dissertation.

For students aiming to exit with a Postgraduate Diploma (PgDip), Advanced Research Methods is not a core module and may be substituted with alternatives such as Advanced Leadership for Health and Social Care Practitioners; however, if a student later chooses to progress to the MSc award, they will be required to complete Advanced Research Methods, which may result in additional credits, time, and tuition fees.

Examples of Programme Structures and Considerations for Pathway awards are provided in **Section 9** of this document.

The following final and early Exit Awards are available from this programme²:

Postgraduate Certificate Medical Imaging - *achieved upon successful completion of 60 credits (excluding the Dissertation)*

Postgraduate Certificate Medical Imaging (Ultrasound)- *achieved upon successful completion of 60 credits, to include 'Principles of Practice of Medical Ultrasound' AND one of the following: 'General Medical Ultrasound', 'Defined Area of Ultrasound Practice 1', 'Defined Area of Ultrasound Practice 2', 'Obstetric and Gynaecological Ultrasound'*

Postgraduate Diploma in Medical Imaging- *achieved upon successful completion of 120 credits (excluding Dissertation). Normally will include 'Advanced Research Methods'.*

Postgraduate Diploma Medical Imaging (Ultrasound)- *achieved upon successful completion of 120 credits, to include 'Principles of Practice of Medical Ultrasound' AND two of the following: 'General Medical Ultrasound', 'Defined Area of Ultrasound Practice 1', 'Defined Area of Ultrasound Practice 2', 'Obstetric and Gynaecological Ultrasound'. AND 'Advanced Research Methods' or Advanced Leadership for Health and Social Care Practitioner.*

Postgraduate Diploma Medical Imaging (Computed Tomography)- *achieved upon successful completion of 120 credits, to include 'Computed Tomography Principles and Practice'. Normally will include 'Advanced Research Methods' (Focus on pathway).*

² Please refer to the [GCU Qualifications Framework](#) for the minimum credits required for each level of award and the Programme Handbook for requirements on any specified or prohibited module combinations for each award.

Postgraduate Diploma Medical Imaging (Magnetic Resonance Imaging)- achieved upon successful completion of 120 credits, to include 'Magnetic Resonance Imaging Principles and Practice'. Normally will include 'Advanced Research Methods' (Focus on pathway).

Postgraduate Diploma Medical Imaging (Artificial Intelligence) - achieved upon successful completion of 120 credits, to include 'Artificial Intelligence for Health and Social Care Practitioners' AND 'Artificial Intelligence for Radiographers'. Normally will include 'Advanced Research Methods' (Focus on pathway).

Master of Science in Medical Imaging- achieved upon successful completion of 180 credits which must include 'Advanced Research Methods' AND 'Dissertation'.

Master of Science in Medical Imaging (Ultrasound) - achieved upon successful completion of 180 credits, to include 'Principles of Practice of Medical Ultrasound' AND two of the following: 'General Medical Ultrasound', 'Defined Area of Ultrasound Practice 1', 'Defined Area of Ultrasound Practice 2', 'Obstetric and Gynaecological Ultrasound'. AND must include 'must include 'Advanced Research Methods' (Focus on pathway) AND 'Dissertation' (Focus on pathway).

Master of Science in Medical Imaging (Computed Tomography) - achieved upon successful completion of 180 credits, to include 'Computed Tomography Principles and Practice'. AND must include 'must include 'Advanced Research Methods' (Focus on pathway) AND 'Dissertation' (Focus on pathway).

Master of Science in Medical Imaging (Magnetic Resonance Imaging) - achieved upon successful completion of 180 credits, to include 'Magnetic Resonance Imaging Principles and Practice'. AND must include 'must include 'Advanced Research Methods' (Focus on pathway) AND 'Dissertation' (Focus on pathway).

Master of Science in Medical Imaging (Artificial Intelligence) - achieved upon successful completion of 180 credits, to include 'Artificial Intelligence for Health and Social Care Practitioners' AND 'Artificial Intelligence for Radiographers'. AND must include 'Advanced Research Methods' (Focus on pathway) AND 'Dissertation' (Focus on pathway).

8. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the GCU Assessment Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students. These can be found at:

<https://www.gcu.ac.uk/aboutgcu/services-and-facilities/qualityassuranceandenhancement/regulations-and-policies>

In addition to the GCU Assessment Regulations noted above, this programme is subject to Programme Specific Regulations in line with the following approved Exceptions:

Exceptions Case 141:

MMB823927/ABC General Medical Ultrasound
MMB823926/AB Obstetric Ultrasound Modules
OSCE minimum threshold at 60%

Exceptions Case 167:

i. MMB824475 Principles of Practice in Medical Ultrasound
MMB824474 Obstetric and Gynaecological Ultrasound
MMB824473 General Medical Ultrasound
MMB824470 Defined Area of Ultrasound Practice 1
MMB824471 Defined Area of Ultrasound Practice 2
Minimum thresholds pass marks of 50% for each item of assessment

ii. MMB824474 Obstetric and Gynaecological Ultrasound
MMB824473 General Medical Ultrasound
MMB824470 Defined Area of Ultrasound Practice 1
MMB824471 Defined Area of Ultrasound Practice 2
2-day post period "Fit to Sit/Submit" cannot be applied following the core competency and final clinical assessments.

Exceptions Case 228

MMB827181 Applications of Radiographic Image Interpretation Module Pass criteria 90%

Exceptions Case Pending

IELTS:

9. EXAMPLE PROGRAMME STRUCTURES – Table 2

Full time students are eligible to select one of the following pathways:

Full time - MSc Medical Imaging - 1 year

Trimester A both modules

Advanced Research Methods

AND Professional Development for Enhanced Practice

Trimester B - Combination of 60 credits

Advanced Leadership for Health and Social Care Practitioners

Artificial Intelligence for Health and Social Care Practitioners **AND** Artificial Intelligence for Radiographers

Principles of Practice in Medical Ultrasound

Trimester C

Dissertation

Full time - MSc Medical Imaging (Computed Tomography) 1 year

Trimester A both modules

Advanced Research Methods (related to pathway choice)

AND Professional Development for Enhanced Practice

Trimester B - Combination of 60 credits

Computed Tomography Principles and Practice

AND chose one:

Advanced Leadership for Health and Social Care Practitioners

Artificial Intelligence for Health and Social Care Practitioners

AND Artificial Intelligence for Radiographers

Trimester C

Dissertation (related to pathway choice)

Full time - MSc Medical Imaging (Magnetic Resonance Imaging) 1 year

Trimester A both modules

Advanced Research Methods (related to pathway choice)

AND Professional Development for Enhanced Practice

Trimester B - Combination of 60 credits

Magnetic Resonance Imaging Principles and Practice

AND chose one:

Advanced Leadership for Health and Social Care Practitioners

Artificial Intelligence for Health and Social Care Practitioners

	AND Artificial Intelligence for Radiographers		
Trimester C Dissertation (related to pathway choice)			
Full time - MSc Medical Imaging (Artificial Intelligence) 1 year			
Trimester A both modules Advanced Research Methods (related to pathway choice)			
		AND Professional Development for Enhanced Practice	
Trimester B - Combination of 60 credits Artificial Intelligence for Health and Social Care Practitioners AND Artificial Intelligence for Radiographers		AND chose one: Advanced Leadership for Health and Social Care Practitioners	
Trimester C Dissertation (related to pathway choice)			
Part time students MSc Medical Imaging (CT, MRI, AI) are eligible to combine modules from this structure:			
MSc Medical Imaging (Part-time: 3–5 years) (MSc Medical Imaging (CT, MRI, AI pathways)			
Award	Credit Requirement	Module Selection	Notes
Postgraduate Certificate (PgCert)	60 credits	Any modules from Trimester A and/or B	No restrictions on module combination
Postgraduate Diploma (PgDip)	120 credits	Any modules from Trimester A and/or B	ARM required if seeking MSc. No requirement to take modules from Trimester A
Master of Science (MSc)	180 credits	120 credits taught + Dissertation (60 credits)	Must include Advanced Research Methods (30 credits) if progressing to dissertation
Final Award Title Students' final award title (MSc Medical Imaging (MRI, CT or AI) will be determined by: The modules selected (typically 60+ credits in a specialist area) The research proposal (ARM) and dissertation focus must align to pathway			

