

# Programme specification and curriculum map

GLASGOW CALEDONIAN UNIVERSITY



## Programme Specification Pro-forma (PSP)

### 1. GENERAL INFORMATION

1. Programme Title:	MSc (Pre-registration) Diagnostic Radiography
2. Final Award:	MSc (Pre-registration) Diagnostic Radiography*
3. Exit Awards:	MSc (Pre-registration) Diagnostic Radiography* MSc Health and Social Care Postgraduate Diploma in Health and Social Care Postgraduate Certificate in Health and Social Care *eligible for registration with the HCPC.
4. Awarding Body:	Glasgow Caledonian University
5. Period of Approval:	2021-2026
6. School:	School of Health and Life Sciences
7. Host Department:	Department of Podiatry and Radiography
8. UCAS Code:	N/A
9. PSB Involvement:	Health Care Professions Council Society and College of Radiographers
10. Place of Delivery:	Glasgow Caledonian University
11. Subject Benchmark Statement:	AHP Diagnostic Imaging
12. Dates of PSP Preparation/Revision:	November 2023

### 2. EDUCATIONAL AIMS OF THE PROGRAMME

The MSc (Pre-registration) Diagnostic Radiography programme is hosted by the Department of Podiatry and Radiography, in the School of Health and Life Sciences at Glasgow Caledonian University (SHLS). Students who successfully complete the MSc (Pre-registration) Diagnostic Radiography programme are eligible to apply for registration as a radiographer (protected title) with the Health and Care Professions Council (HCPC).

The aim of the programme is to produce highly skilled Radiographers with technical and scientific expertise, exceptional personal values and attributes, and high standards of patient care, who can meet the demands of working interprofessionally, flexibly, safely and effectively in the modern global

health and social care environment. These students will be fit to practice and eligible for registration with the HCPC.

More specifically the aim of the MSc (Pre-registration) Diagnostic Radiography programme is to produce radiography graduates who are:

- Capable of working as effective members of an inter-professional team, to safely acquire (and where appropriate provide comment on) high-quality images used to diagnose, screen for, monitor, follow-up and manage disease processes and physical injury, in a variety of healthcare settings, in accordance with the Ionising Radiations Radiation (Medical Exposure) Regulations 2017 (IR(ME)R, 2017).
- Competent, ethically aware, compassionate and caring practitioners who value dignity, and respect all cultures including those different to their own.
- Able to critically evaluate their practice, based on evidence, research, scholarship, reflection and enquiry.
- Committed to life-long learning and personal and professional development.
- Able to competently apply academic theory to practice and meet the requirements of registration with the HCPC, including compliance with the HCPC Standards of Proficiency for Radiographers, HCPC Standards of conduct, performance and ethics, and the College of Radiographers (CoR) Code of Conduct and Ethics.
- An adaptable autonomous practitioner, that embraces flexible working, and can deliver the person-centred, safe, effective, timely and compassionate care demanded in a modern and dynamic health care environment.

#### 4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

##### SCQF Level 11

Module Code	Module Title	Credit
MMB826760	Anatomy and Physiology for Radiographers	15
MMB826761	Pattern Recognition in Radiography	15
MMB826765	<i>or</i> Radiographic Principles 2	
MMB826763	Preparation for Radiographic Practice	15
MMB826764	Radiographic Principles 1	15
<b><i>Exit Award – Postgraduate Certificate in Health and Social Care</i></b>		<b>60</b>

##### SCQF Level 11

Module Code	Module Title	Credit
MMB826761	Pattern Recognition in Radiography	15
MMB826765	<i>or</i> Radiographic Principles 2	
MMB826766	Radiographic Principles 3	15

MMB826767	Radiographic Principles 4	15
MMB525799	Inter-professional Working Context, Organisations And Practice	15
<b>Exit Award – Postgraduate Diploma of in Health and Social Care</b>		<b>120</b>
<b>SCQF Level 11</b>		
<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
MMB025802	Dissertation	60
<b>Exit Award – Master of Science in Health and Social Care</b>		<b>180</b>
<b>SCQF Level 7-10</b>		
<b>Module Code</b>	<b>Module Title</b>	<b>Credit</b>
M1B826762	Practice Education 1	20 (level 7)
M2B825996	Practice Education and Application 2	40 (level 8)
M3B826001	Practice Education and Application 3	40 (level 9)
MHB826005	Practice Education and Application 4	40 (level 10)
<b>Exit Award – Master of Science in Diagnostic Radiography</b>		<b>320</b>
<p><b>Exit Award: MSc (Pre-registration) Diagnostic Radiography:</b> Total 180 credits (SCQF 11) + Practice Based Learning module credits (Total: 320 credits). This award leads to eligibility to apply for professional registration with the Health and Care Professions Council.</p> <p>N.B. Normally the SCQF credits for the Practice Based Learning modules are not included in the calculation for the exit awards in health and social care. The Health and Social Care exit awards do not lead to eligibility to apply for professional registration with Health and Care Professions Council.</p>		

## 8. ASSESSMENT REGULATIONS

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The Glasgow Caledonian University Assessment Regulations which apply to this programme, dependent on the year of entry and with the following approved exceptions can be found at:

