



**Tackling Poverty Locally Online Directory**  
**Proforma for Researchers to Complete – Stages 1 and 2**



<b>Title</b>	Young Parents' Support Base				
<b>SPIRU Category</b>	Fully Validated Effective Local Practice				
<b>Poverty Impact</b>	Mitigation				
<b>Poverty Driver</b>	Non-driver – improving quality of life				
<b>Keywords</b>	Young Parents	Child Poverty	Educational Attainment	Teenage Pregnancy	Pregnancy and Parenthood
<b>Aim</b>	The project's primary aim is to help young parents balance their academic responsibilities with their parenting responsibilities. It further aims to provide opportunities around a wide range of health and social needs for all young parents and to support the needs of young women in maintaining and/or returning to education during their pregnancy and after the birth of their baby.				
<b>Summary</b>	The Young Parents' Support Base (YPSB) supports young parents in attaining the best possible start in life for themselves and their children by helping them balance their academic and parenting responsibilities. The project provides a range of services, including childcare facilities, parenting and personal development classes, as well as peer support services. The program also offers academic support to young parents, ensuring that they have the resources they need to succeed in education while also caring for their children. It is part of Glasgow City Council's strategic approach to supporting vulnerable young people to remain in education across the city, under its young people's sexual health strategy.				
<b>Organisation/s</b>	Smithycroft Secondary School				
<b>Dates</b>	Ongoing				
<b>Location/s</b>	Glasgow (city-wide)				
<b>Urban/Rural</b>	Urban				
<b>Population/s</b>	Young parents and their families, pregnant young women in school education.				
<b>Scale</b>	Small (around 40 service users per academic year).				
<b>Cost</b>	High (funding provided by many sources over 10 years, however full amount is yet to be established)				
<b>Co-production</b>	Yes (developing and designing the initial idea, delivering the project, reviewing the work of the project)				
<b>Key take-away</b>	<p>Free nursery provisions within the YPSB are working best to eliminate young parents' barriers to education as well as the well-being and effective socialisation of their children.</p> <p>The project is based in Smithycroft Secondary School but provides support to all schools in Glasgow. If young women or fathers notify them of their pregnancy and wish to remain in their own school, the service can help them do so.</p> <p>The YPSB offer work experience and volunteering opportunities for past service users to take part in the delivery of the project through groupwork, support and research activities. The participation of other young parents allows the YPSB to</p>				



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	more accurately identify how to fully support the current service users and provides the young parents with a voice and sense of empowerment.
<b>What difference does it make</b>	For the past 12 years, the project has supported approximately 40 young parents per academic year. It has made a significant impact, helping young parents stay in education while their children receive the necessary care. The program also offers service users essential healthcare, finance, well-being, and employment services, helping to maintain a stable future for young parents and their children.
<b>About You</b>	
<b>1.</b>	<b>Your Name</b> Dave Smeaton
<b>2.</b>	<b>Your Employer / Organisation</b> Smithycroft Secondary
<b>3.</b>	<b>Your Position</b> Head of Centre/Base Co-ordinator
<b>4.</b>	<b>Your E-Mail at Work</b> UnitHead@ypsb.ea.glasgow.sch.uk
<b>5.</b>	<b>Your Address at Work</b> 282 Smithycroft Road, Glasgow, G33 2QU
<b>6.</b>	<b>Your Telephone Number at Work</b> 01417708452
<b>7.</b>	<b>Your Role in the Project</b> Responsibilities of the Head of Centre of the Young Parents' Support Base (YPSB) at Smithycroft Secondary School include: Ensuring the smooth day-to-day operation of the YPSB. Developing and implementing programs to meet the specific needs of young parents. Providing guidance and support to the staff working at the base. Liaising with the project steering group Fulfilling the role of designated child protection coordinator for the base. Contributing towards researching and securing funding for the base. Host networking events to promote the YPSB. Providing relevant data, research, and procedures to the key inspectorate on a regular basis to support the base. Collaborating with external organisations and multi-agency working to provide comprehensive support to young parents.
<b>An Introduction to the Project</b>	
<b>8.</b>	<b>Which partner organisations are involved in delivering the project (local authorities, organisations, community groups, etc.)?</b>