Modules can be combined in any order (except dissertation). ARM must be included if intention is to progress to MSc.			
Trimester A normally one module year one and year two Advanced Research Methods (core if progressing to MSc) (30 credits) Professional Development for Enhanced Practice (30 credits)			
Trimester B - normally one module year one and year two. Advanced Leadership for Health and Social Care Practitioners (30 credits) Artificial Intelligence for Health and Social Care Practitioners (15 credits) Artificial Intelligence for Radiographers (15 credits) Computed Tomography Principles and Practice (30 credits) Magnetic Resonance Imaging Principles and Practice (30 credits) Principles of Practice in Medical Ultrasound (30 credits) Work based skills and innovative practices 1 (30 credits) Work based skills and innovative practices 2 (30 credits)			
Year 3 Trimester AB, BC or CA Dissertation (60 credits)			
Part time students MSc Medical Imaging (US) are eligible to combine modules from this structure:			
MSc Medical Imaging (Ultrasound) (Part-time: 3–5 years)			
Award	Credit Requirement	Module Selection	Notes
Postgraduate Certificate (PgCert)	60 credits	Any ABC clinical module plus PoPMUS	Must include one US modules and PoPMUS
Postgraduate Diploma (PgDip)	120 credits	Any ABC clinical module plus ARM or ALSHC	ARM required if seeking MSc.
Master of Science (MSc)	180 credits	120 credits taught + Dissertation (60 credits)	Must include Advanced Research Methods (30 credits) if progressing to dissertation
Final Award Title Students' final award title (MSc Medical Imaging (US) will be determined by: The modules selected (typically 60+ credits in a specialist area)			

The research proposal (ARM) and dissertation focus must align to pathway (Ultrasound)	
Trimester A (ABC) normally one module year one, may chose 2 modules in year two if combining clinical module with ARM General Medical Ultrasound (30 credits) ABC Defined Area of Ultrasound Practice 1 (30 credits) ABC Defined Area of Ultrasound Practice 2 (30 credits) ABC Obstetric and Gynaecological Ultrasound (30 credits) ABC Advanced Research Methods (core if progressing to MSc) (30 credits) normally year 2	
Trimester B Principles of Practice in Medical Ultrasound (core 30 credits) normally year 1 Advanced Leadership for Health and Social Care Practitioners (30 credits) (optional - year two if opting to exit at PgD)	
Year 3 Trimester AB, BC or CA Dissertation (60 credits)	
Other considerations for pathways: 1. Bracketed awards, pathways in CT, MRI and AI allow in-depth study of a specific area of practice, they do not assess competency to practice in the identified areas, clinical accreditation or licensure. 2. Some modules are offered online, normally for Part Time students. Check module descriptors for modules available with online option. 3. Modules in Table 1 marked * are normally only available to UK students. 4. Full time programme is studied full time normally over one year (September to September). 5. The part time programme is normally studied over 3 years, starting September or January. 6. International students undertaking the Magnetic Resonance Imaging or Computed Tomography pathways may be eligible for supervised practice within NHS settings. Practice based learning opportunities are arranged in collaboration with NHS service providers and require additional documentation, including occupational health clearance. 7. UK-based, normally part time students undertaking MRI or CT modules must be employed in clinical practice and have an agreement for a minimum of 72 hours of supervised clinical time in the relevant area. 8. Modules as part of the MSc Medical Imaging (US): The clinical practical education element of the programme requires the student to have regular access to an ultrasound placement, with support of an appropriate mentor, qualified in practice and normally with a minimum of 2 years clinical experience (this is not provided by the University). In communication with the programme lead, all students submit an additional evidence document, evidencing clinical training, mentorship and departmental support are in place prior to being offered a place on the programme.	

VERSION CONTROL (to be completed in line with AQPP processes) Any changes to the PSP must be recorded below by the programme team to ensure accuracy of the programme of study being offered.			
<i>Version Number</i>	<i>Changes/Updates</i>	<i>Date Changes/Updates made</i>	<i>Date Effective From</i>
1.0	New PSP for MSc Medical Imaging	2 nd October 2025	September 2026
	Updates PSP for MSc Medical Imaging year 26/27	16 th June 2026	September 2026