

Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION	
Programme Title:	MSc in Social Work
Final Award:	MSc in Social Work
Exit Awards:	Postgraduate Certificate in Health and Social Care Postgraduate Diploma in Social Work
Awarding Body:	Glasgow Caledonian University
Period of Approval:	School of Health and Life Sciences
School:	School of Health and Life Sciences
Host Department:	Social Work
UCAS Code:	L508
PSB Involvement:	Scottish Social Services Council
Place of Delivery:	Glasgow Caledonian University
Subject Benchmark Statement:	Scottish Social Services Council
Dates of PSP Preparation/Revision:	4.05.2023

2. EDUCATIONAL AIMS OF THE PROGRAMME

The overall aim of the MSc Social Work programme is to educate students as partners in the development of knowledge to become confident, research-informed, problem-solving graduates who can make a positive contribution to society. The MSc in Social Work aims to develop students' intellectual abilities and enable them to perform as confident practitioners or researchers. Critical thinking skills are key to this and are facilitated by providing sound academic challenges. Students are encouraged to explore these challenges creatively, through self-reflection and analysis of contemporary research and theoretical concepts. This underpinning framework allows students to move into professional practice or research with a deep and relevant body of knowledge, skills and values which prepare them to face the challenges of twenty first century social work as autonomous and critically reflective social work practitioners. The programme is regulated by the Scottish Social Services Council and meets the professional requirements for social work education in Scotland. Graduates of the programme are eligible for registration with the Scottish Social Services Council as a qualified social work practitioner.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

The MSc in Social Work is a two-year pre-registration Masters qualification that is both a Masters degree and a professional qualification. Students participate in taught modules which are delivered either on-campus or through blended learning approaches. Student also spend 200 days in practice settings over the two years of the programme. The modules and credit ratings are summarised below. The main award is the MSc in Social Work. Students can also exit with a Postgraduate Certificate in Health and Social Care upon successful completion of Year One and Postgraduate Diploma in Social Work upon successful completion of Year Two. The Postgraduate Diploma is qualifying

award. Students exiting with this award are eligible for registration as a professional social worker with the Scottish Social Services Award. The following awards may be made:

- Postgraduate Certificate in Health and Social Care
- Postgraduate Diploma in Social Work
- MSc Social Work

For completion of the MSc award students must complete a 60 credit Masters Dissertation.

The Module Table

Module Code	Module Title	Credit Value
SCQF Level 11		
MML526325	Borders, Culture and Environment in a Globalising World	15
MML526362	Social Work Law and Policy	15
MML526324	Theory and Skills for Social Work	15
MML526327	Social Work Research and Evidence	15
MML524267	Supervised Direct Practice One	30
MML522783	Supervised Direct Practice Two	60
MMB525799	Interprofessional Working: Context, Organisations and Practice	15
MML526328	Dissertation	60

8. ASSESSMENT REGULATIONS

The programme adheres to the [University Assessment Regulations for Taught Postgraduate Programmes](#).

Additional Assessment Regulations Specific to Practice Education:

All Practice Based Learning Modules must be passed including Elective Placements where offered. For Practice Based Learning Module assessments which consist of a practice component and a written component, both components must be passed in order to successfully complete any Practice Based Learning module.

For Practice Based Learning Modules only two attempts are permitted.

1. Students are expected to attend Practice Based Learning 100% of the time allocated. If a student misses up to 20 % (continuous or accumulated time) of a Practice Based Learning Placement, he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
2. Students who miss more than 20% (continuous or accumulated time) or more of a placement within AHP Pre-registration programmes will be deemed to have failed the placement and will be required to re-enter the placement as second attempt, at a time to be arranged by the Department.
3. If a student is absent from more than 20% of a placement on health grounds, then the placement will normally be considered void and the student permitted to re-enter at first attempt. (NB. evidence of health status will still be required to be submitted to the next relevant MITS board).
4. Completion of a Mitigating Circumstances form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.
5. A student who fails/voids Practice Based Learning Module(s) will be required to re-enter these modules either during the students' summer recess, the next available opportunity within the teaching schedule or as an attached student, as determined by the next scheduled Programme Assessment Board. The specific dates will be determined by placement availability.
6. A student must satisfactorily complete all requirements laid down by Professional and Statutory bodies in relation to Practice Based Learning e.g. number of placement days, hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.