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	Glasgow City Council, the Health and Social Care Partnership (HSCP), Education and Early Years, Family Nurse Partnership, Children First, Early Years Scotland, Watch Wait and Wonder.
<b>9.</b>	<b>Does the project have specific aims and/or objectives? If so, please add to the box below.</b> The project's primary aim is to help young parents balance their academic responsibilities with their parenting responsibilities. It further aims to provide opportunities around a wide range of health and social needs for all young parents and to support the needs of young women in maintaining and/or returning to education during their pregnancy and after the birth of their baby.
<b>10.</b>	<b>Does the project have a title? If so, please add to the box below.</b> The Young Parents' Support Base (YPSB).
<b>11.</b>	<b>When did it start?</b> August 2010.
<b>12.</b>	<b>Has it finished? Is it on-going? Does it have an end date? Please add dates to the box below.</b> Ongoing with no end date.
<b>13.</b>	<b>Which groups of people, if any, are targeted by the service provided?</b> Young parents who have left school, young women attending their own school (who are parents/expected parents), and young women attending Smithycroft/YPSB.
<b>14.</b>	<b>How many people have been served by the project?</b> The project supports around 40 young parents across Glasgow City per academic year. It is difficult to provide exact figures of clients served over the past 12 years, as the project works with young parents up to the age of 19. This means that some young parents in their early teens may stay with the project until their 19th birthday, while others only need a bit of support before continuing with their education or employment. Therefore, the number of clients can vary depending on their needs.
<b>15.</b>	<b>Where is it delivered?</b> The project is based in Smithycroft Secondary School but provides support to all schools in Glasgow. If young women or fathers notify them of their pregnancy and wish to remain in their own school, the service can help them do so. The service only has a small nursery that can accommodate up to nine children. With 40 families and a capacity for nine nursery children, the service supports the young parents in their local communities instead.
<b>The Initial Idea</b>	
<b>16.</b>	<b>Who had the initial idea?</b> Heather Douglas, the Head of Early Years, and Marianne Flynn, the Head of the Social Work department, introduced the project's concept.
<b>17.</b>	<b>How did the idea for the project come about?</b> A gap was noticed in the support systems set up for young people who become pregnant in education. Many of these young parents would not continue with their education, ultimately perpetuating the cycle of poverty, as some may struggle to re-engage with education and face further structural difficulties in the future. The Support and Reintegration Office made it



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	clear that a more robust system was needed to support young people who become parents at an early age in Glasgow.	
18.	<b>Did you draw on any published reports / papers / research evidence or practice you had seen elsewhere to inform your plans?</b> <i>If so, please add details to the box below.</i>	
	<p>Marianne Flynn and Heather Douglas conducted in-depth research on pre-existing nurseries for young parents in Scotland, specifically the Wester Hailes Young Mum's Unit in Edinburgh and Little People Nursery in Dundee. Their research contributed to the Glasgow Protocol's "Meeting the Needs of Young Parents" document. This document outlines the stages and protocols for supporting young parents in Glasgow and serves as the blueprint template for the project. This document is available online and can be accessed by all schools to support young parents.</p> <p>Glasgow City Council, (2011). 'Meeting the Needs of Young Parents, Guidance Notes'. Available at: <a href="http://594.gfis.org.uk">594 (gfis.org.uk)</a></p> <p>In later years, the Young Parents' Support Base played a key role in creating the Pregnancy and Parenthood in Young People Strategy in partnership with the Scottish Government. This strategy is the first of its kind in Scotland, providing targeted support for young people who are pregnant or parenting. The project also contributed to the development of "Someone to talk to, someone to listen," guidelines that are available to all educational institutions aiming to support young parents.</p> <p>Scottish Government, (2016). 'Pregnancy and Parenthood in Young People Strategy'. Available at: <a href="https://www.gov.scot/publications/pregnancy-parenthood-young-people-strategy/documents/">https://www.gov.scot/publications/pregnancy-parenthood-young-people-strategy/documents/</a></p> <p>Scottish Government, (2021). 'Someone to talk to and Someone to listen - Supporting young pregnant women and young parents in school'. Available at: <a href="https://www.gov.scot/publications/someone-talk-someone-listen-supporting-young-pregnant-women-young-parents-school/documents/">https://www.gov.scot/publications/someone-talk-someone-listen-supporting-young-pregnant-women-young-parents-school/documents/</a></p>	
19.	<b>Who was involved in developing the initial idea of the project?</b>	
	Marianne Flynn, Heather Douglas, Glasgow City Council and the Health and Social Care Partnership.	
20.	<b>Were those with lived experience of poverty involved in developing the initial idea of the project?</b>	
	Young parents contributed to the initial planning and development of the project through a Young Parents Support Forum which allowed these individuals and their families to express which services and support they required.	
21.	<b>What funding was used, if any, to support the development of the initial idea of the project?</b>	
	The project originally received funding from the Big Lottery Fund (matched from the European Social Fund).	
22.	<b>What in-kind resources were needed when developing the initial idea of the project?</b>	
	<b>Facilities</b>	Work Office.
	<b>Equipment</b>	Computers/internet usage.



