

UNIVERSITY SENATE

Minutes of the special meeting held on 31 March 2021

Present: Professor P Gillies (Chair), Dr B Ahmed, Dr K Bannigan, Dr T Boutaleb, Ms J Burt, Ms S Docherty, Professor C Donaldson, Professor M E Farrag, Dr M Ferguson, Dr K Fryer, R Gowans, Dr L Grey, Ms J Hulme, Dr C Khamisha, Mr T Kilpatrick, Professor J Lennon, Mr T McAlear, Professor J McCallum, Professor M Mannion, Mrs W Mazzucco, Dr C Miller, Professor J Miller, Ms K Mumme, Mr A Nesbit, Dr A O'Hagan, Professor O Pahl, Dr A Pierotti, Dr J Riley, Miss L Shearer, Mr B Smith, Professor B Steves, Dr K Thomson, Mr V Waters and Professor V Webster

Apologies: Mr S Latta, Professor G Loffler, Dr K McPherson, Professor A Nelson, Ms V Ness

In Attendance: Mr M Anderson, Director of Research & Innovation
Ms F Campbell, Director of People
Mrs C Hulsén, Director of Strategy and Planning,
Mrs S Mitchell, COO
Mr R Ruthven, Director of Library Services
Professor A Robertson, Director of Academic Development & Student Learning
Professor A Simmers, Vice-Dean SHLS

Mrs D Donnet, Clerk to Senate

Observers: Mr D Areghan (Research Student), Mrs L Clark (Governance), Mrs T Findlay (SPS), Ms E Fry (Executive Support), Mr D Gallacher (Lay Governor), Mrs L Johnson (Executive Support), Mr I Kerr (Lay Governor), Mr A MacKinlay (QAE), Mr D Mirza (Careers), Mr A Rahoo (VP GSBS and Incoming Student President), Mr P Yetton (VISA)

Chairs Opening Remarks

The Chair welcomed members, attendees and observers, and thanked colleagues for creating time in their diaries to accommodate this special meeting of Senate.

PART A (FOR CONSIDERATION)

Draft Strategy for Learning 2030

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| 20.113 | Considered | The draft Strategy for Learning 2030. |
| 20.114 | Discussed | The DVC (Learning, Teaching and Student Experienced) thanked all staff who had contributed to the development of the Strategy for Learning 2030. There had been extensive consultation with positive feedback from staff and students. A number of points had been raised in consultation and these had been taken into |

consideration in developing the current version of the Strategy. Senate the considered the draft Strategy section by section.

- 20.115 The following points were raised in discussion
- Stronger reference to the work undertaken in relation to mental health and wellbeing;
 - More emphasis on how issues related to accessibility in learning to be addressed;
 - Consideration of embedding the SDG goal in relation to reducing inequality;
 - Ensuring draft Strategy was applicable for all campuses, as issues such as civic engagement were not as well developed at the London campus as in Glasgow;
 - The use of the terminology “diversifying the curriculum” and “anti-racist curriculum” curriculum versus “decolonising the curriculum”, noting that the aim was to ensure inclusion and diversity in the widest sense, and that the Strategy provided the opportunity to have a safe space to have discussions of that nature; and
 - The interface with research led and research informed education.
- 20.116 In discussion it was clarified that the operationalisation of the Strategy would feature in the operational plans of Schools and departments, and there would be an ongoing evaluation of the Strategy’s impact.
- 20.117 Agreed To endorse the draft Strategy for Learning, subject to consideration of the points raised in discussion, for submission to Court at its meeting on 22nd April 2021 for approval.

REF Final Submission

- 20.118 Noted A summary of the University’s submission to the 2021 Research Excellence Framework.
- 20.119 Reported
- i The PVC Research informed Senate that University’s REF submission had been made the previous week, and submissions had been made to nine Units of Assessment. A total of 230 current staff members had been submitted into REF2021 (in REF2014, 153 staff were submitted) and a further 10 former staff had been submitted. Twenty-six impact case studies were submitted.
 - ii The PVC Research thanked the REF Management Group and all staff who contributed to the REF, and the Chair commended the PVC Research for his role in leading the REF process.

PART B (FOR FORMAL APPROVAL WITH WHATEVER LEVEL OF DISCUSSION IS APPROPRIATE)

Research Degrees Committee

- 20.120 Approved The award of 8 PhDs.

Programme Withdrawal - MSc Citizenship and Human Rights

- 20.121 Approved The withdrawal of the programme MSc Citizenship and Human Rights.
(APPC20/53/01)

PART C (FOR INFORMATION)

Student Survey & Module Evaluation Policy

20.122 Received The Student Survey and Module Evaluation Policy

Date of Next Meeting

20.123 Noted The date of the next regular meeting of Senate was Wednesday 9th June 2021.

Chairs' Closing Remarks

The Chair informed Senate that Professor Cam Donaldson would be stepping down as PVC Research at the end of April, and that he would be continuing in his role as Professor and Yunus Chair at the Yunus Centre. She thanked him for his exemplary leadership during his period as PVC Research.