GLASGOW CALEDONIAN UNIVERSITY
Programme Specification Pro-forma (PSP)
 EXTRACT

1. GENERAL INFORMATION

Programme Title:	BA (Hons) Social Work
Final Award:	BA (Hons) Social Work
Exit Awards:	Certificate of Higher Education Health and Social Care
	Diploma of Higher Education Health and Social Care
	BA Health and Social Care
Awarding Body:	Glasgow Caledonian University
Period of Approval:	2020-2024
School:	School of Health and Life Sciences
Host Department:	Social Work
UCAS Code:	L500
PSB Involvement:	N/A
Place of Delivery:	Glasgow Caledonian University
Subject Benchmark Statement:	QAA Benchmark Statement for Social Work / Standards in Social Work Education
Dates of PSP Preparation / Revision	20.11.2019

2. EDUCATIONAL AIMS OF THE PROGRAMME

The overall aim of the BA (Hons) Social Work programme is to educate students as partners in the development of knowledge to become confident, research-informed, problem-solving graduates who can make a positive contribution to society. The MSc in Social Work aims to develop students' intellectual abilities and enable them to perform as confident practitioners or researchers. Critical thinking skills are key to this and are facilitated by providing sound academic challenges. Students are encouraged to explore these challenges creatively, through self-reflection and analysis of contemporary research and theoretical concepts. This underpinning framework allows students to move into professional practice or research with a deep and relevant body of knowledge, skills and values which prepare them to face the challenges of twenty first century social work as autonomous and critically reflective social work practitioners. The programme is regulated by the Scottish Social Services Council and meets the professional requirements for social work education in Scotland. Graduates of the programme are eligible for registration with the Scottish Social Services Council as a qualified social work practitioner.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

The BA (Hons) in Social Work is a four-year Honours degree programme. Students participate in taught modules which are delivered either on-campus or through blended learning approaches. Student also spend 200 days in practice settings over the final two years of the programme. Students can exit with the following awards.

- Certificate in Higher Education in Health and Social Care

- Diploma in Higher Education in Health and Social Care

- BA Health and Social Care

- BA (Hons) Social Work

Students completing the full four-year degree are eligible for registration as a professional social worker with the Scottish Social Services Award.

The Module Table

Module Code	Module Title	Credit Value
Level 1 – SCQF Level 7		
M1L522637	Exploring Self and Human Agency	20
M1B022653	Preparation for Professional Practice (IPE)	20
M1L522639	Introducing Social Work	20
M1L524881	Social Policy for Social Work: Critical Perspectives	20
M1L522636	Social Justice Values and Ethics	20
M1L524263	Sociology for Social Work	20
Exit Award: Certificate of Higher Education, Health and Social Care		
Level 2 – SCQF Level 8		
M2B022655	Methodology and Research for Effective Practice	20
M2L522643	Practising Law in Social Work	20
M2L524419	Practising Social Work Skills and Knowledge	20
M2L522642	Lifespan Development for Social Work	20
M2L522641	Theorising for Social Work	20
M2B024510	Individuals, Teams and Communities	20
M2L522644	Working with Risk	20
Exit Award: Diploma of Higher Education, Health and Social Care		
Level 3 – SCQF Level 9		
M3L524901	Direct Practice 1	60
M3L524265	Empowering Practice	20
M3B022651	Understanding Professional Teams and Leadership	20
M3L522668	Working with Law and Ethics in Practice	20
Exit Award: BA Health and Social Care		
Level 4 – SCQF Level 10		
MHL522670	Developing Critical Practice	20
MHL522669	Direct Practice 2	40
MHB922654	Honours Project (IPE)	40
Exit Award: BA (Hons) Social Work		

8   ASSESSMENT REGULATIONS

The programme adheres to the [University Assessment Regulations for Undergraduate Programmes](#).

Additional Assessment Regulations Specific to Practice Education:

All Practice Based Learning Modules must be passed including Elective Placements where offered. For Practice Based   Learning Module assessments which consist of a practice component and a written component, both components   must be passed in order to successfully complete any Practice Based Learning module.

For Practice Based Learning Modules only two attempts are permitted.

1. Students are expected to attend Practice Based Learning 100% of the time allocated. If a student misses up to   20 % (continuous or accumulated time) of a Practice Based Learning Placement, he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.

2. Students who miss more than 20% (continuous or accumulated time) or more of a placement within AHP Pre-   registration programmes will be deemed to have failed the placement and will be required to re-enter the   placement as second attempt, at a time to be arranged by the Department.

3. If a student is absent from more than 20% of a placement on health grounds, then the placement will normally   be considered void and the student permitted to re-enter at first attempt. (NB. evidence of health status will still   be required to be submitted to the next relevant MITS board).

4. Completion of a Mitigating Circumstances form with supporting Medical and/or Personal documentation must   be submitted as per the University Assessment Regulation before a placement may be considered void.

5. A student who fails/voids Practice Based Learning Module(s) will be required to re-enter these modules either   during the students' summer recess, the next available opportunity within the teaching schedule or as an   attached student, as determined by the next scheduled Programme Assessment Board. The specific dates will   be determined by placement availability.

6. A student must satisfactorily complete all requirements laid down by Professional and Statutory bodies in   relation to Practice Based Learning e.g. number of placement days, hours (as specified in the Programme   Handbook). Failure to do so will require additional placements to be undertaken.