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	<b>Local Knowledge</b>	Knowledge of existing young parents' support initiatives and the scale of young parents in education who needed additional support.
	<b>Food and Drink</b>	N/A.
<b>23.</b>	<b>What, if any, barriers did you have to overcome when developing the initial idea of the project?</b>	A significant barrier to the initial development of the project was a lack of referrals from schools in Glasgow, particularly from some non-denominational schools. Previous coordinators had faced historical issues with some of the denominational schools, where staff were reluctant to refer students to young parents' services. There seemed to be a certain level of protectionism, whereby some services were hesitant to share their young parents with the YPSB.
<b>24.</b>	<b>What, if anything, was helpful when developing the initial idea of the project?</b>	Building strong relationships was key for the initial development of the project. The YPSB aimed to strengthen its relationship with schools across Glasgow to encourage more referrals and develop a more comprehensive support system for young parents and their children. They emphasised that their focus is on supporting young families, not just increasing the number of referrals. By building trust with schools and other organisations, the YPSB were able to increase awareness of their services and help more young parents in need.  The midwife responsible for teenage pregnancy in the city at that time played a significant role in supporting the initial development of the YPSB. She handled referrals from schools where pregnancy was notified and had extensive experience in supporting vulnerable young people. Her experience enabled her to understand the needs and barriers they face, which was crucial in building relationships within the YPSB and their work with social work services and health staff.
<b>25.</b>	<b>Did you conduct a feasibility study? (if yes, please describe what you did and what you concluded)</b>	Yes, Marianne Flynn and Heather Douglas' research on pre-existing nurseries and support services for young parents in Scotland was the feasibility study.
<b>26.</b>	<b>What was the timeline between the initial idea and the start of the project?</b>	It took approximately two years between the feasibility research, the pilot project, and the acquisition of official funding and support from the Glasgow City Council.
<b>27.</b>	<b>Who made the decision to introduce the project?</b>	Glasgow City Council
<b>Pilot Project</b>		
<b>28.</b>	<b>Did you run a pilot project? (if no, please skip to the next section, Q. 37)</b>	Yes, the initial development of the service in 2010 acted as the pilot project until the YPSB gained funding from Glasgow City Council two years later.
<b>29.</b>	<b>What did you do? Please describe the pilot project</b>	The YPSB team first identified young mothers in education who had announced their pregnancy. They then assessed their situation and decided to either support them in their



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	<p>own school or move the young parents to Smithycroft. A nursery room was allocated within the school where young parents could drop off their children at 8:30 am and register for class by 8:50 am. This allowed the young parents to participate in education with their peers while ensuring that their children were safe and cared for. They also scheduled homework periods after school hours, allowing young parents to spend evenings with their children.</p>	
<b>30.</b>	<b>Who was involved in the work of the pilot project?</b>	
	Original Base Co-ordinator Deborah Blackhurst, Marianne Flynn, and Heather Douglas.	
<b>31.</b>	<b>How, if at all, were those with lived experience of poverty involved in the pilot of the project?</b>	
	Young parents with lived experience of poverty were involved in providing feedback.	
<b>32.</b>	<b>What funding was used, if any, for the pilot project?</b>	
	Funding from NHS Greater Glasgow and Clyde (NHS GGC), the Big Lottery and the European Social Fund.	
<b>33.</b>	<b>What in-kind resources were used for the pilot project?</b>	
	<b>Facilities</b>	A nursery room, an office, and a young parents' room.
	<b>Equipment</b>	Computers/internet access
	<b>Local Knowledge</b>	Young parents who have announced pregnancy while in education. Baseline research surrounding the support of young parents in Scotland, the barriers they face and how to alleviate them.
	<b>Food and Drink</b>	Food was provided to young parents and their children.
<b>34.</b>	<b>Was the pilot project evaluated? <i>If yes, please provide details</i></b>	
	The YPSB project was evaluated by the European Social Fund. The evaluation aimed to assess the number of service users, the impact of the project on the educational attainment and school attendance of young parents with children in Glasgow, as well as other targets.	
<b>35.</b>	<b>What evidence, if any, from the pilot project was used to confirm that it was working?</b>	
	In the first two years of the service, they supported around 60 young parents in their schools across the city and had 21 more study at Smithycroft. They also received positive anecdotal feedback from the young parents and their families.	
<b>36.</b>	<b>Who made the decision to continue with the project beyond the pilot project?</b>	
	Glasgow City Council.	
<b>37.</b>	<b>How did the pilot project inform the final design of the project?</b>	
	The pilot project highlighted the need to continue supporting students who became pregnant at an early age. This was supported by positive feedback and evaluation from stakeholders, as well as increased acceptance and referrals from other schools. Feedback from service users also emphasised additional barriers faced by young parents, including transportation restrictions. In response to these barriers, the YPSB secured additional funding to provide a taxi service for young parents and their children, along with other improvements to the final project design.	
<b>The On-going Development of the Project</b>		