## [GCU Assessment Regulations](#)

### Taught Post Graduate Programme Specific Assessment Regulations

1. University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. Some health and social care Programme-Specific Regulations deviate from the University's standard regulations (2018).
2. School of Health and Life Sciences (SHLS) Programme Specific Assessment Regulations apply to all modules irrespective of the number of credit points allocated.
3. Due to the time commitments and Practice Education elements of the professional programmes hosted by the SHLS students may not be registered on a second full time programme of study while enrolled on a health or social care programme.
4. The minimum length of study is 2 years. The maximum period within which a student must complete the programme is 4 years. This period includes the successful completion of all assessments. In the situation where a student is not in attendance at the University, the maximum break from the programme is 1 academic year for health and social care programmes.
5. Students within health and social care programmes are expected to attend all classes, clinical visits, laboratory sessions and Practice Education placements. Where a student has unauthorised absence of, or in excess of, 20% of a University based module he/she may be required to retake the module with attendance prior to undertaking Practice Education Modules or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
6. Students within Health and Social Care Programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for his/her programme of study.
7. For modules assessed by coursework and examination the overall pass mark for the module will be 50% subject to the attainment of a mark of at least 45% in each of the coursework and examination elements of the assessment; in cases where the coursework comprises two or more separate pieces of work, the 45% minimum attainment applies to every piece of coursework; in cases where the examination comprises two or more separate components, the 45% minimum attainment applies to every component of the examination. This regulation applies to professional modules hosted within health and social care programmes and is documented in module descriptors.
8. Compensation for a failure in a single module will not apply to professional modules hosted by the SHLS, as specified in individual programme handbooks. Compensation/condonement of a fail in Practice Education Modules is not permitted. This is in accordance with the guidelines set by Regulatory/Professional Bodies.
9. Normally all modules must be passed to allow progression to succeeding stages of the Programme, as defined in the Programme Handbook. Students who are permitted to carry a module(s) will be required to pursue such a programme of study in that module as the Assessment Board considers necessary and will be required to re-enter the assessment in that Module at the next available assessment diet, or as agreed by the Assessment Board. The carried module(s) must be passed to allow further progression. Where a student has failed a module/modules at first attempt in Year 1, the Assessment Board may recommend that the student must pass such modules before proceeding into Year 2 of the programme.
10. Students who, at second attempt, fail to pass one or more modules will be required to withdraw from the Programme and will result in the student being ineligible for the Named award and consequently eligibility to apply for registration with the Regulatory Body. In exceptional circumstances the Assessment Board may in

consultation with Registry and the External Examiner for the programme allow an extraordinary third attempt in a single module.

11. In being considered for a Masters' Degree students must have successfully completed the Masters Dissertation Module within relevant programmes.

12. A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board and ratified by the Assessment Board to be professionally unsuitable or guilty of professional misconduct. A student who fails to demonstrate appropriate standards of professionalism, either at University or in the practice environment, may be considered to be professionally unsuitable.

A student who is considered to have demonstrated professional misconduct will be one who:

- has failed to abide by the SHLS Fitness to Practise Policy and Code of Conduct which includes the Rules of Professional Conduct and Standards of Regulatory/Professional Bodies & University.

- and/or has failed to meet the standards, policy, code of conduct laid down by partner organizations which provide Practice Education Placements for the programmes hosted by the SHLS and/or is unable to meet the programme requirements despite reasonable adjustments.

Students will be required to declare at the commencement of each session his/her Fitness to Practise and Good Character through Self-Disclosure.

13. Exit awards which include eligibility to apply for registration with the Regulatory body are as follows:

- MSc Occupational Therapy (pre-registration)

- MSc Physiotherapy (pre-registration)

- PgD Social Work and MSc Social Work

- MSc Diagnostic Radiography (pre-registration)

No other exit awards will allow eligibility to apply for registration with the regulator.

14. Due to the requirements of the Regulatory/Professional bodies there will be no aegrotat awards of MSc Occupational Therapy, MSc Physiotherapy, MSc Diagnostic Radiography, PgD Social Work and/or MSc Social Work.

15. Students who are awarded a Masters in Occupational Therapy (pre-reg), Masters in Diagnostic Radiography or a Masters in Physiotherapy (pre-reg) are eligible to apply for Registration with the Health and Care Professions Council and Membership of the named Professional Body.

16. Students who are awarded a PgD or MSc Social Work degree are eligible to apply for Registration with the Scottish Social Services Council.

17. In the case of Health and Care Professions Council regulated (HCPC) Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.

#### Additional Assessment Regulations Specific to Practice Education

1. All Practice Education Modules must be passed including Elective Placements where offered.

2. For Practice Education Module assessments which consist of a practice component and a written component, both components order to successfully complete any Practice Education Module.
3. Students will not normally be permitted to carry Practice Education Modules into a successive stage of the programme of study.
4. Students are expected to attend Practice Education 100% of the time allocated. If a student misses up to 20% (continuous or accumulated time) of a Practice Education Placement, he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
5. Students who miss more than 20% (continuous or accumulated time) of a placement will be deemed to have failed the placement and will be required to re-enter the placement as a second attempt, at a time to be arranged by the Department.
6. If a student is absent from placement due to certified ill-health, then the placement will be considered void and the student permitted to re-enter as first attempt.
7. Completion of a Consideration of Mitigating Factors form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.
8. A student who fails / voids Practice Education Module(s) will be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.
9. A student must satisfactorily complete all requirements laid down by Regulatory/Professional bodies in relation to Practice Education e.g. number of placement days, hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

DATE: November 2023