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38.	<b>Has the project changed through time? (if no, please skip to the next section, Q. 37)</b>	
<p>The overall support offered by the YPSB at Smithycroft Secondary School has remained consistent. However, during the COVID-19 pandemic there was a decrease in teenage pregnancies. For those young parents already using the YPSB service, they faced amplified challenges and limitations, particularly in terms of mental health issues and rates of abuse during the lockdown period. Although young parents have now returned to the support base, they exhibit more hesitancy and require additional encouragement. The emergence of a new generation of learners and the shift towards online education have affected their engagement with the services. In response, the YPSB has intensified its efforts to provide greater support, encouragement, and confidence-building for young parents.</p>		
39.	<b>In what ways has it changed?</b>	
<b>Scale</b>		The number of referrals for young parents across Glasgow has increased. However, the service is currently limited in terms of how many young parents they can support at once.
<b>Location</b>		N/A
<b>Population</b>		N/A
<b>The Offer</b>		N/A
40.	<b>What were the reason for these changes?</b>	
<p>The scale of referrals made across Glasgow and young parents supported by the YPSB increased due to a growing acceptance of teenage pregnancy, particularly in denominational schools.</p>		
<b>Accessing the Service and Engaging with Service Users</b>		
41.	<b>Is there a referral process? If yes, how does the referral process work (self-referral, referred by other agencies, identified from an existing database)</b>	
<p>There is a pregnancy notification form that all schools in Glasgow should be aware of. This form is sent to the YPSB head of centre and Lisa McCracken, who serves as the head of child protection for education in Glasgow. Other agencies, on the other hand, do not need to complete the notification form. Instead, they complete a standard YPSB referral form which includes details such as the young person's age, stage of life, social and historical issues, and health concerns.</p> <p>In addition to agency referrals, the YPSB also receive self-referrals from young women, young fathers, and families seeking support for young parents in Glasgow. They have made it as easy as possible for people to self-refer by providing information on the YPSB website and a hotline for them to call and make a self-referral.</p>		
42.	<b>How are potential clients made aware of the project?</b>	
<p>All schools in Glasgow are strongly encouraged to actively recommend support services for teenage pregnancies and young parents. The YPSB services are also readily available online for any young person or family to easily access and contact. Additionally, the YPSB hosts monthly networking events for young parents, families, and potential partners to visit the base and learn about their history, progress, future plans, and the support offered to young parents and their children. This also allows attendees to meet the YPSB staff and ask any relevant queries.</p>		



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43.	<p><b>How do you keep in touch with service users? Do your service users have a preferred method of contact?</b></p> <p>The YPSB uses a combination of in-person and online contact methods to connect with its support base. It engages with young parents through face-to-face interactions, online platforms such as young parents' forums, and social media apps like WhatsApp for texting and phone calls.</p>
<b>Working With People with Lived Experience of Poverty</b>	
44.	<p><b>Are those with lived experience of poverty involved in <u>delivering</u> the project? If so, please describe below.</b></p> <p>The YPSB offers work experience and volunteering opportunities for young parents to participate in delivering the project through group work and support activities. The participation of other young parents allows the YPSB to more accurately identify how to fully support the service users.</p>
45.	<p><b>Are people with lived experience of poverty involved in <u>managing</u> the project, <u>supervision</u> within the project, or project <u>governance</u>? If so, please describe below.</b></p> <p>No.</p>
46.	<p><b>Are people with lived experience of poverty involved in <u>any other aspect</u> of the project? If so, please describe below.</b></p> <p>As part of the Pregnancy and Parenthood Strategy and the "Someone to Talk to, Someone to Listen" guidelines, the YPSB engaged several young parents to actively participate in research. This involved conducting consultations with other young parents to gain insights into their specific needs, as requested by the Scottish Government. The YPSB then compiled comprehensive reports based on these consultations and delivered them back to the Scottish Government for further consideration and action.</p>
<b>Leadership, Governance and Partnership Working</b>	
47.	<p><b>Who has overall responsibility for the project ?</b></p> <p>Dave Smeaton, the YPSB Base Co-ordinator and Head of Centre.</p>
48.	<p><b>Is this the only responsibility of the person managing the project? If not please describe the manager's wider roles and responsibilities.</b></p> <p>The YPSB Base Co-ordinator is active on various boards related to young people's sexual health in Glasgow. This includes being a member of the Greater Glasgow Health Board's sub-group for sexual health and well-being for young people. Additionally, he is involved in a steering group that supports families through pregnancy, which is a social work group focused on assisting vulnerable families in the city. The Base Co-ordinator also serves as the designated child protection coordinator for the base.</p> <p>In addition to these responsibilities, the coordinator dedicates a significant amount of time to researching and securing funding for YPSB. Furthermore, the coordinator is accountable to the key inspectorate and regularly provides them with relevant data, research, and procedures to support the base.</p>
49.	<p><b>Is there a Project Steering or Advisory Group or Organising Committee? If yes, who is involved in this and how does it work.</b></p> <p>The steering group is composed of heads and leads from many services in Glasgow, including an Early Years lead, an education lead, a social work lead, a health lead, as well as the Base</p>



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	Co-ordinator for the YPSB. The Base Co-ordinator provides regular feedback and updates to the steering group regarding the base's direction, accomplishments in the previous academic year, and future. Other information provided to the steering group includes the number of young parents using the services, as well as their levels of attendance, engagement, and qualifications.
50.	<b>If there is no Steering Group, what governance arrangements are in place to review strategy and performance?</b>
	N/A
<b>Staffing</b>	
51.	<b>Are there any paid staff? Please describe their role and their contribution.</b>
	Along with the Head of Centre/Base Co-ordinator, the YPSB have a Team Leader, Social Care Worker, Creative Family Link Worker, Clerical Support Worker, YPSB Teacher, a part-time Administrative Assistant, and two Child Development Officers.
52.	<b>Are volunteers involved in delivering the project? Please describe their role and their contribution.</b>
	Young parents are regularly involved in group work and support volunteering activities within the base. The volunteers can provide a more accurate insight into the support needs of other young parents in the YPSB.
<b>Links to Wider Policies, Strategies and Statutory Requirements</b>	
53.	<b>Is the project part of a wider anti-poverty strategy? If so, please give details.</b>
	The project is part of the Pregnancy and Parenthood in Young People Strategy (2016). This strategy was introduced by the Scottish Government and is aimed at decreasing the cycle of deprivation associated with teenage pregnancy in Scotland.
54.	<b>Is the project part of any other strategy? If so, please give details.</b>
	N/A
55.	<b>Is the project delivering a service that is a statutory commitment. If so, please give details.</b>
	The YPSB encourages their statutory services, such as the Health and Social Care Partnership and the Family Nurse Partnership, to provide them with regular feedback on the support provided to young parents.
<b>Funding</b>	
56.	<b>Who funds the project? Please give details.</b>
	The project is funded by Glasgow City Council, the Health and Social Care Partnership, the National Lottery Community Fund, the Parental Employability Support Fund, and Education and Early Years Scotland.
57.	<b>How is the project funded?</b>
	The YPSB is centrally funded by Glasgow City Council and gains external funding from third-sector parties. For example, the Parental Employability Support Fund covers the costs of the YPSB Teacher and the Creative Family Links Worker, and the Cordia Partnership also covers food costs for the young parents and their children.
58.	<b>What is the budget for the project / how much does it cost to deliver?</b>

**Commented [D1]:** Cordia does not exist anymore, the food budget comes through Education Services. They are called Catering and Facilities Management.

	<p>The exact cost of the project has yet to be confirmed. While some might view the cost of the young parent support program as high with various resources and staff needed, a closer examination of the expenses associated with the program reveals that it is a worthwhile investment. The program provides essential support to young parents and their children, with a particular focus on education, child protection, and housing. The impact of the program is significant, with many young people able to remain in education and children receiving the necessary support to come off child protection. The program also provides support to young people facing poverty, helping to keep them safe in their communities. The savings generated by supporting young parents in these ways far outweigh the program's expenditures. As such, the program represents a valuable investment in the future of Glasgow's young parents and their children.</p>	
59.	<p><b>Is future funding based on pre-agreed outcomes or outputs being delivered? <i>If so, please give details</i></b></p> <p>The YPSB Head of Centre is responsible for reporting back pre-agreed outcomes to the steering group on the support provided to young parents. This report includes an assessment of attendance numbers, levels of engagement, and qualifications attained by the young parents. Additionally, the YPSB focuses on softer targets such as supporting young parents' mental health, facilitating engagement with nursery learning, assisting in the transition to nursery for their children, and promoting involvement in local communities and activities. These targets are essential in measuring the overall success of the project and determining future funding agreements.</p>	
<b>Resources</b>		
60.	<b>What in-kind resources do you need to deliver your project?</b>	
	<b>Facilities</b>	A nursery, work office and a young parents' room.
	<b>Equipment</b>	Computers/internet access.
	<b>Local Knowledge</b>	Identifying local resources in Glasgow.
	<b>Food and Drink</b>	Free meals are provided to young parents and their children.
61.	<b>For each of the in-kind resources listed above, who provides it?</b>	
	<b>Facilities</b>	Smithycroft Secondary School.
	<b>Equipment</b>	Smithycroft Secondary School.
	<b>Local Knowledge</b>	The YPSB work closely with Glasgow Life and other community organisation to locate appropriate local resources.
	<b>Food and Drink</b>	Cordia Services (under management of the Health and Social Care Partnership).
62.	<b>Did you have to buy or develop new IT systems, software (databases, apps) or technology to deliver your project? <i>Please describe below.</i></b>	
	No.	
63.	<b>Was additional staff training required to deliver your project? <i>If so, please describe.</i></b>	
	Additional staff training was essential to ensure that the YPSB child development officers were equipped with the necessary skills and knowledge to fully support the young children and their parents. These officers play a crucial role in the learning journey of young children in their nursery, including outdoor learning, growth, and development. However, they also	



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	<p>serve as mentors and supports for young parents, as some may lack family background and support. These parents may have various challenges within their family and community, and their officers provide an enhanced role to assist them. Therefore, their officers need a diverse set of skills in their toolkit. These skills range from effective communication with young people to supporting their specific needs. They are also trained in promoting positive mental health and intervening in situations such as suicidal ideation or self-harm. Ensuring that the YPSB officers are well-trained in these areas is crucial to providing comprehensive support and care.</p>	
<b>Formal Monitoring and Evaluation</b>		
64.	<b>What information, if any, do you collect about your project?</b>	
	<b>Number of users</b>	Number of young parents and their children who use the YPSB across the city.
	<b>Profile of users</b>	The YPSB officially record the demographic details of the young parents.
	<b>Experience of users</b>	Level of education, safety, mental well-being, and life-stage/parenthood.
	<b>Anything else</b>	Location of service users, contact details.
65.	<b>How often is data collected? Who collects the data?</b>	
	<p>The YPSB use a dual method of data collection.</p> <p>The Head of the Centre and the YPSB staff both collect data on the service users and their children. The data on young parents is collected by the Head of the Centre and the administrative assistant and stored within a secure YPSB system, which is part of the Smithycroft education operating system. The data is generally collected each time a new young parent joins the service.</p> <p>In addition to officially uploading the young parents' data to data operating systems, the YPSB staff also take note of the data of the young parents' children, which is not officially uploaded.</p>	
66.	<b>Do you have baseline data on what things were like before the start of the project or before users started the project? Please describe the type of baseline data that you have.</b>	
	<p>Yes. The YPSB collects baseline data for some of its group work, such as Mellow Parenting, some of the antenatal work, and Positive Parenting work. In these cases, service users are asked to complete the Strengths and Difficulties Questionnaire. This helps the YPSB team understand where the young person is in their life and how they are coping with various aspects, including anxiety and stress. However, it is important to note that they do not collect large amounts of data due to capacity and time constraints.</p>	
67.	<b>Do you produce an annual report? Please provide details of what this includes.</b>	
	<p>The Head of Centre delivers an annual report on the YPSB's delivery, progress, and plans to the Chief Executive Officer for Education. Additionally, the YPSB produces a Duty of Candour report for the young parents and their families each year, which highlights any changes or issues within the support base.</p>	
68.	<b>In what ways, if at all, do you use the data that you collect to adapt the service that you provide?</b>	



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	<p>It is crucial to identify the areas in the city with the greatest need for their service and to adapt the project accordingly. This allows the YPSB to plan for future service delivery and allocate resources effectively. Additionally, age groups play a significant role. Currently, the YPSB are observing a decrease in their outreach to young parents who are still in school, while there is an increase in young parents who have completed their schooling. By analysing this data, they can determine the types of services their outreach team should prioritise. For example, they may focus on providing employment-based or financial support to these young individuals. Moreover, the data helps them identify nurseries with which they should establish stronger relationships. Considering the geographical locations of their young parents is also essential in this regard.</p>
69.	<p><b>Have you employed an external organisation to formally evaluate your project? <i>If yes, please provide details.</i></b></p>
	<p>Axiom Limited was employed to provide an external evaluation of the base.</p>
70.	<p><b>If yes, in what ways, if at all, have you used the External Project evaluation to adapt the service that you provide.</b></p>
	<p>The external evaluation allowed the YPSB to pinpoint potential areas of improvement more accurately. For example, the evaluation provided by external evaluation highlighted required improvements regarding the extracurricular activities the service users are engaged in, their health and well-being, and their overall experience. This valuable feedback helped the YPSB make informed decisions and implement necessary changes to enhance the support services offered to young parents.</p>
71.	<p><b>Do you intend to employ an external organisation to evaluate the service that you provide in the future? <i>If yes, please provide details.</i></b></p>
	<p>The external evaluation was advantageous for the young parents to have the opportunity to engage with an external agency conducting inquiries regarding their health and well-being, their service experience, and potential avenues for improvement. The YPSB Head of Centre underscored the value of this external evaluative interaction for the support base. They are currently contemplating repeating such evaluations in the future, as it provides a valuable benchmark in terms of their service trajectory.</p>
<b>Impact</b>	
72.	<p><b>What difference has the project made?</b></p> <p><b>The biggest difference the project has made is supporting the needs of both the young parents as well as their children through free nursery provisions.</b> The YPSB is committed to prioritising their nursery provision and strongly encourage young parents to take advantage of this offer for a free nursery placement. Young parents have the option to choose the YPSB nursery at Smithycroft School or, if preferred, they can access a Family Learning Centre at their own school. This flexibility allowed the young parents to access nursery services on a full-time or part-time basis, which is essential as it provides childcare support while young parents pursue education. Research shows that the earlier children access nursery, the sooner they achieve important milestones, adapt to the world, build relationships, and have experiences with other children and adults. At the YPSB, they advocate for young people who become parents at an early age and prioritise supporting the needs of their children who may not have a voice of their own. Their goal is aligned with the United Nations Convention on the Rights of the Child (UNCRC) and Glasgow's commitment to supporting children's rights and respecting schools. The YPSB are not only supporting young parents who may struggle to express their thoughts and wishes but also to vocalise and support the</p>



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	<p>needs of their children. In conclusion, ensuring prioritised access to nursery provisions is of utmost importance for the well-being and development of these children and the educational attainment and wellbeing of the young parents.</p> <p>The YPSB also provides a range of services to young parents, impacting their lives positively. The YPSB provide essential financial support services to ensure the young parents' awareness of and access to necessary financial resources. Additionally, they prioritise their health needs by offering comprehensive health support and services. Moreover, the YPSB understand the importance of stable housing for young parents who have transitioned out of school and offer housing supports and benefits to assist them in securing suitable accommodation. Benchmarking these services against established standards ensures that they are consistently delivering high-quality support to young parents. By addressing their financial, health, and housing needs, they strive to create a nurturing and empowering environment for them to thrive in their roles as parents while pursuing their educational goals.</p>
<p><b>73.</b></p>	<p><b>How do you know this? What evidence demonstrates impact (metrics, interviews, feedback)?</b></p> <p>The impact of the YPSB's service is evidenced through feedback and groupwork from past service users. The YPSB Head of Centre has received anecdotal feedback from young parents, highlighting their return and acknowledgement of YPSB's work. As these parents move into the later stages of parenthood, they recognise and share the profound impact that YPSB's support has had on their lives. The opportunity to connect with other young parents and the realisation that they are not alone in their journey has greatly influenced their perspective as young parents. The exchange of advice and personal stories from peers who have faced similar challenges is particularly important for many service users. This collective wisdom and experience boosted their confidence and self-efficacy, instilling a belief in their own capabilities. The group work facilitated by YPSB played a crucial role in combating social isolation and further strengthened the support network.</p> <p>The YPSB also utilises a range of consultation and feedback methods, varying in complexity from everyday suggestion boxes and graffiti boards to more formal external evaluations. They have found success in using SurveyMonkey, a user-friendly platform for staff and young parents. Additionally, online platforms like WhatsApp groups and accessible online parent forums are effective for receiving direct feedback. Axiom has also conducted formal consultations and evaluations. The YPSB strives to encourage regular feedback from their partners, including statutory services and third sector partners such as social work services.</p>
<p><b>74.</b></p>	<p><b>To what extent have the aims of the project been achieved?</b></p> <p>The YPSB has achieved its aims of supporting young parents to attain the best possible start in life for themselves and their children to a considerable extent. The base has provided a range of opportunities addressing various health and social needs, ensuring comprehensive support for all young parents. Additionally, the program has effectively supported young women in continuing or returning to education throughout their pregnancy and after the birth of their baby. Through these initiatives, the YPSB has played a crucial role in empowering and assisting service users in their journey as young parents in education and provides them with the skills and resources to attain a promising, safe, and stable future for themselves and their children.</p>
<p><b>75.</b></p>	<p><b>How, if at all, has the demand for the service provided by XXX changed since it started?</b></p>



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	<p>The demand for the YPSB services has remained consistent. However, the YPSB's nursery at Smithycroft Secondary School has a capacity for only nine children. Therefore, the Head of Centre encourages more schools to adopt their services within their own institutions. This would eliminate the need for young parents to change school services or travel long distances before lessons and provide efficient local support for young parents and their children.</p>
76.	<p><b>If yes, has the project had the capacity to meet these changing conditions and demand? Please describe and explain below.</b></p> <p>N/A</p>
77.	<p><b>Has the project had any unexpected or unintended outcomes? If so, whether positive or negative, please describe.</b></p> <p>An unexpected outcome for the YPSB is the realisation how other educational institutions view teenage pregnancy and its effects on young parents' school attendance and future educational paths. The services provided by the YPSB have played a role in shifting some of these perceptions. Following the opportunity to create a role for a YPSB teacher and a creative family links worker, the YPSB noticed that when young women become pregnant, their school attendance usually decreases. After notification of pregnancy, many schools' express concerns about the young women's ability to cope with their education and suggest that they may be better suited for a different educational path, such as moving on to college. This is challenging because the YPSB's goal to best support young parents is to keep young people in mainstream education for as long as possible, as it provides the greatest safety net. As an unintended outcome, they now have the ability to invite young mothers-to-be to join the YPSB while remaining registered at their own school. They can spend six weeks learning with them, catching up on missed learning before the pregnancy. This allows them to get up to speed, build confidence, and think about their own educational journey and future aspirations. It also provides them with key evidence to demonstrate to their schools the importance of giving these young women another opportunity to continue their education.</p> <p>Additionally, YPSB realised that it sometimes benefits them when young parents are not ready to transfer to Smithycroft Secondary and feel more comfortable coming only to the YPSB. They can experience a nurturing environment, meet other young parents, and learn about their journeys. This may make them start to consider that this is a place where they can continue their educational journey. This is another unexpected consequence of the work that they do.</p>
78.	<p><b>In your opinion, is the project having an impact on tackling poverty? If so, please describe in what ways.</b></p> <p>Providing support to young parents, maximising their education, and offering a seamless pathway towards further education or employment can significantly influence their life outcomes. It is important to remind young people, who may feel overwhelmed by the news of pregnancy, that they are still responsible and that the choices they make in the coming years will have a profound impact on their child. It is also crucial to consider how to support the children of young parents who come to the base. Supporting and nurturing the growth of the next generation of Glaswegians is of utmost importance. Ensuring that these children are placed in the best-supported childcare setting possible is essential and plays a significant role in addressing child poverty.</p>
<p><b>Learning from Experience</b></p>	

**Commented [D2]:** Can we change to education establishments please?

**Commented [D3]:** Education establishment



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79.	<p>What is working well?</p> <p><b>The free nursery services within the YPSB are working best to eliminate young parents' barriers to education as well as the well-being and effective socialisation of their children.</b> YPSB prioritise free nursery provision and strongly encourage young parents to take advantage of this opportunity. The base also allows young parents to access nursery services on a full-time or part-time basis, providing essential childcare support while they pursue education and ensuring a safe and nurturing environment for their children.</p> <p><b>The lessons and services provided by the YPSB staff are instrumental in promoting the well-being, access to opportunities, and overall effective development of young parents and their children who attend the base.</b> Key health and social messages to the staff are vital for the success of the project. This includes not only how they interact with the children and young parents but also the health and social messages they convey regarding the choices young parents make during the antenatal period and after the baby arrives. The lessons passed on by the YPSB have a profound impact on how young parents access health, housing, and financial support.</p> <p><b>One of the most effective strategies when working with the Scottish Government was the involvement of young parents in research activities who were eager to volunteer their time.</b> The young parents' involvement served as a strong indication to the government that there were young individuals and parents who were actively seeking to instigate change. Rather than being just another professional gathering information, these young parents, who had first-hand experience, were able to truly represent the concerns of other young people, which had a profound impact. By sharing their own stories and understanding the challenges faced by their peers, these young parents created a supportive and inclusive environment where meaningful conversations could take place. This not only gave a voice to the concerns of young people but also fostered a sense of community and empowerment, inspiring others to actively participate in instigating positive change.</p> <p><b>The YPSB's taxi service is effectively addressing the transportation challenges that young parents in Glasgow face when it comes to accessing education.</b> A key aspect of the service is the small transport budget provided by Glasgow City Council. The service is based in the Northeast of Glasgow, but young mothers and fathers travel from across the city, including the South Side, Northeast, and Northwest. Public transport, especially the bus services used by the young parents, forced them to arrive at the base extremely early to avoid missing the 8:50 am morning registration. This presented a significant challenge for young parents and one of the key barriers to young parents attending education. To address this issue, the service provides transport that allows young parents to be picked up by taxi. This not only ensures that they arrive at YPSB on time, but also provides a safe and secure travel environment for them and their children, allowing young parents to fully engage in education.</p>
80.	<p><b>What, if anything, is working less well?</b></p> <p>In general, the Young Parents Support Board (YPSB) has been highly effective in supporting young parents, however, it may be acknowledged that certain limitations exist within the program. The YPSB at Smithycroft faces constraints in terms of capacity, which restricts the number of cases they can support within Smithycroft Secondary School. Additionally, there is a concerning issue of stigmatisation surrounding teenage pregnancy, particularly in denominational schools. This stigma negatively impacts the number of referrals the YPSB receives for young parents or pregnant students who require additional support and childcare.</p>



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<b>81.</b>	<b>What are the key learning points that you'd like to share with other practitioners? For example, is there anything that you would do differently?</b>	
	<p>The key learning points of the YPSB include:</p> <p>Mapping services within the local area: it is crucial to identify and understand the services available for young parents and their families.</p> <p>Highlighting the availability of these services: it is important to ensure that young parents are aware of the support available to them.</p> <p>Consulting with young people and their families: it is necessary to involve them in the decision-making process and consider their perspectives.</p> <p>Listening to experienced services within the communities: it helps to learn from other organisations that have already been working with young parents.</p> <p>Taking the "temperature of the room": it is important to be aware of the young parents' current situation and needs and adjusting the project accordingly.</p>	
<b>82.</b>	<b>What plans do you have to develop or expand the project in the future?</b>	
	<p>Moving forward, a key area for the YPSB is to focus on making their services more sustainable. On the one hand, they want to make mentoring and support from young parents engaging with groups more sustainable. To achieve this, they are considering strategies to encourage more experienced and older young parents to participate in mentoring and support activities.</p> <p>Moreover, the goal is to secure continued funding to enhance the YPSB outreach staff's employment status, transitioning them from part-time to full-time positions. Growing the project is important to securing funding and matches a desire to expand further. This includes potentially increasing the YPSB teacher's position from 0.3 to 0.5 or even full-time, allowing them to extend this valuable service to other schools in Glasgow. Such an expansion would be a significant achievement for the project, extending its reach beyond the current setting.</p>	
<b>83.</b>	<b>How easily do you think your project could be replicated in another setting?</b>	
	<p>The YPSB head of Centre believes replicating the project in a different setting would be straightforward. He suggests that practitioners and local governments should assess the service cost and consider the consequences, also in financial terms, of not providing it for young parents and their children.</p>	
<b>Social Media</b>		
<b>84.</b>	<b>Please enter social media contact details and weblinks to supporting documents or resources below:</b>	
	<b>Web Pages</b>	Smithycroft Secondary School: Young Parents' Support Base. Available at: <a href="http://www.smithycroft-sec.glasgow.sch.uk/TextList/TextList.aspx?SectionId=26d40270-c9c7-4ed4-a458-97dbb724491a">http://www.smithycroft-sec.glasgow.sch.uk/TextList/TextList.aspx?SectionId=26d40270-c9c7-4ed4-a458-97dbb724491a</a>
	<b>Facebook</b>	N/A
	<b>Instagram</b>	N/A
	<b>Twitter</b>	N/A
	<b>Tik-Tok</b>	N/A
<b>GDPR Consent (Add yes or no in the box)</b>		



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<b>I give my permission to be named in the tackling poverty locally directory and associated public outputs.</b>	Yes
<b>I give permission for our organisation to be named in the tackling poverty locally directory and associated public outputs.</b>	Yes
<b>I give permission for me to be contacted by directory users.</b>	Yes
I am willing to be contacted if more details are required	Yes